

**Van Buren Community Schools
Language Arts
June 2003**

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EDUCATIONAL PHILOSOPHY

The Board of Directors of the Van Buren Community School District is committed to the operation of schools whose purpose is to serve by assisting each learner develop into a mature individual and contributing member of society. The goals of education and the goals of democracy are fundamentally the same. The board believes the nature of learning is continuous experience throughout the life of each individual. This experience is influenced by a variety of factors including the environment surrounding the learner. The board also believes, and recognizes, the nature of a learner requires an awareness of the unique needs of each individual and the various stages of development associated with growth. It is believed all have the capability of learning given appropriate opportunity.

The Board of Directors recognizes the guardianship of public education is a trust and an obligation. Consequently, the board believes that a desirable learning atmosphere must be provided which includes the following: (1) Appropriate facilities; (2) Competent staff; (3) Appropriate educational and instructional materials; (4) Assurance of safety; (5) Recognition of individual dignity and worth; (6) A scope of educational experiences to challenge each student; and (7) Periodic review, revision, and evaluation.

The Board further believes the scope of educational experience should meet the needs of varied learners and include experiences that encompass the intellect and associated basic and developmental skills, as well as aesthetic, physical, civic, social, vocational, multicultural, and technological awareness.

Date of Adoption: May 9, 1990

Date Reviewed: August 11, 1999

Date Revised: November 8, 1995

Forward

The purpose of this guide is to assist teachers in the organization and instruction of Language Arts classes in the Van Buren Community School District.

This guide provides direction for teachers of grades Pre-kindergarten through sixth grade, and is adaptable for individual and class needs. It is, however, important that teachers follow the suggested sequence and scope of lesson content to ensure systematic and comprehensive instruction concepts and skills.

Committee members established basic agreement on the philosophy and goals of Language Arts in our school system.

This guide, prepared by classroom teachers, for use by classroom teachers, provides a scope and sequence for instruction, which reflects a sense of wonder, and appreciation for the gifts within and around us.

Acknowledgement

During the 2002-2003 school year, a committee of teachers and administrators was formed to develop a Language Arts curriculum with a pre-k through 12th grade continuum. The committee members combined their unique competencies and interests in a joint effort to develop this curriculum, which is the result of interactions and idea exchanges among the committee members, from teachers and administrators with the school system.

This curriculum should assist teachers in determining the expected concept and performance level at the various grades. It is not designed to restrict or limit the creativity or imagination of teachers. The guide serves as a springboard for the development of additional concepts and masters of skills, depending on the ability and interests of each student.

This project was successfully completed in the summer of 2003, because of the dedication and consistent efforts of the committee members who participated in this project:

Elementary:

Gwen Pedrick, Sara Retallick, Anita Corry, Linda Golden, Lorrie Whitacker, Teresa Adkins, Teresa Dickinson, Linda Hinshaw, Kelly Loeffler, Christine Shaw, Rita Tedrow, and Joyce Ward.

Secondary:

Susan Alarie, Lisa Bengel, Tom Kepler, Dave Paulek, and Mary Dawn Schuck.

We are grateful to these committee members, and support the compliment their fine efforts.

VAN BUREN SCHOOLS
EDUCATIONAL EQUITY POLICY STATEMENT

It is the policy of the Van Buren Community Schools not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, and Section 504 of the Federal Rehabilitation Act of 1973.

It is also the policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and appreciation for cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of pluralistic society.

Inquiries regarding compliance with Title IX, Title VI, or Section 504 may be directed to Dr. Karen Stinson, Associate Superintendent, 503 Henry Street, Keosauqua, IA 52565, 319-293-3326, to the Director of the Iowa Civil Rights Commission, Des Moines, Iowa, or to the Director of the Region VII Office of Civil Rights, Department of Education, Kansas City, Missouri.

Reviewed 8/13/97

EDUCATIONAL OBJECTIVES**I. OUR FRAME OF REFERENCE**

We believe that the school as a public institution should provide insofar as possible:

1. A well-qualified and efficient corps of teachers.
2. A physical plant and equipment adequate to meet the needs of every learner.
3. Experiences for effective learning.
4. An educational leadership, which leads to continuous improvements of the school.

We believe there is a common set of skills, knowledge, and attitudes essential to the total development of all Van Buren students. These learning's have intrinsic value, independent of a student's background, for the fulfillment of future aspirations. We further believe that these skills, knowledge and attitudes constitute a set of expectations that all students create and attain meaningful goals and engage in life long learning.

The skills and competencies, late listed, establish a vision of what a Van Buren High School graduate should know and be able to do within the identified areas. Recognizing that students begin their schooling at different levels of readiness, and some have developmental handicaps, the listed skills and competencies are not meant to define minimum competencies but set a standard for an education citizen that is essential to becoming a productive and contributing member of society.

II. SKILLS AND COMPETENCIES**Reading**

As a result of education in grades K – 12, each student should be able to:

- Identify and comprehend the main and subordinate ideas, details and facts in written work and summarize the ideas in his/her own words;
- identify, comprehend and infer comparisons, contrasts, sequences and conclusions in written work;
- recognize different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning inferentially as well as literally;
- set purposes, ask questions and make predictions prior to and during reading and draw conclusions from reading
- make critical judgments about written work including separating fact from opinion, recognizing propaganda, stereotypes and statements of bias, recognizing inconsistency and judging the validity of evidence and sufficiency of support;
- vary his/her reading speed and method based on the type of material and the purpose for reading;
- use the feature of books and other reference materials, such as table of contents, preface, introduction, titles and subtitles, index, glossary, appendix and bibliography.

Writing

As a result of education in grades K – 12, each student should be able to:

- write standard English sentences with correct sentence structure, verb forms, punctuation, capitalization, possessives, plural forms, word choice and spelling;
- select, organize and relate ideas and develop them in coherent paragraphs;
- organize sentences and paragraphs into a variety of forms and produce writing of an appropriate length using a variety of composition types;
- use varying language, information, style and format appropriate to the purpose and the selected audience;
- conceive ideas and select and use detailed examples, illustrations, evidence and logic to develop the topic;
- gather information from primary and secondary sources; write a report using that information; quote, paraphrase and summarize accurately, and cite sources properly;

- improve his or her own writing by restructuring, correction errors and rewriting.

Speaking and Listening

As a result of education in grades K – 12, each student should be able to:

- *engage critically and constructively in an oral exchange of ideas;*
- *ask and answer questions correctly and concisely;*
- *understand spoken instructions and give spoken instructions of others;*
- *distinguish relevant from irrelevant information and the intent from the details of an oral message;*
- *identify and comprehend the main and subordinate ideas in speeches, discussions, audio and video presentations, and report accurately what has been presented;*
- *comprehend verbal and nonverbal presentations at the literal, inferential and evaluative levels;*
- *deliver oral presentations using a coherent sequence of thought, clarity of presentation, suitable vocabulary and length, and nonverbal communication appropriate for the purpose and audience.*

Mathematics

As a result of education in grades K – 12, each student should be able to:

- *add, subtract, multiply, and divide using whole numbers, decimals, fractions and integers;*
- *make and use measurements in both traditional and metric units to measure lengths, areas, volumes, weights, temperatures and times;*
- *use ratios, proportions and percents, powers and roots;*
- *understand spatial relationships and the basic concepts of geometry;*
- *make estimates and approximations, and judge the reasonableness of results;*
- *understand the basic concepts of probability and statistics;*
- *organize data into tables, charts and graphs, and read and interpret data presented in these forms;*
- *formulate and solve problems in mathematical terms.*

Reasoning

As a result of education in grades K – 12, each student should be able to:

- *recognize and use inductive and deductive reasoning, recognize fallacies and examine arguments from various points of view;*
- *draw reasonable conclusions from information found in various sources, and defend his/her conclusions rationally;*
- *formulate and test predictions and hypotheses based on appropriate data;*
- *comprehend, develop and use concepts and generalizations;*
- *identify cause and effect relationships;*
- *identify and formulate problems;*
- *gather, analyze, synthesize and evaluate information pertinent to the problem;*
- *develop alternative solutions to problems, weight relative risks and benefits, make logical decisions and verify results;*
- *use critical and creative thinking skills to respond to unanticipated situations and recurring problems.*

Studying

As a result of education in grades K – 12, each student should be able to:

- *set learning goals priorities consistent with stated objectives and progress made, and allocate the time necessary to achieve them.*
- *determine what is needed to accomplish a task and establish habits conducive to learning independently or with others;*
- *follow a schedule that accounts for both short- and long- term project accomplishment;*
- *locate and use a variety of sources of information including print and non print materials, computers and other technologies, interview and direct observations;*
- *read or listen to specific information and take efficient notes.*

Technological Literacy

As a result of education on grades K – 12, each student should be able to:

- identify and design techniques for recognizing and solving problems in science, including the development of hypotheses and the design of experiments to test them – the gathering of data, presenting them in appropriate formats, and drawing inferences based upon the results;
- use observation and analysis of similarities and differences in the study of natural phenomena;
- demonstrate the ability to work with laboratory measuring, manipulating and sensing devices;
- understand the implications of existing and emerging technologies on our society and our quality of life; including personal, academic and work environments;
- recognize the potential and the limitations of science and technology in solving societal problems.

2003 Language Arts Curriculum

Mission Statement

In Van Buren Community Schools, language arts instruction should stimulate, teach and extend communication and thinking skills. Instruction should allow students to become effective, enthusiastic readers, writers, communicators, and life-long learners, able to use language effectively in their pursuit of both personal and career goals.

Statement of Philosophy

Learning to communicate is something all people have in common. Our purpose is to guide and complement this natural process. Our approach to teaching effective communication is designed to meet the needs of the students, without regard to race, sex, physical ability or cultural background.

Listening, speaking, reading, and writing go hand in hand and should not be fragmented into isolated parts. Structuring a curriculum should provide opportunities for listening, speaking, reading, and writing at all grade levels and for all ability levels.

The Van Buren Community Schools' faculty recognizes the need to stimulate, teach, and extend the communications and thinking skills of students while also meeting their basic needs of belonging, power, freedom, and fun.

Whether speaking or writing, we should remember that communication is a process. The steps of this process include preparing the message, improving or clarifying the message through feedback, and finally achieving a mutual understanding.

Listening and reading are also areas in which the parts of the process must be taught within the context of the whole. We will use listening and reading skills to develop the ability to comprehend, analyze, and appreciate language.

Instruction should allow students to become effective, enthusiastic readers, writers, communicators, and life-long learners, able to use language effectively in their pursuit of both personal and career goals.

DIVISION V
EDUCATION PROGRAM

281 – 12.5(256) Education program. The following education program standards shall be met by schools and school districts for accreditation with the start of the 1989-1990 school year.

12.5(1) Prekindergarten Program. If a school offers a prekindergarten program, the program shall be designed to help children to work and play with others, to express themselves, to learn to use and manage their bodies, and to extend their interests and understanding of the world about them. The prekindergarten program shall relate the role of the family to the child's developing sense of self and perception to others. Planning and carrying out prekindergarten activities designed to encourage cooperative efforts between home and school shall focus on community resources. A prekindergarten teacher shall hold a license/certificate licensing/certifying that the holder is qualified to teach in prekindergarten. A nonpublic school which offers only a prekindergarten may, but is not required to seek and obtain accreditation.

12.5(2) Kindergarten program. The kindergarten program shall include experiences designed to develop healthy emotional and social habits and growth in the language arts and communication skills, as well as a capacity for the completion of individual tasks, and protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development. A kindergarten teacher shall be licensed / certified to teach in kindergarten. An accredited nonpublic school must meet the requirements of this subsection only if the nonpublic school offers a kindergarten program.

12.5(3) Elementary program, grades 1-6. The following areas shall be taught in grades one through six: English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

In implementing the elementary program standards, the following general curriculum definitions shall be used.

a. English-language arts. English language arts instruction shall include the following communication processes: speaking; listening; reading; writing; viewing; and visual expression and nonverbal communication. Instruction shall incorporate language learning and creative, logical, and critical thinking. The following shall be taught: oral and written composition; communication processes and skills, including handwriting and spelling; literature; creative dramatics; and reading.

K-6 Curriculum Overview And Evaluation

Language Arts instruction in grades K-6 will average approximately 2 hours, due to an integrated format.

The texts and related materials selected and used in this curriculum guide are from the Silver-Burdett Ginn series, supplemented materials, and the Accelerated Reader program:

Literature Works, 1997 ed.

The abundance of authentic literature and resources provide a rich background for successful teacher-student collaboration as students learn to read, to write, and to communicate.

Literature resources provide a wide array of selections that will engage students and inspire them to read and write. Resources provide maximum versatility and flexibility in meeting diverse student development needs as well as varied teaching styles. Universal themes will organize the literature around broad themes that relate to all the students' lives. The thematic strategies and skills allow students to explore integrated content and develop strategies for learning while meeting grade level curriculum goals.

In the primary grades, students begin to acquire the skills necessary for successful speaking, listening, writing, and reading. In the upper grades students continue to study in depth skills necessary to become successful communicators.

Since our students grow through a variety of learning strategies, our evaluation techniques will not be limited to paper and pencil assignments. Teachers will use alternative methods of evaluating which may include:

1. Cooperative learning activities
2. Individual and/or group projects
3. Student presentations
4. Evaluations of activity sheets/quizzes/tests
5. Teacher observation of student applied skills

Renaissance Learning Program

Renaissance learning program enhances our curriculum with a combination of research based information systems, professional development resources, consulting services, and evaluation tools to help us as educators dramatically accelerate learning for all of our students. Since our students grow through a variety of learning strategies, our evaluation methods of evaluating which may include:

1. Teacher observation
2. Computer generated reports
3. Fluency assessments
4. STAR Reading diagnostic assessment
5. STAR Early Literacy diagnostic assessment

K – 12 Language Arts

Definitions:

Standard – A description of what students should understand and be able to do

Benchmark – Translates the standard into what the student should understand and be able to do at developmentally appropriate levels

Infusions/**Provisions:**

HOTS – *Higher Order Thinking Skills*

LS – Learning Skills

CS – Career Skills

MCGF – Multi-Cultural Gender Fair

HGD – Human Growth and Development

AP – Activity Program

Technology

Media/Info Skills

Guidance

At-Risk

Special Education

TAG – Talented and Gifted

**Pre-K – 6 Language Arts
Standards and Benchmark
Grade-Level Indicators**

Standard 1: Ability to use Reading Process

1.1. Determines word meaning, recognition (fluency)

Pre-K - recognizes their first and last names

K - reads color words

K - reads pre-primer dolch

1 - increases WPM-

1 - decodes words-CVC, blends, digraphs, long/short vowels

1 - reads primer and 1st grade dolch

2 - decodes words using phonetic analysis, structural analysis, context clues

2 - reads 2nd grade dolch words

2 - increases fluency on appropriate level reading material

3 - reads 3rd grade dolch

3 - decodes appropriate level word using: Phonetic analysis (tion, sion) Structural analysis (suffixes, prefixes, syllabication, compound words, contractions, plurals, base/root words, and context clues

4 - reads at appropriate level showing growth

4 - decodes appropriate level words using: phonetic analysis, structural analysis, & context clues

5 - reads grade level appropriate passages with fluency

6 - reads grade level appropriate passages with fluency

1.2 Interprets non-literal language meaning (vocabulary)

Pre K -names opposites of basic concepts

K - demonstrates understanding of directional words

1 - reads compound words

2 - learns level appropriate vocabulary words

2 - understands and uses level appropriate vocabulary (synonyms, antonyms, homophones/graphs, ect.)

3 - learns level appropriate vocabulary words

3 - uses language appropriate vocabulary (multiple meaning words, synonyms, antonyms, homophones, context clues)

4 - learns level appropriate vocabulary words

4 - uses level appropriate words

- 5 – Learns grade level vocabulary from assigned stories
- 5 – Uses a variety of context clues to decode unknown words at grade level
- 5 – Uses basic grade appropriate structural analysis techniques to decode (vowel Patterns, syllabication, prefix, suffix root words, contractions)

- 6 – Learns grade level vocabulary from assigned stories
- 6 – Uses a variety of context clues to decode unknown words at grade level
- 6 – Uses basic grade appropriate structural analysis techniques to decode (vowel patterns, syllabication, prefix, suffix, root words, contractions)

1.3 Interprets information in new contexts (make predictions)

Pre-K - Sequences 3 pictures

K – Draws pictures to show predictions

K – Sequences at least 3 pictures

1 – Draws pictures or write sentences to show predictions

2 – Confirms and revises simple predictions

2 – Compare and contrasts appropriate level texts

3 – Compares and contrasts appropriate level texts

3 – Confirms and revises predictions from appropriate level texts

4 – Makes, confirms, revises predictions from appropriate level texts

4 – Compares and contrasts ideas – appropriate level texts

5 – Uses grade level appropriate vocabulary correctly, based on context of sentence

5 – Makes, confirm, and revises predictions about what will be found in text-grade level skills (prior knowledge, ideas from text, illustrations, topic sentences, key words, fore shadowing clues)

1.4 Understands stated information by answering questions

Pre-K – Identifies 50% of letters (upper & lower)

Pre-K – Names 25% of letters of the alphabet

Pre-K – Matches upper & lower case letters

K – Names letters of alphabet

K – Names sounds of letter

K – Matches letter sound to symbol

K – Isolates beginning sounds

K – Blends and forms one syllable words from spoken phonemes

K – Names rhyming words

1 – Names vowel sounds

1 – Names sounds of blends, clusters, digraphs

2 – Answers literal questions over grade level reading

2 – 80% of students will achieve 80% or AR comprehensive tests at their individual level

- 3 – Answers literal questions over grade level reading
- 3 – 80% of students will achieve 80% or AR comprehension tests at their individual level
- 4 – 80% of students will achieve 80% or AR comprehension tests at their individual level
- 4 – Answers literal questions over grade level appropriate tests
- 5 – Reads for a variety of purposes at individual ability level including answering specific questions from an opinion and skim for facts
- 5 – 80% of students will achieve 80% or AR comprehensive tests at their individual level
- 6 – Reads for a variety of purposes at individual ability level including answering specific questions from an opinion and skim for facts
- 6 – 80% of students will achieve 80% or AR comprehensive tests at their individual level

Standard 2: Comprehension of Variety of Literary Texts

2.1 Determines main ideas

- 1 – Indicates main idea through drawing or writing
- 2 – Identifies main idea through support details using appropriate materials
- 2 – 80% of students will achieve 80% or AR comprehensive tests at their individual level
- 3 – Identifies main idea, supporting details, and cause and effect
- 3 – 80% of students will achieve 80% or AR comprehensive tests at their individual level
- 4 – Identifies main idea, supporting details, and cause and effect
- 4 – 80 % of students will achieve 80% or AR comprehensive tests at their individual level
- 5 – Identifies main idea in a variety of grade level appropriate reading materials
- 5 – 80% of students will achieve 80% or AR comprehensive tests at their individual level

2.2 Understands elements of a story

- Pre-K – Answers basic “who” and “what” questions after listening to a story
- 1 – Tells where story took place and who the characters are
- 2 – Identifies basic elements of a story using appropriate materials
- 3 – Identifies basic elements of a story using appropriate materials
- 4 – Recognizes story elements (setting, plot, character, problem, events and their sequences, cause and effect relationships, resolution)
- 5 – Recognizes basic story elements of text in grade level appropriate reading materials
- 6 – Recognizes basic story elements of text in grade level appropriate reading materials

2.3 Infers traits, feelings, or motivates of characters

2 – develops understanding of characterization using appropriate materials

3 – Develops understanding of characterization using appropriate materials

4 – Makes inferences or draw conclusions about characters' qualities, motives, and the consequences of their actions

5 – Makes inferences and draws conclusions about characters' qualities and actions in grade level appropriate materials

6 – Makes inferences and draws conclusions about characters' qualities and actions in grade level appropriate materials

Standard 3: Comprehension of Variety of Informational Texts

3.1. Comprehends details in passages and texts

K – Responds to a question about the text using artwork

1 – Responds to a question about the text using artwork or writing

2 – Uses various parts of text (glossary, table of contents, etc.) using appropriate materials

2 – Follows directions using appropriate level materials

2 – Classifies and categorizes using appropriate level materials

3 – Uses various parts of text (glossary, table of contents; etc.) using appropriate materials

3 – Follows directions using appropriate level materials

3 – Classifies and categorizes using appropriate level materials

4 – Classifies and categorizes using appropriate level materials

4 – Uses specific strategies to clear up confusing parts of the text (rereads text, consults another source, questions whether text makes sense or not, or asks for help) at appropriate level

4 – Reflects on what has been learned after reading at an appropriate level

5 – Identifies details in grade level passages and texts

5 – Uses various parts of text (index, table of contents, glossary) to locate specific information

6 – Identifies details in grade level passages and texts

6 – Uses various parts of text (index, table of contents, glossary) to locate specific information

3.2. Analyzes style or structure of a passage

2 – Sequences story events at appropriate level

2 – Identifies fantasy, reality, point of view using appropriate level

3 – Sequences story events at appropriate level

3 – Identifies fantasy, reality, point of view using appropriate level

4 – Uses chapter and section heading, topic sentences, and summary sentences to construct the main idea at appropriate level

5 – Monitors and attempts grade specific strategies to clarify confusing parts of text (rereads text, consults another source, questions whether text makes sense or not, or asks for help)

6 – Monitors and attempts grade specific strategies to clarify confusing parts of text (rereads text, consults another source, questions whether text makes sense or not, or asks for help)

3.3. Draws conclusions, summarizing, and paraphrasing information

2 – Draws conclusions from text clues (including cause/effect) using appropriate level materials

2 – Sequences story events using appropriate level materials

3 – Draws conclusions from text clues (including cause/effect) using appropriate level materials

3 – Sequences story events using appropriate level materials

4 – Draws conclusions from text clues (including cause/effect) using appropriate level materials

4 – Sequences story events using appropriate level materials

5 – Compares and contrasts ideas learned within grade level appropriate text

6 – Compares and contrasts ideas learned within grade level appropriate text

3.4. Identifies author's viewpoint in an informational text

2 – Reads for a variety of purposes using appropriate level materials

2 – Discusses author's purpose using appropriate level materials

3 – Reads for a variety of purposes using appropriate level materials

3 – Discusses author's purpose using appropriate level materials

4 – Attempts to identify fact and opinion that author's use to persuade readers at appropriate level materials

4 – Attempts to identify the authors use to pint of view at appropriate level materials

5 – Identifies fact and opinion that authors use to persuade readers in grade level appropriate materials

6 – Identifies fact and opinion that authors use to persuade readers in grade level appropriate materials

Standard 4: Demonstrates Competency in Written Communication

4.1. Uses the writing process

Pre-K – Writes at least 25% of the letters of the alphabet

Pre-K – Writes their own first name

K – Uses knowledge of sounds and letters to write phonetically

1 – Uses a mix of phonetic and standard spelling in writing

2 – Begins to construct complete sentences

2 – Dictates or writes simple stories with evidence of a beginning, a middle, and an ending

3 – Begins to construct complete sentences

3 – Begins to develop paragraphs containing a topic sentence and supporting details (using prewriting strategies (brainstorming, story map, notebook of ideas))

4 – Uses prewriting strategies (brainstorming, story map, notebook if ideas)

4 – Uses strategies to produce a finished piece of writing (draft, revising, editing, publishing)

5 – Uses effective prewriting strategies to explore, limit, and organize ideas for writing

5 – Drafts, revises, edits, and proofread written work with grade level appropriate skills

6 – Uses effective prewriting strategies to explore, limit, and organize ideas for writing

6 – Drafts, revises, edits, and proofreads written work with grade level appropriate skills

4.2. Uses the standards of written English

Pre-K – Writes their name using a capital letter for their first letter of their name and lower case for the rest

K – Writes their name using a capital letter for their first letter of their name and lower case for the rest

1 – Begins to write sentences that start with a capital and ends with a punctuation mark

2 – Begins to write using appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency

3 – Continues to develop writing that uses appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency

4 – Writes using appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency

5 – Writes using appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency

6 – Writes using appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency

Standard 5: Demonstrates competency in spoken communication

5.1. Formulates and delivers effective oral communication

Pre-K – Speaks in complete sentences

Pre-K – Names basic color and shapes

Pre-K – States their full name when asked

Pre-K – States birthday and age when asked

Pre-Kindergarten Syllabus for Language Arts

1st Quarter

- *Recognize first name
- *Begin to write first name
- *Identify and name letters Aa-Ff
- *Match upper and lower case letters Aa-Ff
- *Identify and name 10 basic colors
- *Identify and name simple shapes
- *Answer "who" questions about stories
- *Learn Age
- *Identify and name body parts

2nd Quarter

- *Continue to work on writing first name
- *Identify and name letters Gg-Kk
- *Match upper and lower case letters Gg-Kk
- *Continue to identify and name simple shapes
- *Answer "who" and "what happened" questions about stories
- *Learn to identify and name gray (color)

3rd Quarter

- *Recognize last name
- *Begin to write last name
- *Identify and name letters Ll-Tt
- *Match upper and lower case letters Ll-Tt
- *Name simple opposites (i.e. on/off; tall/short; in/out)
- *Continue to identify and name shapes
- *Learn full name
- *Learn birthday
- *Continue to answer "detail" questions about stories
- *Begin to understand rhyming concept

4th Quarter

- *Continue to work on writing last name
- *Identify and name letters Uu-Zz
- *Match upper and lower case letters Uu-Zz
- *Sequence pictures
- *Continue to name shapes
- *Continue to answer more "detail" question questions about stories
- *Continue to work on rhyming
- *Begin to write all letters of the alphabet

Subject Area: Pre – K Language Arts – Standards & Benchmarks

Length of Unit: All Year

Standard 1: Determines word meaning, recognition (fluency)

Benchmarks:

- 1.1. Determines word meaning, recognition
- 1.2. Interprets non-literal language meaning
- 1.3. Interprets information in new contexts
- 1.4. Understands stated information by answering questions

Benchmarks	Section form Text	Critical Objectives	Assessments	Infusions/Provisions
1.1	Teacher-made cards/worksheets	Students will be able to recognize their own first and last names.	From a group of several names (or words) which look similar	LS
1.2	Teacher-selected books, Picture Card sets	Students will be able to name the opposite of basic concepts: i.e. on/off, tall/short, top/bottom, in/out, etc.	Teacher names one concept and student names opposite	HOTS
1.3	Sequencing picture cards, computer program	Student will be able to sequence 3 pictures	On computer +/- or with sequence cards	HOTS
1.4	Letter People, stories/books, alphabet (upper and lower case)	Student will be able to identify 50% of the letters of the alphabet (upper and lower case)	Individual checklist	LS
1.4	Teacher-selected, Letter People, Alpha-Tales set, Alphabet Cards, Computer Programs Magnetic Letters	Students will be able to name at least 25% of the letters (upper and lower case) Students will be able to match upper and lower case letters	Individual Checklist	LS

Subject Area: Pre – K Language Arts

Length of Unit: All Year

Standard 2: Comprehension of Variety of Literary Texts

Benchmarks:

2.2. Understands elements of a story

Benchmarks	Section form Text	Critical Objectives	Assessments	Infusions/Provisions
2.2	Teacher-selected books	Students will be able to answer basic who and what questions after/about a story	Teacher observation	CS

Subject Area: Pre – K Language Arts

Length of Unit: All Year

Standard 4: Demonstrates Competency in Written Communication

Benchmarks:

- 4.1. Uses the writing process
- 4.2. Uses the standards or written English

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
4.1	Teacher-made worksheets, chalkboard Chalkboard, Teacher-made worksheets	Students will be able to write their own first and last name. Students will be able to write at least 25% of the alphabet	Writing sample	LS, CS
4.2	Teacher-made samples/daily news and books (with names in them)	Students write their name using a capital letter for the first letter of their name and lower case letters for the rest of their name.	Writing sample	LS

Subject Area: Pre – K Language Arts

Length of Unit: All Year

Standard 5: Demonstrates competency in spoken communication

Benchmarks:

5.1 Formulates and delivers effective oral communication

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
5.1	Teacher-made and books Calendar	Students will speak in complete sentences Students will be able to name basic shapes and colors Students will state their full name (including middle name) when asked Students will state their birthday and age when asked	A drawing with a story dictated by students Individual checklist Teacher Observation	CS, LS

Pre-Kindergarten Unit Plans for Language Arts

- Aa Themes: Alphabet, Apples, Alligators, Animals*
The Adventures of Abby Alligator
- Bb Themes: Buttons, Bees, Bears, Bubbles
Bubble Bear
- Cc Themes: Caps, Clouds, Clowns
Copycats
- Dd Themes: Ducks, Doctors, Dolls, Dinosaurs, Dogs
Detective Dog and the Disappearing Doughnuts
- Ee Themes: Engine, Elephants, Eggs, Exercise
The Enormous Elephant Show
- Ff Themes: Fish, Frogs, Fire (safety)
Fifi Ferret's Flute
- Gg Themes: Goose, Gingerbread, Ghosts
Gorilla, Be Good!
- Hh Themes: Homes/Houses, Hats, Hippopotamus
Hide-and-Seek Hippo
- Ii Themes: Ink, (Native American) Indians, Ice
Iguana on Ice
- Jj Themes: Jingle (bells), Jelly/jam, Jobs
Jaguar's Jungleberry Jamboree
- Kk Themes: Kittens, Kangaroos, Kindness
Kangaroo Kazoo
- Ll Themes: Lambs, Love, Lion Lemons, Lanterns
The Lamb Who Loved to Laugh
- Mm Themes: Mittens, Mouse, Moose, Monsters, Music
Monkey's Miserable Monday
- Nn Themes: Numbers, Newspapers, Noses
The Nicest Newt
- Oo Octopus, Opposites, octagons
Olive and the Octopus's Day of Juggling
- Pp Themes: Pigs, Puppies, Pizza, Parties
The Pigs' Picnic

- Qq Themes: Quilts, Queens, Quiet
The Quiet Quail
- Rr Themes: Rainbows/ rain, Red, Raccoons, Rhymes
Rosie Rabbit's Radish
- Ss Themes: Snow/snowman, Senses, Seasons/Spring
Seal's Silly Sandwich
- Tt Themes: Transportation/trains/trucks, Telephone, Trees
When Tilly Turtle Came to Tea
- Uu Themes: Umbrellas, Under/up, Underwater
Umbrellabird's Umbrella
- Vv Themes: Vegetables, Violin, Vase
Vera Viper's Valentine
- Ww Themes: Worms, Wind, Water, Weather
Worm's Wagon
- Xx Themes: X-rays, Xylophone
A Xylophone for X-Ray Fish
- Yy Themes: Yard, Yarn, Yellow, Yo-Yo
The Yak Who Yelled Yak
- Zz Themes: Zoo/zebra, Zigzag, Zippers
Zach the Lazy Zebra

*These are the themes currently being used.

**These are books that belong to the AlphaTales set, currently being used along with the Letter People.

Kindergarten Syllabus/Unit Plan

Reading Readiness

1st Quarter

- *Identify and write upper and lowercase, and learn sounds of: a, t, s, m, b, c, f, r, h, j, n, p, l
- *Develop understanding of directional words (over/under, above/below, inside/outside, etc.)
- *Develop understanding of rhyming words

2nd Quarter

- *Identify and write upper and lowercase, and learn sounds of: g, d, v, i, w, k, qu, x, y, z, o, e, u
- *Sequencing of at least three events
- *Continue work on rhyming concepts

3rd Quarter

- *Identify beginning sounds in words
- *Continue to work on rhyming concepts
- *Begin to journal
- *Draw pictures to respond to stories
- *Learn to read color words
- *Learn pre-primer dolch words

4th Quarter

- *Continue to work on rhyming concepts and auditory discrimination skills
- *Identify beginning and ending sounds in words
- *Continue to journal
- *Draw pictures to respond to stories
- *Oral blending of words
- *Continue to work on color words
- *Continue to work on pre-primer dolch words

Literature

1st Quarter

- *Unit 1 - All of Us Together
 - Theme 1 - Marvelous Me!
Quick as a Cricket
 - Theme 2 - Your Family and Mine
Flower Garden
 - Theme 3 - Best of Friends
Together

2nd Quarter

- *Unit 2 - Changes, Changes
 - Theme 1 - A year of seasons
Spring is Here
 - Theme 2 - Growing up
An Egg is an Egg
 - Theme 3 - New Windows, Worlds
Goodbye, Hello

3rd Quarter

- *Unit 3 - Laugh Out Loud
 - Theme 1 - Rhyme Time
Rhyme Me a World
 - Theme 2 - Sing A Happy Song
Down By The Bay
 - Theme 3 - Tales To Tell Again
Abuela's Big Bed

*Unit 4 -Our World

- Theme 1 - Here By Me
My Five Senses
- Theme 2 - Just Around the Corner
Sing A Song Of People
- Theme 3 - All Over The World
On The Go

4th Quarter

- *Unit 5 - Nature Everywhere
 - Theme 1 - Green Thumb
Growing Vegetable Soup
 - Theme 2 - Touch the Sky
What Is The Sun
 - Theme 3 - Here Come the Animals
Music In The Night

Subject Area: Kindergarten Language Arts – Standard & Benchmarks

Length of Unit: All Year

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.1. Determine the meaning of new words from content, word recognition (fluency)
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new contexts (makes predictions)

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
1.1	Teacher-selected materials – Dr. Jean Song	Students will be able to read the 8 basic color words	Individual checklist	LS, At-Risk, Special Ed., T.A.G., CS
	Dolch Word List	Selected games and activities		
1.2	Getting ready Lessons 1-5 Kindergarten Math Books	Students will be able to demonstrate understanding of directional words (over/under, above/below, inside/outside) Top/bottom/middle	Individual checklist	CS, At-Risk, Special, Ed., T.A.G
1.3	Big Books and Trade Books Fairy Tale Sequencing, Holiday Picture Sequencing, Sequence, Reading Comprehension	Students will draw picture to show predictions Students will sequence at least 3 pictures	Student Drawing Cut and paste activity sheet	HOTS, LS, Media, At-Risk, Special Ed., T.A.G, AP

Subject Area: Kindergarten Language Arts – Standard & Benchmarks

Length of Unit: All Year

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.4. Understand stated information by answering questions

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
1.4	Visual Phonics Teacher selected Materials Project Read Reading Series	<p>Students will name letters of the alphabet</p> <p>Students will name the sounds of the letters of the alphabet</p> <p>Students will match letter sound to letter symbol</p> <p>Students will be able to isolate beginning sounds in words</p> <p>Students will blend and form one syllable words from spoken phonemes.</p> <p>Students will be able to name rhyming words</p>	Individual checklist Star Early Literacy QELDRA	HOTS, LS, Media, At-Risk, Special Ed., T.A.G, AP

Subject Area: Kindergarten Language Arts – Standard & Benchmarks

Length of Unit: All Year

Standard 3: Comprehension of Variety of Informational Texts

Benchmarks:

3.1. Comprehends details in passages and text

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
3.1	Stories from Reading stories and Trade Books	Students will respond to a question about the text using artwork	Students drawing sample will reflect details in passage or text	HOTS, LS, CS, Media, Special Ed., At-Risk, T.A.G

Subject Area: Kindergarten Language Arts – Standard & Benchmarks

Length of Unit: All Year

Standard 4: Demonstrates competency in spoken communication

Benchmarks:

4.1. Using the writing process

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/Provisions
4.1	Teacher selected materials	Students will use their knowledge of sounds and letters to write phonetically	Student writing sample	HOTS, LS, CS, Media, Special Ed., At-Risk, AP

Kindergarten Language Arts

Big and Little Shared Books	Reading	Writing	Listening/ Speaking/ Viewing	Cross-curricular
Theme 1: Marvelous Me! Quick as a Cricket Page T14-25	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Compare and Contrast <u>Phonemic Awareness</u> Rhymes <u>Print Awareness</u> Concept of a Word <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: favorite illustration <u>Shared Writing</u> Class Book <u>Poetry Talks!</u> Individual Books <u>A Story to Explore!</u> Exploring Print make a big book	<u>Responding</u> Group Talk Dramatizing <u>Speaking and Listening</u> Telling About Yourself <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral reading Rhyme time Dramatic interpretation Visual Interpretation Oral composing	<u>Science</u> Compare Fingerprints <u>Social Studies</u> Role-play traits and feelings Discuss loud behavior <u>Mathematics</u> Graph favorite animals Play with size concepts Measure and graph heights Create repeating patterns
Theme 2: Your Family and Mine Flower Garden T48-59	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Sequence <u>Phonemic Awareness</u> Rhymes <u>Print Awareness</u> Letter Names <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable	<u>Responding</u> Personal Response: personalizing story illustrations <u>Shared Writing</u> Birthday Book <u>Poetry Talks!</u> Favorite Family Story <u>A Story to Explore!</u> Exploring Print: make a wall book	<u>Responding</u> Group Talk Dramatizing <u>Speaking and Listening</u> Telling Family Stories <u>Viewing</u> Preview and Predict <u>Poetry Talks!</u> Shared Options! Echo reading Dramatic interpretation Visual interpretation Oral composing	<u>Social Studies</u> Create family memory book Illustrate personal calendars Discuss family traditions Identify social conventions <u>Science</u> Create secondary colors Discuss garden insects <u>Mathematics</u> Identify color patterns Compare family size
Theme 3: Best of Friends Pages T82-91	<u>A Big Book to Share!</u> Building Background Share Reading <u>Comprehension</u> Predict Outcomes <u>Phonemic Awareness</u> Beginning Sounds <u>Print Awareness</u> Letter Names <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: choose an adventure <u>Shared Writing</u> Friendship Flip Book <u>Poetry Talks!</u> Class Accordion Book <u>A Story to Explore!</u> Exploring Print: make a story picture	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Describing a Friend <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Group singing Dramatic interpretation Visual interpretation Oral composing	<u>Mathematics</u> Classify and count birds and butterflies <u>Science</u> Experiment with buoyancy Experiment with liquids and solids <u>Social Studies</u> Create teamwork Pop-up books Create autograph books Play games together Discuss age- suitable activities.

Unit Planner (Pacing 6 weeks) Integrated Language Arts

Big and Little Shared Books	Reading	Writing	Listening/ Speaking/ Viewing	Cross-curricular
Theme 1: A Year of Season Spring is Here Page T14-25	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Classify <u>Print Awareness</u> Letter Names Mn Sentences <u>Phonics</u> Initial Consonant m <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: favorite season <u>Shared Writing</u> Seasonal Sentences <u>Poetry Talks!</u> Class Book <u>A Story to Explore!</u> Exploring Print: Make a stand up book	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Telling Season Stories <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral reading Rhyme time Dramatic interpretation Visual interpretation Oral composing	<u>Science</u> Discuss how animals grow and change Discuss animals that hatch Chart "meltability" <u>Mathematics</u> Sort and classify seasonal items Compare weights of seasonal items <u>Social Studies</u> Discuss weather appropriate clothing Pantomime seasonal activities
Theme 2: Growing Up An Egg is a Egg T48-59	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Main Idea <u>Print Awareness</u> Letter Names Ss, Nn <u>Phonics</u> Initial Consonants s, n <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Favorite story scene <u>Shared Writing</u> Portrait Book <u>Poetry Talks!</u> Bulletin Board Display <u>A Story to Explore!</u> Exploring Print: Make a filmstrip	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Talking About Growing Up <u>Viewing</u> Picture Walks <u>Poetry Talks!</u> Sharing Options: Group singing New verse Dramatic interpretation Oral composing	<u>Science</u> Discuss life cycle of butterflies Observe how plants grow <u>Social Studies</u> Discuss occupations Chart growing-up locations <u>Mathematics</u> Measure hands and feet Build with blocks Search for shapes Chart children's ages
Theme 3: New Windows, New Worlds Good-bye, Hello T82-93	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Compare and Contrast <u>Print Awareness</u> Letter Names, Gg, Hh <u>Phonics</u> Initial Consonants G, H <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Draw picture <u>Shared Writing</u> Shape Books <u>Poetry Talks!</u> Friendship Cards <u>A Story to Explore!</u> Exploring Print: make a story picture	<u>Responding</u> Group Talk Retelling/ Role Play <u>Speaking and Listening</u> Talking on the Phone <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral reading Rhyme time Dramatic interpretation Visual interpretation Oral composing	<u>Social Studies</u> Construct model homes Create school map Interview moving company representative Discuss making new friends <u>Science</u> Experiment with body movements Categorize rocks <u>Mathematics</u> Make cookies Count steps

Unit Planner (Pacing 6 weeks) Integrated Language Arts

Big and Little Shared Books	Reading	Writing	Listening/ Speaking/ Viewing	Cross-curricular
Theme 1: Rhyme Rhyme Me a World Pages T14-21	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Real and Make Believe <u>Print Awareness</u> Letter Dd, Jj <u>Phonics</u> Initial Consonants d,j <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: share favorite rhyme <u>Shared Writing</u> Class Book of Rhymes <u>Poetry Talks!</u> Pocket Poems Class Book <u>A Story to Explore!</u> Exploring Print: Make a big book	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Recite a Favorite Rhyme <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Finger play Dramatic interpretation Visual interpretation Oral composing	<u>Mathematics</u> Create counting- rhyme posters Role-play buying and selling <u>Science</u> Paint trees of each season Discuss different animal feet <u>Social Studies</u> Play universal games Share traditional stories and foods Learn traditional folk dances
Theme 2: Sing a Happy Song Down by the Bay T44-55	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Real and Make Believe <u>Print Awareness</u> Letter Names Bb, Tt <u>Phonics</u> Initial Consonants b,t <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Draw silliest story scene <u>Shared Writing</u> Class Book <u>Poetry Talks!</u> Elephant Counting Books <u>A Story to Explore!</u> Exploring Print: Make a stand-up farm scene	<u>Responding</u> Group Talk and Retelling <u>Speaking and Listening</u> Giving Directions <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Group singing Dramatic interpretation Visual interpretation Oral composing	<u>Mathematics</u> Estimate number of watermelon seeds; compare results Write story equations and sets Measure "bay" water Identify numbers in counting songs <u>Science</u> Discuss whales Create ocean habitat mural <u>Social Studies</u> Draw silly home scene Discuss traditional family songs
Theme 3: Tales to Tell Again Abuela's Big Bed Page T78-87	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Character <u>Print Awareness</u> Letter Names Ll, Kk, Aa <u>Phonics</u> Initial Consonants l, k Phonogram -at <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Draw favorite story animals <u>Shared Writing</u> Class Newspaper <u>Poetry Talks!</u> Story Characters Class Book <u>A Story to Explore!</u> Exploring Print: Make a shape book	<u>Responding</u> Group Talk Dramatizing <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Echo reading Rhyme time Dramatic interpretation Oral composing	<u>Science</u> Experiment with weight Create rain forest posters <u>Mathematics</u> Create quilt number sets Measure temperature <u>Social Studies</u> Discuss Puerto Rico Make storytelling hats Invite guests to tell stories Play folk-tale animal games

Unit Planner (Pacing 6 Weeks) Integrated Language Arts

Big and Little Shared Books	Reading	Writing	Listening/ Speaking/ Viewing	Cross-curricular
Theme 1: Here By Me My five senses T14-23	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Classify <u>Print Awareness</u> Letter Names Ff, Ee <u>Phonics</u> Initial Consonant f <u>Phonemic</u> Awareness Rhyming Words <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Share favorite photograph <u>Shared Writing</u> Accordion Books <u>Poetry Talks!</u> Sense Pictures <u>A Story to Explore!</u> Exploring Print: make big book	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Describing Our Everyday World <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral reading Dramatic interpretation Visual interpretation Oral composing	<u>Science</u> Explore with senses Discuss how senses work Explore sense centers Play with shadows <u>Mathematics</u> Chart food tastes Create sensory sets <u>Social Studies</u> Discuss safety rules Discuss sensory loss
Theme 2: Just Around the Corner Sing a Song of People T46-57	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Draw Conclusions <u>Print Awareness</u> Letter Names Pp, Ii <u>Phonics</u> Initial Consonant p <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Share favorite photographs <u>Shared Writing</u> Accordion Books <u>Poetry Talks!</u> Sense Pictures <u>A Story to Explore!</u> Exploring Print: make a story strip	<u>Responding</u> Group Talk Dramatizing <u>Speaking and Listening</u> Telling About Favorite Songs <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral reading Rhyme time Dramatic interpretation Visual interpretation Oral composing	<u>Mathematics</u> Discuss coins Count building floors <u>Science</u> Use senses to describe the city Identify living and nonliving things <u>Social Studies</u> Discuss addresses and phone numbers Create neighborhood maps Create city-people display Chart community activities
Theme 3: All Over the World On the Go Pages T80-91	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Main Ideas <u>Print Awareness</u> Letter Names Zz, Xx, Rr, Oo <u>Phonics</u> Initial Consonant Phonogram -op <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Discuss vehicles <u>Shared Writing</u> Travel Posters <u>Poetry Talks!</u> Class Favorite Foods Book <u>A Story to Explore!</u> Exploring Print: Make an accordion book	<u>Responding</u> Group talk Retelling <u>Viewing</u> Picture Walks <u>Poetry Talks!</u> Sharing Options: Choral reading Dramatic interpretation Visual interpretation Oral composing	<u>Social Studies</u> Discuss safety equipment Classify vehicles by location of use Discuss importance of wheels Investigate emergency vehicles <u>Science</u> Make space vehicles Experiment with wind power <u>Mathematics</u> Experiment with time segments Practice countdown and blast off

Unit Planner (Pacing 6 Weeks) Integrated Language Arts

Big and Little Shared Books	Reading	Writing	Listening/ Speaking/ Viewing	Cross-Curricular
Theme 1: Green Thumb Growing Vegetable Soup T14-25	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Sequence <u>Print Awareness</u> Letter Names Vv, Ww <u>Phonics</u> Initial Consonant v, w <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Illustrate favorite gardening steps <u>Shared Writing</u> How-to books <u>Poetry Talks!</u> Pop-up Plant Cards <u>A Story to Explore!</u> Exploring Print: make a mobile	<u>Responding</u> Group Talk Dramatizing <u>Speaking and Listening</u> Following Directions <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Choral Reading Rhyme time Dramatic interpretation Visual interpretation Oral composing	<u>Science</u> Differentiate between plants and animals Record sprouting time Examine how plants absorb water <u>Social Studies</u> Interview vegetable specialist Discuss cooking and gardening tools <u>Mathematics</u> Chart favorite vegetables. Sort beans by number
Theme 2: Touch the Sky What is the Sun? T48-57	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Note Details <u>Print Awareness</u> Letter Names Yy, Uu Questions <u>Phonics</u> Initial Consonant y Phonogram -ug <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Illustrate and label Questions and answer from the story <u>Shared Writing</u> Sky Mobiles <u>Poetry Talks!</u> Wishes on Wonder Stars <u>A Story to Explore!</u> Exploring Print: make a story line	<u>Responding</u> Group Talk Checking for Answers to questions <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Group singing Dramatic interpretation Visual interpretation Oral composing	<u>Science</u> List sun safety rules Create weather fact cards Create and label moon shapes Make constellation pictures <u>Mathematics</u> Discuss near and far Chart week's weather <u>Social Studies</u> Chart objects by location Discuss air pollution prevention
Theme 3: Here Come the Animals Music in the Night T80-91	<u>A Big Book to Share!</u> Building Background Shared Reading <u>Comprehension</u> Cause and Effect <u>Print Awareness</u> Letter Names Cc, Qq Exclamatory Sentences <u>Phonics</u> Initial Consonant c <u>Poetry Talks!</u> Shared Reading <u>A Story to Explore!</u> Reading the Readable Exploring Print	<u>Responding</u> Personal Response: Dramatize favorite story scene <u>Shared Writing</u> Animal Sounds Book <u>Poetry Talks!</u> Label Cow Game <u>A Story to Explore!</u> Exploring Print: Make a story mural	<u>Responding</u> Group Talk Retelling <u>Speaking and Listening</u> Telling About a Pet <u>Viewing</u> Picture Walk <u>Poetry Talks!</u> Sharing Options: Echo reading Choral reading Dramatic interpretation Visual interpretation Oral composing	<u>Science</u> Sort feathered and furry animals Create sea-animal mural Make butter Record pet activities <u>Social Studies</u> Create farm scenes Make endangered animal posters <u>Mathematics</u> Make animal number lines Make up number stories about farm animals

First Grade Syllabus/Unit Plan

Reading Readiness

1st Quarter

- *Learn primer dolch words
- *Begin reading "words per minute" passages
- *Decode words containing short vowel sounds
- *Name vowel sounds
- *Draw pictures or write sentences to show predictions
- *Respond to text using artwork or writing
- *Begin to use a mix of phonemic and standard spelling in their writing.

2nd Quarter

- *Learn primer dolch words
- *Continue reading "words per minute" passages
- *Decode words containing long vowels and blends
- *Name blends, clusters
- *Read compound words
- *Draw pictures or write sentences to show predictions
- *Respond to text using artwork or writing
- *Continue to use a mix of phonemic and standard spelling in their writing.
- *Tell where a story takes place and who the characters are.

3rd Quarter

- *Learn first grade dolch words
- *Continue reading "words per minute" passages
- *Decode words containing digraphs
- *Name digraphs

- *Draw pictures or write sentences to show predictions
- *Respond to text using artwork or writing
- *Continue to use a mix of phonemic and standard spelling in their writing.
- *Tell where a story takes place and who the characters are.
- *Indicate main idea of the story through drawing or writing

4th Quarter

- *Learn first grade dolch words
- *Continue reading "words per minute" passages
- *Draw pictures or write sentences to show predictions
- *Respond to text using artwork or writing
- *Continue to use a mix of phonemic and standard spelling in their writing.
- *Tell where a story takes place and who the characters are
- *Indicate main idea of the story through drawing or writing

First Grade Syllabus/Unit Plan

Literature

1st Quarter

*Unit 1 - Here I Am

I Am Six

What Do You Like?

Faces

*Unit 2 - Let's Be Friends

I Need A Friend

My Friends

The Chick and the Duckling

Feathered Friends

2nd Quarter

*Unit 3 - Animal's Everywhere

Hoot Howl Hiss

Good-Night, Owl!

Little Elephant

It's A Girl!

*Unit 4 - The World We Share

As The Crow Flies

My River

I Am Eyes

Where In the World is Kenya?

What Can You See In Kenya?

3rd Quarter

*Unit 5 - Just Imagine

Pretend You Are A Cat

It Looked Like Spilt Milk

Clouds Tell Us About The

Weather

EEK! There's a Mouse in the

House

George Shrinks

My Bed

Unit 6 - Changes in the Weather

What Will the Weather Be Like?

Today?

The Wind and the Sun

How the Sun Was Born

Rain Talk

When Summer Comes

How To Build A Sand Castle

4th Quarter

*Unit 7 - Tell Me a Story

Moon Rope

Baby Rattle Snake

Te Ata, a Storyteller

Stone Soup

Rabbit's Last Race

Lazy Lion

*Unit 8 - Watch Me Grow

Changes

The Leaving Morning

Two Ways to Keep In Touch

Lizzie and Harold

Arthur's Pet Business

Watch Us Grow

Pets Need Care

Subject Area: Language Arts - 1st Grade Standards & Benchmarks Length of Unit: All Year

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.1. Determine the meaning of new words from content; word recognition (fluency)
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new contexts (makes predictions)
- 1.4. Understand stated information by answering questions

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/ Provisions
1.1	Dolch word list various games and activities	Students will be able to read the primer and 1 st grade dolch words	Individual Checklist	CS, LS, At-Risk, Special Ed., TAG
1.1	Words per minute passages	Students word per minute scores will increase	Words per minutes passages will be administered at least twice quarterly	CS, LS
1.1	Activity Pages Teacher-made activity Recipe for reading project read	Students will be able to decode words using phonetic analysis, containing consonants, short & long vowels, blends and digraphs.	*Individual Checklist	LS, CS, At-Risk, Special Ed., TAG
1.2	Page 69 Recipe for Reading Chapter 15: Project Read Various Stories in Literature Words	Students will be able to read compound words	*Individual Checklist *Worksheet	HOTS, LS, CS, At- Risk, Special Ed., TAG
1.3		Students will draw pictures or write sentences to show predictions	Journal Entry	CS, LS, At-Risk, TAG, Special Ed.
1.4	Teacher Selected Materials	Students will name vowel sounds	Individual Checklist	CS, LS, At-Risk, TAG, Special Ed.
1.4	Teacher Selected Materials	Students will name blends, clusters, and digraphs.	Individual Checklist	CS, LS, At-Risk, TAG, Special Ed.

Subject Area: Language Arts - 1st Grade

Length of Unit: All Year

Standard 2: Comprehension of Variety of Literary Texts

Benchmarks:

- 2.1. Determine main ideas (short stories, novel)
- 2.2. Understands elements of a story (plot, setting, etc.)

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/ Provisions
2.1	Reading Series, Trade Books	Students will be able to tell where the story took place and who the characters were.	Journal Entry	HOTS, Media, LS, At-Risk, TAG, Special Ed., T.A.G
2.2	Reading series Trade Books	Students will be able to tell where the story took place and who the characters were.	Journal Entry & Teacher Observation	HOTS, Media, LS, At-Risk, TAG, Special Ed., T.A.G

Subject Area: Language Arts 1st Grade

Length of Unit: All Year

Standard 3: Comprehension of Variety of Informational Texts

Benchmarks:

- 3.1. Comprehends details in passages and texts

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/ Provisions
3.1	Reading Series Trade Book	Students will respond to a question about the text using artwork or writing	Journal Entry reflecting details in passage or text.	HOTS, LS, Media At Risk, SP. ED, TAG

Subject Area: Language Arts - 1st Grade

Length of Unit: All Year

Standard 4: Demonstrates Competency in Written Communication

Benchmarks:

4.1. Uses a mix of phonetic and standard spelling in writing

Benchmarks	Section from Text	Critical Objectives	Assessments	Infusions/ Provisions
4.1	Teacher Selected Materials	Students will use a mix of phonetic and standard spelling in their writing	Student writing samples	CS, LS At Risk, SP, ED, TAG

**Language Arts
1st Grade Unit Plans**

Themes at a Glance: Here I Am

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis, and Appreciation
What I Like	Reading Strategies, T10 Listening Comprehension, T10-11			Genre: Fiction, T10
I Am Six	Reading Strategies, T18, T21, T45 Classify/ Categorize T26, T32, T39, T52-53 Response Options, T89 Support Tape	Key Words, T17, T27-28, T30, T33-34, T41, T50-51 High Frequency Words, T22, T25, T50-51, T54-55 Family Words, T100 Support Tape	Initial Consonant s, T23, T58-59 Initial Consonant m, T31, T43, T56-57 AstroWord	Author's Craft: Sound Devices Rhyme, T38, T42
What Do You Like?	Reading Strategies T72, T75, T82 Classify/ Categorize T85, T96 Response Options, T89 Support Tape	Key Words, T71, T83 High Frequency Words, T71, T77, T79, T90-91 Family Words, T100 Support Tape	Review: Initial Consonant s, T23, T58-59 Initial Consonants l, d, T87, T94-95 Initial Consonants r, T92-93 AstroWord	Genre: Fantasy, T86 Author's Craft: Sound Devices: Repetition, T80, T97
2 Friends	Reading the Poem, T104 Responding to Poem, T105	Key Words, T104 Developing Concepts and Vocabulary, T104 Support Tape		Genre: Poetry, T104
Fine Art Portfolio	Responding to the Self Portraits, T106			
Faces	Reading Strategies, T114, T120 Classify/ Categorize, T125, T136 Response Options, T129 Support Tape	Key Words, T113, T119 High Frequency Words, T113, T122, T130-131 Sense Words, T140 Support Tape	Initial Consonants p, T121, T123, T132- 133 Initial Consonants k, w, T124, T134-135 AstroWord	
No Shadow in Water	Reading the Poem, T144 Responding to Poem, T145	Key Words, T144 Developing Concepts and Vocabulary, T144 Creating a Mood, T144		Genre: Poetry, T144

Integrating Language Arts and Cross-curricular Connection

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing captions, T11			Talking about likes and dislikes, T11 Looking at Illustrations, T11 Listening to Story Tape, T11 Read Aloud Big Book Tape	
Writing a Birthday Card, T35, T60 Sing a School song, T48 Create a Story Chain, T49 Compose a class Poem, T49	Beginning Sounds, m and s, T23, T31, T43, T63 AstroWord	A Word for Me: Capital L T46, T61	Reader Response Groups, T48 Make a Graph, T49 Fingerplay, T62 Story Tape	Social Studies: Making a Classroom Map, T64 Art: Creating Class Self-portrait Murals, T64 Mathematics: Demonstrating One-to-One Correspondence Health & Safety: Exploring Safety Rules for Crossing the Street, T65
Writing to Tell What We Like, T78, T98 Personal Responses, T89 Writing Shape Poems, T89	Beginning Sounds r, l, and d, T87, T101 AstroWord	Naming Words for People, T99	Chanting a Poem, T76 Reader Response Groups, T89 Complete Sentences, T100 Story Tape	Social Studies: Sharing Traditions and Creating Expressive Cards, T102 Music: Responding to Music Through Movement, T102 Science: Experimenting with Colors, T103 Mathematics: Making a Favorite Foods Graph, T103
Write This Way: Creating a "two friends" Poem, T105			Create a Poem, T105 Story Tape	Mathematics: Number Words, T104
			Viewing the Self-portraits, T106 Responding to the Self-portraits, T106	Art: Creating a self-portrait, T107

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Drawing and Labeling the Parts of a Face, T126, T138 Personal Response, T129	Beginning Sounds P, f, k, and w T121, T123, T124, T141	Naming Words for things, T139	Reader Response Groups, T129 Rhyming Words, T140 Story Tape	Social Studies: Acting Out and Recording Emotions, T142 Music: Tapping and Moving to Story Rhythm, T142 Science: Making a 5 Senses Chart, T143 Health & Safety: Learning About Foods from other countries
Drawing and Labeling Shadow Pictures, T145 Write This Way: Writing a Poem, T145			Listening to the Poem, T144 Discuss the Poem, T145 Story Tape	

Themes at a Glance: Let's Be Friends

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
May I Bring a Friend?	Reading Strategies, T170 Listening Comprehension, T170-171			Genre: Fantasy, T170
I Need a Friend	Reading Strategies, T178, T198, T203 Inferences/ Predicting Outcomes, T180, T187, T202, T204, T210-211 Nothing Details, T183, T193, T201 Emergent Literacy: Understanding Patterned Text, T184 Support Tape	Key Words, T177, T181, T197, T209 Context Clues, T182, T190 High Frequency Words, T196, T209, T212-213 Rebuild the Story T208-209 Color Words, T220 Support Tape	Initial Consonants, n, g, T185, T216-217 Review: Initial and Final T111, T186 Initial Consonants r, T194 Initial Consonants, b, x, T195, T214, T215 Review: Initial Consonants m, s, T199 AstroWord	Genre: Fantasy, T243
My Friends/ Minna Ga Oshiete Kuremashita	Reading Strategies, T230, T239 Inferences/ Predicting Outcomes, T235, T237, T249 Response Options, T249 Support Tape	Key Words, T229, T241 High Frequency Words, T229, T245, T247, T250-251 Words that Describe Friends, T260 Support Tape	Final Consonants T282, T292-293 Review: Initial Consonants, T290-291 AstroWord	Genre: Song, T264 Story Devices: Repetition, T264
The More We Get Together	Reading or Singing the Song, T264 Responding to the Song, T264	Key Words, T264 Developing Concepts and Vocabulary, T264		Genre: Fantasy, T274 Story Structure: Character, T284, T295
The Chick and Dumpling	Reading Strategies, T272, T275, T279 Inferences/ Predicting Outcomes, T276, T281, T294 Response Options, T287 Support Tape	Key Words, T271 High Frequency Words, T271, T280, T288-289 Context Clues, T277 Words for Baby Animals, T298 Support Tape		Genre: Nonfiction, T302 Fiction and Nonfiction, T302
Feathered Friends	Reading the Nonfiction, T302 Responding to Nonfiction, T302	Key Words, T302 Developing Concepts and Vocabulary, T302		

Integrating Language Arts and Cross Curricular Connections

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing Labels for Drawings, T171			Discussing a Visit with the President, T171 Looking at Illustrations, T171 Looking to the Story Tape, T171 Read Aloud Big Book Tape	
Using Words to Describe, T188, T218	Beginning Sounds b, n, and g, T185, T221 AstroWord	Emergent Literacy: Punctuation, T200 Describing Words, T219	Reader Response Groups, T207 Act It Out, T207 Asking and Answering Questions, T220	Social Studies: Making Welcome, Friend booklet, T222 Art: Creating Dream a Story Bookmarks, T222 Science: Making Charts of Need, T223 Mathematics: Sorting Furniture Pictures to Make a House Poster, T223
Writing Addresses and Telephone Numbers, T236, T258 Drawing What You Can Learn from a Friend, T249 Personal Response, T249	Beginning sounds c, j, h, and t, T233, T234, T240, T246, T261 AstroWord	Capital Letters for Proper Nouns, T259	Listening to a Poem, T226 Reader Response Groups, T249 Talking on the Telephone, T260 Story Tape	Mathematics: Practicing Friendship Double Addition, T262 Art: Making Original Animals, T262 Social Studies: Learning from Community Helpers, T263 Science: Observing and Recording Animal Behaviors, T263
Draw a Friend's Face, T265 Write This Way: Copying and Illustrating the Song, T265			Pantomiming Song, T264 Sound Repetition Devices, T264	Story Tape

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Describing Story Character, T285, T296 Make Merit Badges, T287 Make Safe Swimming Posters, T301	Ending Sounds t, l, d, and m, T282, T299 AstroWord	Adding -s to Nouns, T297	Listen to a Poem, T268 Reader Response Groups, T287 Retell the story, T287 Follow Directions, T298 Story Tape	Social Studies: Creating we help banners, T300 Science: Conducting an Experiment, T300 Mathematics: Making an Activities with Friends Graph, T301 Health & Safety: Discussing Water Safety, T301
Write This Way: Labeling Drawings, T303				Art: Birds of a Feather, T303

Themes at a Glance: Animals Everywhere

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
Over in the Meadow	Reading Strategies, T10 Listening Comprehension, T10-11			Genre: Counting Rhyme, T10
Hoot Howl Hiss	Reading Strategies, T18, T23 Noting Details, T26, T30, T34, T44-45 Review: Inferences/ Predicting Outcomes, T29 Response Options, T41 Support Tape	Key Words, T17, T20, T32, T42-43 High Frequency Words, T24, T27, T35, T42-43, T46-47 Words for Animal Sounds, T39, T54 Rebuild the Story T42-43 Support Tape	Review: Initial and Final consonants, T22, T28, T31, T38, T50-51 Initial qu, T25, T48- 49 Review: Initial consonant f, T28 AstroWord	Genre: Nonfiction, T118
Good-Night Owl	Reading Strategies, T64, T73 Noting Details T75, T88 Response Options, T81 Support Tape	Key Words, T63, T69, T170 High Frequency Words, T63, T67, T82-83 Context Clues, T79, T89 Night and Day Words, T92 Support Tape	Phonographs -at, T71, T84-85 Review: Final Consonants, T72 Review: Initial Consonants, T74 Phonographs -ap, - ad, T86-87 AstroWord	Genre: Fiction, T64
Creatures of the Night	Reading the Nonfiction, T96 Classifying, T96 Responding to the Nonfiction, T97	Key Words, T96 Developing Concepts and Vocabulary, T96		Genre: Nonfiction, T96
It Is I, the Little Owl	Reading the Poem, T98 Responding to the Poem, T98 Visualizing, T98	Key Words, T98 Developing Concepts and Vocabulary, T98		Genre: Poetry, T98
Little Elephant	Reading Strategies, T106, T111 Notting Details, T109, T126 Response Options, T119 Support Tape	Key Words, T105 High Frequency Words, T105, T112, T120-121 Size and Shape Words, T130 Support Tape	Initial Consonants y, z, T113, T124-125 Phonogram -an, Consonant v, T116, T122-123 AstroWord	Genre: Fiction, T106 Story Structure: Setting T114, T127
It's a Girl!	Reading the Nonfiction, T134 Responding to Nonfiction, T134 Details from Pictures, T134	Key Words, T134 Developing Concepts and Vocabulary, T134		Genre: Nonfiction, T34

Integrating Language Arts and Cross-curricular Connections

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content areas and study skills
Writing about an Animal and It's Home, T11			Making and Identifying Animal Sounds, T11 Looking at Illustrations, T11 Listening to the Story, T11 Read Aloud Big Book Tape	
Describing Where Animals Live, T37, T52 Personal Response, T41 Write Riddles, T41	Ending Sounds n, g, b, b, x, and p, T55 AstroWord	Action Words, T21, T53	Reader Response Groups, T41 Looking at Picture Details, T54 Story Tape	Science: Making an Animal Features Chart, T56 Mathematics: Making a Schedule, T94 Drama: Presenting a Dramatization, T57 Art: making Pictures of Animal Homes, T97
Writing About Sounds, T77, T90 Personal Response, T81	Short a Words, with -at, -ap, -ad, T71, T93 Daily Language Activities, T153 Spelling Pretests and Posttests, T156 AstroWord	Adding -ed to Action Words, T58, T91 Daily Language Activities, T153	Reader Response Groups, T81 Dramatize the Story, T81 Dramatization, T92 Story Tape	Science: Making a Woodland Creatures Chart, T94 Music: Making Rhythm Instruments, T94 Social Studies: Making a Wildlife Sanctuary Mural, T95 Mathematics: Creating Addition Problems, T95
Write This Way: Write About Being a Night Creature, T97			Reporting on the Article, T97 Sharing Experience, T97 Story Tape	Science: Making a Night Character Chart, T97 Art: Drawing Night Creatures and Their Homes, T97
Write This Way: Dialogue Between a Persona an Animal, T99			Seeing the Shape, T98 Story Tape	
Writing Kinds of Sentences, T115, T128 Personal Response, T119	Short a Words with -an, -am, T116, T131 Daily Language Activities, T154 Spelling Pretests and Posttests, T156 AstroWord	Using Capital Letters and End Marks, T129 Daily Language Activities, T154	Reader Response Groups, T119 Telling a Story, T130 Story Tape	Science: Making a Class Book About Animal Camouflage, T132 Mathematics: Measuring and Comparing Heights, T132 Social Studies: Making a Class Book About Animals, T133 Music: Adding Verses to a Song, T133
Write This Way: Create a Birth Announcement, T135			Reading for Information, T134 Details from Pictures, T134 Story Tape	Art: Creating a Baby Book, T135

Themes at a Glance: The World We Share

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
One Light, One Sun	Reading Strategies, T168 Listening Comprehension, T168-169			Genre: Song, T168
As the Crow Flies	Reading Strategies, T176, T191, T192, T202, T205 Main Ideas/ Details, T185, T193, T199, T210-211 Review: Classify/ Categorize, T197 Response Options, T207 Support Tape	Key Words, T175, T178, T184, T186, T194, T208-209 High Frequency Words, T180, T188, T208, T212-213 City and Country Words, T189, T220 Rebuild the Story T208-209 Support Tape	Review: Initial and Final Consonant m, T179 Phonograms -op, - ot, T182, T190, T214-215 Review: Initial Consonant f, T187 Review: Phonograms -ap, T196 Diagraph sh, T198, T216-217 AstroWord	Genre: Nonfiction, T176
My River	Reading Strategies, T230, T238 Main Ideas/ Details, T242, T256 Response Options, T248-249 Support Tape	Key Words, T229 High Frequency Words, T229, T243, T250-251 Water Words, T260 Support Tape	Diagram wh, T233, T240, T254-255 Compound Words, T236, T257 Phonogram -og, T246, T252-253 AstroWord	Genre: Fiction, T230 Story Structure: Review: Setting, T235
The Little Fishes Los pescaditos	Reading the Poem, T264 Responding to Poem, T264	Key Words, T271 Developing Concepts and Vocabulary, T264		Genre: Poetry, T264 Repetition, T264
I Am Eyes, Ni Macho	Reading Strategies, T272, T285 Review: Classify/ Categorize, T277 Main Ideas/ Details, T281, T296 Response Options, T289 Support Tape	Key Words, T271 High Frequency Words, T271, T276, T290-291 Review Compound Words, T282, T300 Support Tape	Phonogram -un, T2 75, T292-293 Blends with s and r, T278, T280, T294- 295 Plurals, T284, T297 AstroWord	Genre: Fiction, T272, T274 Author's Craft: Review: Rhythm, T287
Where in the World is Kenya? Can you see Kenya?	Reading the Nonfiction, T304 Responding to Nonfiction, T304 Focusing on Details, T304	Key Words, T304 Developing Concepts and Vocabulary, T304		Genre: Nonfiction, T304
Fine Art Portfolio	Responding to the Art, T306			

Integrating Language Arts and Cross-curricular connections

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing Descriptions, T169			Discussing People in the Community, T169 Looking at Illustrations, T169 Listening to the Story Tape, T169 Read Aloud Big Book Tape	
Making a Map T181, T218 Personal Response, T207	Short o Words, with -op, -ot, T182, T190, T121 Daily Language Activities, T325 Spelling Pretests and Posttests, T330 AstroWord	Words That Tell Where, T201, T219 Daily Language Activities, T325	Personal Response, T207 Reader Response Groups, T207 Dramatic Reading, T207 Giving Directions, T220 Story Tape	Science: Making a Chart, T222 Mathematics: Classifying Classroom Objects by Shape, T222 Social Studies: Making Maps, T223 Art: Creating Environment Collages, T223
Using the Senses to Describe, T244, T258 Personal Response, T248 Create a Story, T248	Short o words with -og, -ot, T246, T261 Daily Language Activities, T326 Spelling Pretests and Posttests, T330 AstroWord	Contraction it's, T234, T259 Daily Language Activities, T326	Reader Response Groups, T249 Dramatize the Story, T249 Main Ideas and Details, T260 Story Tape	Drama: Acting Out a Poem, T262 Social Studies: Making a Community Web, T262 Science: Making Posters About the Environment, T262 Art: Making Animal Sculptures, T263
Write This Way: Writing a Poem Like "The Little Fishes", T264			Listening to the Poem, T264 Story Tape	Art: Making a Mobile, T264 Science: Researching Fish, T264
Using Alliteration, T287, T298 Personal Response, T289	Short u words with -un, -ut, -ug, T275, T301 Daily Language Activities, T327 Spelling Pretests and Posttests, T331 AstroWord	Using See and Saw, T286, T299 Daily Language Activities, T327	Reader Response Groups, T289 Describing Surroundings, T300 Story Tape	Social Studies: Drawing Different Kinds of Homes, T302 Science: Growing Plants, T302 Drama: Role-playing Animals, T303 Mathematics: Making an Animal pictograph, T303
Writing about Kenya, T304 Write this Way: Make a Poster, T305			Reading the Nonfiction, T304 Story Tape	Art: Drawing Pictures About Kenya, T304
			Viewing the African Art, T306	Art, Making a Masai Necklace

Theme at a Glance: Just Imagine

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonic/ Decoding	Literary Analysis/ and Appreciation
Skip to My Lou	Reading Strategies, T10 Listening Comprehension, T10-11			Genre: Fiction, T10
Pretend You're a Cat	Reading Strategies, T70, T74, T85 Compare/ Contrast T82, T23, T38, T50-51 Review: Inferences/ Predicting Outcomes, T26 Response Options, T87 Support Tape	Key Words, T17, T37, T48-49 High Frequency Words, T20, T27, T39, T48, T52-53 Question Works, T32, T60 Homographs, T40 Rebuild the Story T48-49 Support Tape	Phonograms -ick, - ish, T25, T29, T56-57 Review: Phonograms, -an, -un, T33 Phonograms -ig, -im, T35, T43, T54-55 Review: Blends with s, T42 AstroWord	Genre: Fiction, T18 Author's Craft: Review: Repetition, T20
It Looked Like Spilt Milk	Reading Strategies, T70, T74, T85 Compare/ Contrast, T82, T94 Response Options, T87 Support Tape	Key Words, T69, T73 High Frequency Words, T69, T75, T88-89 Words that tell when, T98 Support Tape	Consonant Blends with l, T78, T90-91 Contractions, T84, T95 Blends and Digraphs, T76, T81, T92-93 AstroWord	Genre: Fiction, T70
Cloud	Reading the Poem, T102 Responding to Poem, T103	Key Words, T102 Developing Concepts and Vocabulary, T102		Genre: Poetry, T102
Clouds Tell Us about the Weather	Reading the Photo Essay, T104 Responding, T104 Compare and Contrast, T104	Key Words, T104 Developing Concepts and Vocabulary, T104		Genre: Photo Essay, T104
EEK! There's a Mouse in the House	Reading Strategies, T112, T123 Reality/ Fantasy, T118, T128-129 Review: Inferences/ Predicting Outcomes, T125 Response Options, T127 Support Tape	Key Words, T11, T116 High Frequency Words, T111, T117, T119, T130-131 Antonyms, T121, T136, T140 Support Tape	Phonogram -en, T120, T132-133 Short Vowel Phonograms, T115, T134-135 AstroWord	Genre: Fiction, T112
Elephant	Reading the Poem, T144 Responding to the Poem, T144	Antonyms, T144		Genre: Poetry, T144
George Shrinks	Reading Strategies, T152, T164 Inferences/ Drawing Conclusions, T165 Reality/ Fantasy, T167, T176 Response Options, T169 Support Tape	Key Words, T151, T155 High Frequency Words, T151, T159, T161, T170-171 Synonyms, T156, T177, T180 Support Tape	Phonogram -ed, -et, T157, T163, T172-173 Consonant Blends, T162, T174-175 AstroWord	Genre: Fantasy, T166 Story Structure: Review: Character, T167
My Bed	Reading the Fiction, T184 Responding to Fiction, T184	Key Words, T184 Understanding Vocabulary, T184 Synonyms, T184		Genre: Fiction, T184

Integrated Language Arts and Cross-curricular Connections

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing New Verses for a Story or Song, T11			Speaking as the Story Character, T11 Looking for Humor in Illustrations, T11 Listening to the Story Tape, T11 Read Aloud Big Book Tape	
Writing Rhymes, T30, T58 Personal Response, T47	Short i Words with -ig, and -it, T35, T44, T61 Daily Language Activities, T203 Spelling Pretests and Posttests, T208 AstroWord	Pronouns, T45 Pronouns you, he, and she, T59 Daily Language Activities, T203	Reader Response Groups, T47 Retelling the Story, T47 Riddles, T60 Story Tape	Social Studies: Designing a New Animal, T62 Science: Making Animal action Charts, T62 Music: Playing an Animal Singing Game, T63 Mathematics: Writing Animal Numeral Books, T63
Writing Similes, T77, T96 Personal Response, T87	Words with st and sh, T81, T99 Daily Language Activities, T205 Spelling Pretests and Posttests, T209 AstroWord	Pronoun it, T79, T97 Daily Language Activities, T204	Reader Response Groups, T87 Visualizing Animals and Objects, T98 Story Tape	Mathematics: Making Books of Math Facts, T100 Social Studies: Responding to a Zunni Poem, T100 Science: Making Why We need Water Mobiles, T101 Art: Painting Inkblot Designs, T101
Write This Way: Write a Class Poem, T103			Shared Reading, T102 Visualizing, T102 Story Tape	Drama: Acting Out the Poem, T103
Write This Way: Create a Cloud Journal, T105			Discuss the Question, T104 Story Tape	Science: Making Clouds, T105
Real and Make Believe, T122, T138 A New Ending, T127 Personal Response, T127	Short e Words, with -en, and -eg, T120, T141 Daily Language Activities, T205 Spelling Pretests and Posttests, T209 AstroWord	Excitement Word, T139 Daily Language Activities, T205	Reader Response Groups, T127 Telling an Add-on Story, T140 Story Tape	Glossary/ ABC Order: T137 Science: Making Animal Posers, T142 Art: Making Mazes, T142 Mathematics: Building Block Structures, T143 Social Studies: Making People helping people Poster, T143
Write This Way: Use comparison in a Line of Poetry, T127	Short e Words with -ed and -et, T157, T163, T181 Daily Language Activities, T206 Spelling Pretests and Posttests, T209 AstroWord		Personal Response, T144 Story Tape	

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing a List, T158, T178 Personal Response, T169		Letter Greeting and Closings, T179 Daily Language Activities, T206	Reader Response Groups, T169 Telling a Story about an Event, T180 Story Tape	Mathematics: Measuring in " Georges" T182 Art: Creating Letter Paper Health & Safety: Making Healthy Habits Pie Charts, T183 Social Studies: Writing Names in Braille, T183
Write This Way: Write a Rhyming Sentence, T185			Personal Response, T184 Story Tape	

Themes at a Glance: Changes in the Weather

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
Mushrooms in the Rain	Reading Strategies, T10 Listening Comprehension, T10-11			Genre: Fiction, T10
What Will the Weather Be Like Today?	Reading Strategies, T18, T36 Review: Reality/Fantasy, T22 Cause and Effect, T25, T47, T52-53 Review: Main Idea/Details, T27 Review: Classify/Categorize, T38 Drawing Conclusions, T39 Review: Predicting Outcomes, T44 Response Options, T49 Support Tape	Key Words, T17, T26, T50-51 Homophones, T28 High Frequency Words, T29, T32, T42, T50-51, T54-55 Review: Context Clues, T31 Days of the Week, T41 Days and Months, T41, T62 Rebuild the Story, T50-51 Support Tape	Words with -or, T30, T58 Short and Long o, T33, T35, T56-57 AstroWord	Author's Craft: Sound Devices: Rhyme, T37 Figurative Language, T40
The Wind and the Sun	Reading Strategies, T72, T83 Cause and Effect, T79, T91 Response Options, T85 Support Tape	Key Words, T71 High Frequency Words, T71, T86-87 Words for Outdoor Clothing, T96 Support Tape	Short and Long a, T76, T88-89 Words with -ar, T78, T90 AstroWord	Author's Craft: Figurative Language, T81, T93 Story Structure: Character, Setting, Plot, T82, T92
How the Sun Was Born/ Co'mo el Sol Nacio'	Cause and Effect, T100 Reading the Folk Tale, T101 Responding to Folk Tale, T102	Key Words, T100 Developing Concepts and Vocabulary, T100		Genre: Folk Tale, T100
Rain Talk	Reading Strategies, T10, T121 Drawing Conclusions, T118, T126-127 Response Options, T124-125 Support Tape	Key Words, T109 High Frequency Words, T109, T120, T128-129 Make A Word Umbrella, T125 Words for Weather Sounds, T136 Support Tapes	Words with -ir, T113, T132 Consonant Digraphs, T115, T133 Short and Long i, T113, T130-131 AstroWord	Genre: Fiction, T110 Author's Craft: Sensory Language, T114
The Clouds and The Wind	Reading the Poem, T140 Responding to Poem, T140	Key Words, T140 Developing Concepts and Vocabulary, T140		Genre: Poetry, T140
Fine Art Portfolio	Developing Concepts, T142 Responding to the Sun in the Art, T142			

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
When Summer Comes	Reading Strategies, T150, T165 Drawing Conclusions, T156, T161, T179 Make Generalizations, T170, T180 Response Options, T172-173 Support Tape	Key Words, T149, T157 High Frequency Words, T149, T167, T174-175 Specialized Words, T166, T181 Order Words, T166, T184 Support Tape	Short and Long e, T153, T159, T176-177 Review Consonant v, T157 Words with -er, T178 AstroWord	Genre: Nonfiction, T150 Discuss Imagery, T173
How to Build a Sand Castle	Key Words, T188 Developing Concepts and Vocabulary, T188			Genre: Nonfiction, T188

Grade 2 Language Arts Syllabus

Theme 1: My Family, Friends, and Neighborhood (4-6 weeks)

- A. An Extraordinary Egg
- B. Matthew and Tilly
- C. Friends
- D. The Letter
- E. Computer Pen Pal's
- F. Little Nino's Pizzeria
- G. Family Time
- H. A Birthday Basket for Tia
- I. Zuni Grandmother; Cousins Are Cozy

Theme 2: Nature at Your Door (4-6 weeks)

- A. Where Does the Trail Lead?
- B. Nature Spy
- C. Looking Around
- D. Birds, Birds, Birds
- E. Home in the Sky
- F. Buddies
- G. Dear Mr. Blueberry
- H. If You Ever

Theme 3: Stretch Your Imagination (4-6 weeks)

- A. The Salamander Room
- B. Julius
- C. Pig Tales
- D. Truman's Aunt Farm
- E. Why Ants Live Everywhere
- F. Dream Song
- G. The Mysterious Tadpole
- H. The Mysterious Nessie

Theme 4: Life Long Ago (4-6 weeks)

- A. Time Train
- B. Big Old Bones: A Dinosaur Tale
- C. Long Gone and The Lizard
- D. The Mega-Egg Down Under
- E. Fossils Tell of Long Ago
- F. What If....
- G. The Littlest Dinosaur

Theme 5: A Gift of Tales (4-6 weeks)

- A. Zomo the Rabbit
- B. The Bossy Gallito
- C. The Magic of Storytelling
- D. Story Poem
- E. Two of Everything
- F. The Emperor's Prized Possession
- G. Coyote Steals the Blanket: A Ute Tale
- H. Whoopee Ti-Yi-Yo
- I. Aesop's Fables

Theme 6: Sharing Our Lives (4-6 weeks)

- A. The Lotus Seed
- B. Aunt Flossie's Hats (and Crab Cakes Later)
- C. Past

- D. They Came to America
- E. Soon, Annala
- F. My First Day
- G. Will You Please Feed Our Cat?

Materials-Grade 2

Silver Burdett Ginn- Literature Works:

- Student Anthologies/ Book 1 and 2
- Story Tapes Library
- Phonics Activity Packets Kit
- Leveled Readers Library
- Leveled Readers Tapes
- Read Aloud Big Books
- Read Aloud Big Books Tapes
- Theme Trade book Library
- Student Practice Book
- Spelling Source Book
- Daily Language Activities Transparencies
- Teacher's Source Bank
- Reading and Language Arts Skills Assessments
- Phonics Inventory
- Teaching Charts/ Book 1 and 2

Additional Teacher Selected Materials

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.1. Determine the meaning of new words from content; word recognition (fluency),
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new contexts (makes predictions)

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
1.1	Themes 1-6, AR, supplemental material	Students will increase in fluency on appropriate level material. Students will decode unknown words using phonetic analysis, structural analysis, and context clues on appropriate level material.	WPM on CBMs, Teacher observation, Dolch lists, AR	HOTS, LS, CS, CE, GS, MCGF, TECH, Media/info, Activity Program, Guid., HGD, At-Risk, Special Ed., T.A.G
1.2	Themes 1-6, AR, supplemental material	Students will learn assigned vocabulary on appropriate level material. Students will understand and use level-appropriate vocabulary (i.e. - synonyms, antonyms, homophones, homographs, etc.).	Close sentences (oral and written), Teacher observation oral and written work,	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG
1.3	Themes 1-6, AR, supplemental material	Students will make, confirm, and revise simple predictions about what will be found in an appropriate level text. Students will compare and contrast appropriate level texts	AR, Teacher observation, written work	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG
1.4	Themes 1-6, AR, supplemental material	Students will answer literal questions over appropriate level reading. 80% of students will achieve 80% on AR comprehension tests at their individual level	CBMs, teacher observation, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG

Standard 2: Ability to Use Reading Process

Benchmarks:

- 2.1. Determine main ideas (short stories, novel),
- 2.2. Understand elements of a story (plot, setting, etc.),
- 2.3. Infer traits, feelings, or motives of characters
- 2.4. Identify author's purpose or viewpoint

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
2.1	Themes 1-6, AR, supplemental material	80% of students will achieve 80% on AR comprehension tests at their individual level Students will identify main from support details using appropriate level material.	AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG
2.2	Themes 1-6, AR, supplemental material	Students will identify basic elements of a story using appropriate level material.	Teacher observation, written work	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG
2.3	Themes 1-6, AR, supplemental material	Students will develop understanding of characterization using appropriate level material.	Teacher observation, written work	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG
2.4	Themes 1-6, AR, supplemental material	Students will read for a variety of purposes using appropriate level material.	Teacher observation, written work	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At Risk, Spec. Ed., TAG

Standard 3: Comprehension of Variety of Informational Texts

Benchmarks:

- 3.1. Comprehends details in passages and texts
- 3.2. Analyze style or structure of a passage
- 3.3. Drawing conclusions, summarizing, and paraphrasing information

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
3.1	Themes 1-6, AR, supplemental material	Students will use various parts of a text (table of contents, glossary, etc.) using appropriate level material. Students will follow directions using appropriate level material. Students will classify and categorize using appropriate level material.	Teacher observation, written work	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG
3.2		Students will sequence story events using appropriate level material Students will identify fantasy and reality using appropriate level material.	Teacher observation, written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG
3.3	Themes 1-6, AR, supplemental material	Students will draw conclusions from text clues, including cause and effect, using appropriate level material. Students will sequence story events using appropriate level material.	Teacher observation, written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG
3.4	Themes 1-6, AR, supplemental material	Students will read for a variety of purposes using appropriate level material. Students will discuss author's purpose using appropriate level material.	Teacher observation, written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG

Standard 4: Demonstrates competency in written communication**Benchmarks:**

- 4.1. Uses the writing process
 4.2. Uses the standards of written English

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
4.1	Themes 1-6, AW, supplemental material	Students begin to construct complete sentences. Students dictate or write simple stories with evidence of a beginning, middle, and an ending.	Teacher observation, written work, rubrics, checklists, spell check	HOTS, LS, CS, CE, GS, MCGF, technology , media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG
4.2	Themes 1-6, AW, supplemental material	Students begin to write using appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency.	Teacher observation, written work, rubrics, checklists, spell check	HOTS, LS, CS, CE, GS, MCGF, technology , media/info skills, activity program, guidance, HGD / At-Risk, Spec. Ed., TAG

Theme 1: My Family, Friends, Neighbors

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
Read Aloud Big Book, An Extraordinary Egg	Listening Comprehension T10-11 Responding to the Read Aloud Big Book, T11			Genre: Fantasy, T10
Matthew and Tilly	Reading Strategies T21, T30, T34, T40, T47 Drawing Conclusions T26, T39, T43, T44, T52 Cause and Effect T32, T50-51 Response Options T48-49 Support Tape	Key Words T19 Antonyms T24 Support Tape	Short and Long a, T33, T54-55 AstroWord	Genre: Realistic Fiction T20 Author's Craft: Dialogue, T37 Sensory Language T38
Friends	Make Generalization T65 Use Illustrations T65 Responding T65	Developing Concepts and Vocabulary, T62		Genres: Cartoon and Interview T62
The Letter	Reading Strategies T73, T80, T86 Predicting Outcomes T78, T81, T90-91 Cause and Effect T83, T92-93 Response Options T88-89 Support Tape	Key Words T71 Compound Words T77 Support Tape	Short/ Long o and e T84, T94, T97 AstroWord	Genre: Fantasy, T72, T75
Computer's Pen Pal	Reading Interviews T105 Responding the Interview T105	Developing Concepts and Vocabulary T105		Genre: Interview, T104
Little Nino's Pizzeria	Reading Strategies T113, T123, T130, T139 Predicting Outcomes T123, T131, T145 Compare and Contrast T125, T137, T142-143 Response Options T140-141 Support Tape	Key Words T111 Work Study Vocabulary: Homophones T116, T144 Support Tape	Short and Long I T115, T146-147 AstroWord	Genre: Realistic Fiction T112 Author's Craft: Point of View T114, T124, T128 Summarizing T129 Print Devices T134
Family Time	Reading the Poem T115 Responding to the Poem T155	Developing Concepts and Vocabulary T154 Analyzing Language T155		Genre: Poetry, T154 Rhyming T155
Fine Arts Portfolio	Developing Concepts T156 Responding to the Painting T157			
A Birthday Basket for Tia	Reading Strategies T165, T170, T172, T180, T185, T187 Sequence T176, T183, T190-191 Response Options T188-189 Support Tape	Key Words T111 Work Study Vocabulary: Homophones T116, T144 Support Tape	Short and Long I T115, T146-147 AstroWord	Genre: Realistic Fiction T164 Author's Craft: Point of View T167 Sound Devices, T168, T193 Figurative Language T177
Zuni Grandmother; Cousins are Cozy	Reading the Poem T204-205 Responding to the Poem T204-205	Developing Concepts and Vocabulary T204-205		Genre: Poetry, T204-205

Integrated Language Arts and Cross-curricular Connections

Writing	Spelling	Grammar	Listening, Speaking, and Viewing	Content Areas and Study Skills
Personal Response T140 Creative Response T141 Making a Menu T148	The Short l and Long l sounds T115, T151 AstroWord Daily Language Activities T228 Spelling Pretests and Posttests T233	Nouns for People, Places, and Things, T119, T149 Daily Language Activities, T229	Use Illustrations, T135 Reader Response Groups T140 Creative Response T140 Critical Response T141 Viewing Advertisements T150 Story Tape	Art: Make a Menu T152 Mathematics: Adding Up Meals, T152 Social Studies: Learning About Restaurants, T153 Health & Safety: Pizza My Way, T153
Rhyming, T155			Reading the Poem, T155 Challenge: Analyzing Language, T155 Story Tape	Art: Drawing Pictures of Class Activities, T155
			Introducing the Paintings, T156	Art: Create Your Own, T157
Personal Response, T188 Creative Response T189 Using Sense Words, T198	The Short u and Long u Sounds, T171, T201 AstroWord Daily Language Activities, T230 Spelling Pretests and Posttests T233	One or more Than One, T169, T199 Daily Language Activities, T230	Use Illustrations, T175 Reader Response Groups, T188 Oral Descriptions, T200 Story Tape	Music: Celebrate a Fiesta! T202 Art: Create Special Friend Basket, T202 Mathematics: Graph Class Birthday, T203 Social Studies: Birthdays Round the World, T203
			Reading the Poem, T205 Story Tape	
Writing your Notes, T11			Reader's Theatre, T11 Read Aloud Big Book Tape	Science: Experimenting with Water Sounds, T11
Personal Response, T48 Creative Response, T49 Telling About Friends, T56	The Short a and Long a Sounds, T33, T59 AstroWord Daily Language Activities, T227 Spelling Pretests and Posttests, T232	Sentences, T23, T27, T57 Daily Language Activities, T227	Use Illustrations, T22 Sensory Language, T38 Reader Response Groups, T48 Resolving Conflicts, T58 Story Tape	Parts of a Book, T53 Social Studies: Take a Neighborhood Tour, T60 Art: Draw a Sidewalk Mural, T60 Mathematics: Make a Classroom Store, T61 Health & Safety: Make a Safety Poster, T61
Connecting to other Literature T64 Interview Friends, T65				Connecting to Personal Experiences, T64 Story Tape
Write to Toad, T87 Personal Response, T88 Creative Response, T88 Creative Response, T89 Writing a Message, T93	The Short o and Long o Sounds, T84, T101 AstroWord Daily Language Activities, T228 Spelling Pretests and Posttests, T232	Statements and Questions, T74, T99 Daily Language Activities, T228	Reader Response Groups, T88 Creative Response, T89 Expressing Ideas, Feelings, and Options, T100 Story Tape	Health & Safety: Write a Safety Book, T102 Science: Create a Terrarium, T102 Investigate Animal Neighbors, T103 Social Studies: Make a Classroom Post Office, T103
Responding to the Interview: T105			Reading the Interview, T105	Choosing Among Reference Sources, T105

Theme at a Glance Nature at Your Door
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
Where Does the Trail Lead?	Listening Comprehension T10 Responding to Read Aloud Big Books, T11			Genre: Fiction, T10
Nature Spy	Reading Strategies, T21, T28, T32, T33, T34, T38, T49 Classify and Categorize, T30, T54-55 Response Options T50-51 Support Tapes	Key Words, T19 Antonyms, T46 Support Tape	Long e (ee, ea) T29, T56-57 AstroWord	Genre: Narrative Nonfiction, T20 Author's Craft: Point of View, T23 Characterization, T26
Fine Art Portfolio	Responding to the Art, T65	Developing Concepts and Vocabulary, T66		
Looking Around	Reading the Poem, T66 Responding to the Poem, T66	Developing Concepts and Vocabulary, T66		Genre: Poetry, T66
Birds, Birds, Birds	Reading the Article, T67 Responding to the Article, T67	Developing Concepts and Vocabulary, T67		Genre: Article, T67
Home in the Sky	Reading Strategies, T75, T89, T93, T95, T96, T100, T103 Sequence, T86, T108 Response Options T104-105 Support Tape	Key Words, T73 Synonyms/ Antonyms, T109 Support Tape	Long a, i, Spellings T101, T110-113 AstroWord	Genre: Realistic Fiction, T74, T77 Story Structure: Characters and Settings, T79, T84, T106-107
Buddies	Reading the Poem, T121 Responding to the Poem and the Painting, T121	Developing Concepts and Vocabulary, T120 Appreciating Multilingualism, T121		Genre: Poetry, T120 Rhyming, T121
Dear, Mr. Blueberry	Reading Strategies T129, T132, T140, T153 Fantasy/ Reality T131, T134, T139, T156-157 Response Options T154-155 Support Tape	Key Words T127 Compound Words, T138 Suffixes, T141 Support Tape	Long o, u Spellings T101, T110-113 AstroWord	Genre: Fantasy, T128 Genre: Friendly Letter, T130 Author's Craft: Characterization, T136
If you Ever	Reading the Poem T170 Responding to the Poem, T170 Responding to the Photograph, T171	Developing Concepts and Vocabulary, T170		Genre: Poetry, T170 Repetition in Poetry, T171

Integrating Language Arts and Cross-curricular Connections

Writing	Spelling	Grammar	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing a New Version of the Story, T11			Read Aloud, T10 Responding to the Read Aloud Big Book, T11 Listening to the Story Tape, T11 Read Aloud Big Book Tape	
Personal Response, T50 Reflecting on the Theme, T51 Using Main Ideas and Details, T58	The Short and Long e Sounds, T61 Language Activities, T193 Spelling Pretests and Posttests, T198 AstroWord	Pronouns, T59 Daily Language Activities, T194	Observing Details, T22, T37, T40, T60 Reader Response Groups, T50 Story Tape	Theme Link, T31, T41, T44 Alphabetical Order, T52-53 Science: Looking Close and Closer, T62 Art: Nature Stamps, T63 Mathematics: Symmetry in Nature, T63 Social Studies: Who spies on Nature? T63
Responding to the Art, T65			Viewing the Art, T65	
Developing Concepts and Vocabulary, T65			Echo Reading, T66 Story Tape	
Make a Bird Watcher's Log, T67			Small-Group Reading, T67 Story Tape	
Reader Response Groups, T104 Making a Postcard, T114	More About the Long a Sound, T101, T110, T113, T117 Daily Language Activities, T194 Spelling Pretests and Posttests, T198 AstroWord	Common and Proper Nouns, T115 Daily Language Activities, T194	Reader Response Groups, T104 Creative Response, T105 Critical Response, T105 Listening to Your Environment, T116 Story Tape	Art: Create Your Own Collage, T118 Mathematics: Count by Fives, T118 Social Studies: Bird's eye View of the City, T119 Science: What's Your Opinion, T119
Responding to the Poem and the Painting, T121 Rhyming, T121			Paired Reading, T121 Story Tape	Social Studies: Appreciating Multilingualism
Personal Response T154 Creative Response T155 Reflecting on the Theme, T155 Parts of a Friendly Letter, T130, T164	More about the long a Sound, T101, T110, T113, T117 Daily Language Activities, T194 Spelling Pretests and Posttests, T198 AstroWord	Names and Titles, T165 Daily Language Activities, T195	Reader Response Groups, T154 Critical Response, T155 Volume, Tone, and Rate, T166 Story Tape	Card Catalog T148, T158 Choosing Among Reference Sources, T159 Mathematics: How Big is the Biggest? T168 Art: Whale Tails, T168 Science: Classifying Whales, T169 Music: Whale Songs, T169 Social Studies: At Home in the Ocean, T169
Repetition in Poetry, T171			Choral Reading, T170 Appreciating Cultural Diversity, T171 Story Tape	Social Studies: Appreciating Cultural Diversity, T171

Theme at a Glance: Stretch Your Imagination
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
The Salamander Room	Listening Comprehension, T10-11			Genre: Fantasy, T10
Collection/ Anthology	Reading Strategies, T21, T29, T30, T35, T45, T47, T48 Make Generalizations T23, T54 Word Referents T31, T55 Response Options T51 Support Tapes -	Key Words, T19 Use Base Words, T22 Compound Words, T24, T40 Contractions T25 Context Clues, T37, T52-53 Support Tapes	R-controlled o, T32, T56-57 AstroWord	Genre: Fantasy, T20 Author's Craft: Humor: T36, T38, T43 Characterization, T41
Pig Tales	Reading the Interview, T64 Responding to the Interview, T64	Developing Concepts and Vocabulary, T64		Genre: Interview, T64-65
Truman's Aunt Farm	Reading Strategies, T73, T77, T81, T87, T91, T96, T101 Draw Conclusions, T74, T76, T80, T89, T93, T97, T98, T99, T104-105 Response Options, T102- 103 Support Tape	Keywords, T171 Homophones, T175, T106 Context Clues, T84 Support Tapes	R-controlled T88, T108-109 AstroWord	Genre: Fantasy, T72, T79 Author's Craft: Dialogue, T78
Why Ants Live Everywhere	Reading the Folk Tale, T117 Drawing Conclusions, T117 Responding to the Folk Tale, T119	Developing Concepts and Vocabulary, T117		Genre: Folk Tale, T116
Abuela	Reading Strategies, T127, T132, T147, T156, T157 Fantasy/Reality, T133, T164 Response Options, T161 Support Tapes	Key Words, T125 Context Clues, T130, T136, T150 Multiple Meaning Words, T138, T140, T162-163 Support Tapes	R-controlled e, l, u, T146, T166-167 AstroWord	Genre: Fantasy, T126 Author's Craft: Point of View, T128 Figurative Language, T152, T165 Story Structure Setting, T155
Dream Song	Reading and Listening to the Song, T175 Responding to the Song, T175	Developing Concepts and Vocabulary, T174		Genre: Song, T174 Repetition, T174
Fine Art Portfolio	Introducing the Art, T176 Responding to the Art, T177			
The Mysterious Tadpole	Reading Strategies, T185, T187, T197, T211 Summarize, T192, T216 Response Options, T213 Support Tape	Key Words, T183 Compound Words, T196 Context Clues, T200 Support Tapes	R-controlled vowels, T204, T218-219 AstroWord	Genre: Fantasy, T184 Author's Craft: Characterization, T190, T193, T214
The Mysterious Nessie	Reading the Article, T227 Responding to the Article, T227	Developing Concepts and vocabulary, T226		Genre: Article, T226-227

Integrating Language Arts and Cross-Curricular Connections

Writing	Spelling	Grammar Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing from a different point of view, T11			Read Aloud, T10 Read Aloud Big Book Tape	Listening to Music, T11
Personal responses, T51 Reflecting on the Theme, T51 Writing Events in Order, T58	Vowel +r Sounds in for, T61 Daily Language Activities, T249 Spelling Pretests and posttests, T254 AstroWord	Capitalizing Names of Places, T59 Daily Language Activities, T248	Use illustrations, T42 Reader Response Groups, T51 Understanding Body Language, T60 Story Tape	Mathematics: It's Time, T62 Social Studies: Table Manners, T62 Off to Alaska, T63 Science: Temperatures Here and There, T63 Music: Listen to the Beat, T63
Responding to the Interview		Proper Nouns, T65	Reading the Interview, T64	Art: Drawing Pigs, T64
Personal Response, T102 Critical Response, T103 Writing a Good Beginning, T110	The Vowel +r Sound in arm, T113 Daily Language Activities, T249 Spelling Pretests and Posttests, T254 AstroWord	Capitalizing Names of Places, T59 Daily Language Activities, T248	Use illustrations, T76, T92 Reader Response Groups, T102 Creative response, T103 Developing Telephone Skills, T112 Story Tape	Science: All About Ants, T114 Social Studies: Community Chart, T114 Health & Safety: Healthy Foods, T115 Art: Create a Card, T115 Mathematics: Estimate and Compare
Responding to the Folk Tale, T119			Reading the Folk Tale, T117	Social Studies: Appreciating Cultural Diversity, T118
Personal Response, T161 Creative Response, T161 Writing a Good Ending, T168	More Long I Spellings, T171 Daily Language Activities, T250 Spelling Pretests and Posttests, T225 AstroWord	Present-tense Verbs, T131, T169 Daily Language Activities, T250	Use illustrations, T139, T141, T151, T152 Reader Response, T161 Connecting Across Text, T161 Viewing, T170 Story Tape	Dictionary/Glossary, T128, 159 Social Studies: One Language, Many Countries, T172 Amazing Monuments, T173 Art: The Shape of Things, T172 Science: Clouds, T172-173 Mathematics: Sky High, T173
			Repetition, T174 Story Tape	Social Studies: Appreciating Cultural Diversity, T175 Art: Responding with a Drawing, T175
Responding to the Art, T177			Introducing the Art, T176 Viewing the Art, T176	Art: Create your Own, T177
Personal Response, T213 Make Comparisons, T213 Using Exact Verbs, T220	Words that Sound like, T223 Daily Language Activities, T251 Spelling Pretests and Posttests, T255	Adding -ed to Verbs, T188 Daily Language Activities, T251	Use illustrations, T205, T208 Reader Response, T213 Reflection on the Theme, T213 Telling a Story, T333 Story Tape	Card Catalog, T202, T217 Science: What's an Amphibian?, T224-225 Social Studies: Polliwogs in Danger?, T224 Locating the Loch Ness Monster, T225 Art: More Mysterious Animals, T225
Informal Article, T227			Responding, T227 Story Tape	

Theme at a Glance: Life Long Ago Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary	Phonics/ Decoding	Literary Analysis and Appreciation
Read Aloud Big Book Time Train	Listening Comprehension, T10-11 Responding to the Read Aloud Big Book, T11			Genre: Fantasy, T10
Big Old Bones: A Dinosaur Tale	Reading Strategies, T21, T28, T33, T41, T44, T47, T48 Drawing Conclusions, T25, T32, T34, T38, T53 Classify and Categorize, T26, T52 Summarize, T36, T54 Response Options, T51 Support Tape	Key Words, 19 Support Tape	Vowel Pair ea, T29 Vowel pairs oo, ea, T56, T59 AstroWord	Genre: Historical Fiction, T20, T23
Long Gone and the Lizard	Reading the Poem, T66 Responding to the Poem, T67	Developing Concepts and Vocabulary, T66		Genre: Poetry, T66 Author's Craft: Rhyme, T67
The Mega-Egg Down Under	Reading the Article, T69 Responding to the Article, T69	Developing Concepts and Vocabulary, T68		Genre: Article, T68
Fossils Tell of Long Ago	Reading strategies, T77, T82, T85, T87, T90, T95, T105, T106, T107 Main Ideas/Details, T80, T84, T86, T90, T92, T94, T96, T100, T110-111 Response Options, T108-109 Support Tape	Key Words, T75 Specialized Vocabulary, T81, T112 Context Clues, T88, T99 Multiple Meaning Words, T91 Support Tape	Vowel Pairs oi, and oy, T88 Vowel pair ou, T92 Vowel Pairs oi, oy, ou, ow, T114-117 AstroWord	Genre: Poetry, T124 Author's Craft: Tone, T289
What if...	Reading the poem, T125 Responding to the poem, T125	Developing concepts and Vocabulary, T124		Genre: Poetry, T124 Author's Craft: Humor, Pun, Word Play, T125
Fine Art Portfolio	About Cave Artists, T127	Developing Concepts and Vocabulary, T124		
The Littlest Dinosaur	Reading Strategies, T135, T137, T143, T149, T151, T156, T159, T162, T165 Author's Purpose, T137, T142, T145, T154, T158, T170 Response Options, T166-167 Support Tape	Key Words, T133 Words that Compare, T153 Support Tape	Vowel Pairs, au, aw, T138, T172-173 AstroWord	Genre: Informational Fiction, T134 Author's Craft: Figurative Language, T144 Word Choice, T152 Humor, T157

Integrating Language Arts and Cross-Curricular Connections

Writing	Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas and Study Skills
Writing Letters or Postcards, T11			Read Aloud, T10 Responding to the Read Aloud Big Book, T11 Read Aloud Big Book Tape	
Personal Response, T51 Critical Response, T51 Using Order Words, T60	The Vowel Sounds, in took and too, T63 Daily Language Activities, T203 Spelling Pretests and Posttests, T208 AstroWord	Irregular Verbs, was, were, T48, T61 Daily Language Activities, T203	Visual Literacy, T80 Reader Response Groups, T51 Giving and Following Directions, T62 Story Tape	Reference Sources, T31, T55 Music: A Bones Ballad, T64 Mathematics: Make a Dinosaur Skin, T64 Social Studies: Plot Another Pott's Trip, T65 Science: Guess Where It's From, T65
Responding to the Poem, T67			Cooperative Reading, T66 Discussing Rhyme, T67 Story Tape	Art: Drawing a Lizard, T67
Responding to the Article			Cooperative Reading, T69 Story Tape	Reading a Graph, T69
Personal Response, T108 Creative Response, T167 Combining Sentences, T174	The Vowel Sounds in mouth and blow, T121 Daily Language Activities, T204 Spelling Pretests and Posttests, T208	Using has and have, T97, T98, T119 Daily Language Activities, T204	Visual Literacy, T80 Reader Response Groups, T108 Creative response, T109 Critical Response, T109 Oral Reports, T120 Story Tape	Test-taking Strategies, T101, T113 Art: Make a "Fossil" in a minute, T122 Science: Watch it Change!, T122 Mathematics: One in a Million!, T123 Social Studies: Trace your Community's History, T123
Responding to the Poem, T125			Visualize, T125 Choral Reading, T125 Story Tape	
Responding to the Paintings, T127			Viewing the Paintings, T127	Art: Create your own Cave Painting, T127
Personal Response, T166 Creative Response, T167 Combining Sentences, T174	The Vowel Sound in all, T177 Daily Language Activities, T205 Spelling Pretests and Posttests, T209 AstroWord	Ellipsis Points, T141 Quotation Marks, T148 Using find and take, T175 Daily Language Activities, T205	Visual Literacy, T155, T161 Reader Response Groups, T166 Creating and using Informative Visuals, T176 Story Tape	Dictionary/Glossary, T136, T161, T168-169 Alphabetical Order, T140, T171 Mathematics: Dinosaur Length, T178 Science: What Do They Eat?, T179 Music: Sing a Song, T179 Art: There I Am with a Dinosaur!, T179

Theme at a Glance: A Gift of Tales Reading Strategies and Skills

Selections	Comprehension/Critical Thinking	Vocabulary	Phonics/Structural Analysis	Literary Analysis and Appreciation
Zomo and the Rabbit	Listening Comprehension, T10 Responding to the Read Aloud Big Book, T11			Genre: Folk Tale, T10
The Bossy Gallito	Reading Strategies, T21, T25, T29, T39, T41, T45 Sequence, T22, T26, T44, T51 Draw Conclusions, T24, T26, T28, T40, T42, T50 Author's Purpose, T30, T52 Response Options, T48- 49 Support Tape	Key Words, T19 Synonyms, T34 Context Clues, T38 Support Tape	Structural Analysis: Contractions, T27, T54-55 AstroWord	Genre: Folk Tale, T20, T23, T30, T45 Genre: Folk Tale: Cumulative Story, T30 Author's Craft: Print Conventions, T34
The Magic of Storytelling	Reading the Article, T62 Responding to the Article, T63	Developing Concepts and Vocabulary, T62		Genre: Article, T62 Storytelling T63
Story Poem	Reading the Story Poem, T65	Developing Concepts and Vocabulary, T64		Genre: Story Poem, T64 Sequence, T65
Two of Everything	Reading Strategies, T73, T83, T85, T90, T95, T100 Word Referents, T78, T95, T106 Drawing Conclusions, T79, T105 Fantasy/Reality, T99, T104 Response Options, T103 Support Tape	Key Words Context Clues, T77, T88, T107 Support Tape	Structural Analysis: Plurals and Verb Endings, T82, T89, T108-111 AstroWord	Genre: Folk Tale, T72, T74
The Emperor's Prized Possession	Presenting the Play, T119 Drawing Conclusions, T121 Responding to the Play, T123	Developing Concepts and Vocabulary, T118, T120		Genre: Play, T118 Author's Craft: Involving the Audience, T120 Story Structure: Plot, T122
Coyote Steals the Blanket: A Ute Tale	Reading Strategies, T131, T137, T141, T143, T144, T160 Predicting Outcomes, T151, T158, T165 Response Options, T196-197 Support Tape	Key Words, T129 Multiple Meaning Words, T15, T166 Support Tape	Structural Analysis: Changing y to i, T145, T168-169 AstroWord	Genre: Play, T118 Author's Craft: Sensory Language, T133 Characterization, T134, T146, T164 Sound Devices, T140, T147, T167 Figurative Language Simile, T155
Whoopee Ti-Yi-Yo	Reading the song, T176 Responding to the Song, T177	Specialized Vocabulary, T177		Genre: Song, T176

Aesop's Fables	Reading Strategies, T185, T191 Compare and Contrast, T189, T198 Cause and Effect, T190, T200 Make Generalizations, T193, T199 Response Options, T196-197 Support Tape	Key Words, T183 Support Tape	Structural Analysis: doubling. Dropping e, T191, T202-205 AstroWord	Genre: Fable, T184, T186, T194
Fine Art portfolio	Responding to the Art, T212			

Integrating Language Arts and Cross-Curricular Connections

Writing	Spelling	Grammar, usage, and mechanics	Listening, speaking, and viewing	Content Area and Study Skills
Writing Original Tales, T11			Read Aloud, T10 Read Aloud Big Book Tape	
Personal Response, T48 Writing Invitation, T56	Words Spelled with th, sh, and ch, T59 Daily Language Activities, T236 Spelling Pretests and posttests, T242 AstroWord	Using do and go, T57 Daily language Activities, T236	Visual Literacy, T32, T43 Reader Response, T48 Connecting Across Texts, T49 Choral Reading, T58 Story Tape	Dictionary/Glossary, T23, T53 Science: Drawing Birds, T60 Social Studies: Wedding Traditions, T60 Creating and Reading a Map, T61 Mathematics: Domino Probabilities, T61
			Paired Reading, T62 Story Tape	Social studies: Awareness and Understanding of Storytelling, T63
Responding to the Poem			Paired Reading, T64 Story Tape	Art: Creating an Illustration, T65
Personal Response, T103 Write Folk Tales, T110 Write About Three Wishes, T111 Writing Paragraphs, T112	Adding -s and -es, T115 Daily language Activities, T237 Spelling Pretests and Posttests, T242 AstroWord	Proper Nouns and Titles, T74 Adjectives: How Many, What Kind, T81, T92, T113 Exclamation Points, T91 Daily Language Activities, T237	Visual Literacy, T84, T88, T94 Reader response, T103 Making Comparisons, T103 Retelling a Story, T114 Story Tape	Art: Pictographs in All cultures, T116 Music: Clapping Out Rhymes, T116 Art: Design Your Own Character, T117 Mathematics: A Weighty Question, T117
			Cooperative Reading, T119 Performing a Play, T119 Improvising a Scene, T123 Story Tape	Art: Creating Props, T119 Drawing a special Item, T122 Social Studies: Titles of the World Leaders, T121
Personal Response, T162 Creative Response, T163 Critical Response, T163 Write a Story, T169 Using Precise Adjectives, T170	The Final Long e Sound Spelled y, T173 Daily Language Activities, T238 Spelling Pretests and Posttests, T243 AstroWord	Using a, an, and, the, T171 Daily Language Activities, T238	Visual Literacy, T136, T156 Reader Response, T162 Making Comparisons, T163 Evaluating a Speaker's Purpose, T172 Story Tape	Social Studies: States with Native American Names, T174 Mathematics: A Weaver's Design, T174 Art: Making a Blanket, T175 Physical Education: Run for it!, T175
			Choral Reading, T176 Story Tape	Music: Singing the Song, T177
Personal Response, T162 Creative Response, T197 Making Comparisons, T197 Writing Comparisons, T206	Adding -ed and ing, T209 Daily Language Activities, T239 Spelling Pretests and Posttests, T243 AstroWord	Comparing with Adjectives, T207 Daily Language Activities, T239	Reader Response, T196 Creative Response, T197 Critical Response, T197 Storytelling Techniques, T208 Story Tape	Test-taking Strategies, T201 Art: Drawing Mixed-Up Fables, T210 Science: A "Do You Know?" Ammonal Booklet, T210 Mathematics: Compare Containers, T211 Social Studies: Problem Solving, T211

Grade 3 Syllabus

I. Theme I: Creative Imagination (4-6 weeks)

- A. Roxaboxen
- B. Secret Place
- C. The Little Painter of Sabana Grande
- D. The Big Orange Splot
- E. I Love the Look of Words
- F. June 29, 1999

II. Theme II: Wonders of the Sea (4-6 weeks)

- A. The Magic School Bus on the Ocean Floor
- B. Water, Moon, and Sun
- C. Very Last First Time
- D. Sunken Treasure
- E. Sound of Water

III. Theme III: Our Families, Our Communities (4-6 weeks)

- A. Chicken Suunday
- B. Gramps and I
- C. Mom Can't See Me
- D. Mac & Maire & The Train Toss Surprise
- E. Song of Frustration
- F. Halmoni and Picnic

VI. Theme IV: Tales From Around The World (4-6 weeks)

- A. The Singing Snake
- B. The Crocodile
- C. Anasi Finds a Fool
- D. The Ant and the Dove
- E. Ma'ii and Cousin Horned Toad
- F. Paul Bunyan and Babe
- G. The Magical Starfruit Tree

V. Theme V: Taking Care of the Earth (4-6 weeks)

- A. Just a Dream
- B. Acorn
- C. Oil Spill!
- D. Dear World
- E. The Woman Who Outshone the Sun
- F. And My Heart Soars

VI. Theme VI: Meeting Challenges (4-6 weeks)

- A. Hanna's Cold Winter
- B. If I were President
- C. Uncle Jed's Barbershop
- D. High Hopes
- E. Ramona's Book Report

Subject Area: Language Arts - Third Grade Standards & Benchmarks

Length of Unit: All Year

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.1. Determine the meaning of new words from content; word recognition (fluency),
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new contexts (makes predictions)
- 1.4. Understand stated information by answering questions

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
1.1	Themes 1-6, AR, supplemental material	Students will increase in fluency on appropriate level material. Students will decode unknown words using phonetic analysis, structural analysis, and context clues on appropriate level material.	WPM on CBMs, Teacher observation, Dolch lists, AR	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
1.2	Themes 1-6, AR, supplemental material	Students will learn assigned vocabulary on appropriate level material. Students will understand and use level-appropriate vocabulary (i.e. - synonyms, antonyms, homophones, homographs, etc.).	Close sentences (oral and written), Teacher observation AR	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
1.3	Themes 1-6, AR, supplemental material	Students will make, confirm, and revise simple predictions about what will be found in an appropriate level text. Students will compare and contrast appropriate level texts	AR, Teacher observation, written work	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
1.4	Themes 1-6, AR, supplemental material	80% of students will achieve 80% on comprehension tests at their individual level	AR	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG

Subject Area: Language Arts - Third Grade

Length of Unit: All Year

Standard 2: Comprehension of Variety of Literary Texts

Benchmarks

- 2.1. Determine main ideas (short stories, novel),
- 2.2. Understand elements of a story (plot, setting, etc.),
- 2.3. Infer traits, feelings, or motives of characters
- 2.4. Identify author's purpose or viewpoint

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
2.1	Themes 1-6, AR, supplemental material	80% of students will achieve 80% on comprehension tests at their individual level Students will identify main from support details using appropriate level material.	AR teacher observation, written work	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
2.2	Themes 1-6, AR, supplemental material	Students will identify basic elements of a story using appropriate level material.	teacher observation, written work	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
2.3	Themes 1-6, AR, supplemental material	Students will develop understanding of characterization using appropriate level material.	teacher observation, written work	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
2.4	Themes 1-6, AR, supplemental material	Students will read for a variety of purposes using appropriate level material. Students will discuss author's purpose using appropriate level material	teacher observation, written work	HOTS, LS, CS, CE,GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG

Subject Area: Language Arts - Third Grade

Length of Unit: All Year

Standard 3: Comprehension of Variety of Informational Texts

Benchmarks:

- 3.1. Comprehends details in passages and texts
- 3.2. Analyze style or structure of a passage
- 3.3. Drawing conclusions, summarizing, and paraphrasing information
- 3.4. Identifies author's viewpoint in an informational text

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
3.1	Themes 1-6, AR, supplemental material	Students will use various parts of a text (table of contents, glossary, etc.) using appropriate level material. Students will follow directions using appropriate level material. Students will classify and categorize using appropriate level material.	Teacher observation, Written work AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
3.2	Themes 1-6, AR, supplemental material	Students will sequence story events using appropriate level material. Students will identify fantasy and reality and point of view using appropriate level material.	Teacher observation, Written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
3.3	Themes 1-6, AR, supplemental material	Students will draw conclusions from text clues, including cause and effect, using appropriate level material. Students will sequence story events using appropriate level material.	Teacher observation, Written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
3.4	Themes 1-6, AR, supplemental material	Students will read for a variety of purposes using appropriate level material. Students will discuss author's purpose using appropriate level material.	teacher observation, Written work, AR	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG

Subject Area: Language Arts - Third Grade

Length of Unit: All Year

Standard 4: Demonstrates competency in written communication

Benchmarks:

- 4.1. Uses the writing process;
- 4.2. Uses the standards of written English

Benchmarks	Section from text	Grade level indicators	Assessments	Infusion/Provisions
4.1	Themes 1-6, AW, supplemental material	Students begin to construct complete sentences identifying subject and predicate. Students begin to develop paragraphs containing a topic sentence and supporting details (using pre-writing strategies like brainstorming, webbing, etc.).	teacher observation, written work, rubrics, checklists, spell check	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG
4.2	Themes 1-6, AW, supplemental material	Students continue to develop writing that uses appropriate grammar, usage, and mechanical conventions of writing at grade level proficiency.	teacher observation, written work, rubrics, checklists, spell check	HOTS, LS, CS, CE, GS, MCGF, technology, media/info skills, activity program, guidance, HGD/ At-risk, spec. ed., TAG

Theme at a Glance: Creative Imaginations

Selections	Comprehension/ Critical Thinking	Vocabulary/Word Study	Literary Analysis and Appreciation	Writing
Roxaboxen	Reading Strategies, T19, T22, T24, T38 Drawing Conclusions T31, T38, T46-47 Author's Purpose, T37 Response Options, T41	Key Words, T17 Connecting to Key Words, T28 Color Words, T28 Phonics Review: Short and Long a, a+, r T42-43 Support Tape AstroWord	Genre: Realistic Fiction, T18 Story Structure: Setting, T21, T44-45 Author's Craft: Figurative Language, T33 Imagery/Sensory Language, T34 Repetition, T36	Descriptive Writing, T48-49
A Secret Place	Reading the Poem, T56 Responding to the Poem, T57	Developing Concept and Vocabulary, T56	Genre: Poetry, T66 Simile, T56	Responding to the Poem, T57
The Little Painter of Sabana Grande	Reading Strategies, T65, T72, T76, T83 Predicting Outcomes, T79, T88-89 Response Options Support Tape	Key Words, T63 Short and Long e, T68 Phonics Review: Short and Long e, e+, r, t90-91 Support Tape AstroWord	Author's Craft: Characterization, T69, T71, T81, T92- 93 Figurative Language T70 Dialogue, T74	Personal Response, T86 Creative Response, T87 Paragraphs, T94-95
The Painter and the Judge	Reading Strategies, T102 Responding to the Folk Tale, T103	Developing Concepts and Vocabulary, T102	Genre: Folk Tale, T102 Point of View, T103	
The Big Orange Spot	Reading Strategies, T111, T115, T127 Compare and Contrast, T113, T132-133 Sequence, T124, T134 Response Options, T130-131 Support Tape	Key Words, T109 Special Meanings, T121 Multiple-Meaning Words, T123 Phonics Review: Short and Long l, o, l + r, o+r, T126, T138 Support Tape AstroWord	Genre: Fantasy, T110 Author's Craft: Humor, T114 Figurative language T117-118 Dialogue, T127	Creative Response, T131 Using Compare and Contrast, T140-141
I Love the Look of Words	Reading the Poem, T149 Responding Options, T180-181 Support Tape	Key Words, T155 Phonics Review: Short and Long u, u+r, T162, T184-185 Multiple-Meaning Words, T168, T188 Context Clues, T176, T182-183 Specialized Vocabulary, T189 Support Tape AstroWord	Genre: Science Fiction, T158 Author's Craft: Characterization, T160 Alliteration T164, T194	Personal Response, T180 Creative Response, T181 Using Synonyms for variety and precision, T190-191
Fine Art Portfolio	Responding to the Art, T199	Developing Concepts, T198		

Integrating Language Arts and Cross-Curricular Connections

Spelling	Grammar Usage, and Mechanics	Listening, Speaking and Viewing	Content Areas	Study Skills
Short a and Long a Sounds T53 Daily Language Activities, T233 Spelling Pretest and Posttests, T238 AstroWord	Sentences, T50-51 Daily Language Activities, T233	Visual Literacy, T32 Reader Response Groups, T41 Creative Response Groups, T41 Having Discussion, T52 Story Tape	Mathematics: Creating a Currency, T54 Social Studies: Talking Politics, T54 Science: Researching the Desert, T54 Art: Designing a Brochure, T55 Music: Making Music, T55	
		Paired Reading, T56 Story Tape		
Short e and Long e Sounds, T99 Daily Language Activities, T234 Spelling Pretests and Posttests, T238 AstroWord	Punctuating Dialogue, T75 Subjects, T96 Predicates, T97 Daily Language Activities, T234	Reader Response Groups, T86 Creative Response, T87 Directions, T98 Story Tape	Mathematics: Practicing Scale, T100 Science: Animals of Panama, T100 Art: Weaving and Design, T101	
		Responding to the Folk Tale, T103		
Short i and Long i Sounds, T45 Daily Language Activities, T235 Spelling Pretests and Posttests, T239 AstroWord	Singular and Plural Nouns, T142 Common and Proper Nouns, T143 Daily Language Activities, T236	Reader Response Groups, T130 Creative Response, T131 Choral Reading, T144 Story Tape	Science: Learning About Plants, T146 Mathematics: Counting Color Combinations, T146 Health and Safety: Making Safety Posters, T147 Social Studies: Discussing Creativity, and Responsibility, T147 Music: Making a New Song, T147	
		Choral Reading, T149 Story Tape		
Short o, and short u, T195 Daily Language Activities, T236 Spelling Pretests and Posttests, T239 AstroWord		Visual Literacy, T163, T167 Reader Response Groups, T180 Critical Response, T181 Alliteration, T194 Story Tape	Health and Safety: Designing Safe Structures, T196 Science: Thinking About the Ionosphere, T196 Social Studies: Finding the Locations, T196 Mathematics: Sizing Up the Vegetables, T197 Art: Drawing a Still Life, T197	Use Reference Sources, T171 Dictionary/ Glossary, T86-187
		Viewing the Art, T198	Art: Make a Sculpture of Drawing, T199	

Theme at a Glance, Wonders of the Sea

Selections	Comprehension/ Critical Thinking	Vocabulary/Word Study	Literary Analysis and Appreciation	Writing
The Magic School Bus on the Ocean Floor	Reading Strategies, T19, T27, T28, T30, T36, T40 Predicting Outcomes, T24, T35, T49 Main Ideas and Supporting Details T34 Response Options, T43 Support Tapes	Key Words, T17 Synonyms, T23 Phonics Review: Vowel Pairs, au, aw, oi, oy, T28, T44-45 Support Tape AstroWord	Genre: Fantasy/Narrative Nonfiction, T18, T20 Story Structure: Setting, T25, T38, T48 Author's Craft: Humor, Pun Wordplay, T32, Imagery/Sensory Language, T33	Personal Response, T43 Critical/ Creative Response, T43 Paragraphs, Topic Sentences and Supporting sentences, T50-51
Water, Moon, and Sun	Reading the Myth, T59 Storyteller's Purpose, T60 Responding to the Art, T61 Responding to the Myth, T61	Context Clues, T59	Genre: Myth, T58	Responding to the Myth, T61
Very Last First Time	Reading Strategies, T69, T71, T77, T82, T86 Make Generalizations, T74, T94-95 Sequence, T77, T92 Response Options, T88-89 Support Tape	Key Words, T67 Phonics Review: Two Sounds for oo, T76, T90-91, T101 Context Clues, T81, T193 Support Tape AstroWord	Genre: Realistic Fiction, T68, T70 Author's Craft: Imagery/Sensory Language, T80 Vivid verbs, T85	Personal Response, T88 Creative Response, T89 Maintaining Tense, T96-97
Fine Art Portfolio	Responding to the Art, T105			Responding to the Art, T105
Sunken Treasure	Reading Strategies, T113, T117, T123, T131 Main Ideas and Supporting Details T125, T127, T130, T134-135 Response Options, T133 Support Tape	Key Words, T111 Specialized Vocabulary, T114, T128, T139 Phonics Review: Vowel Pairs, ou, ow, T116, T136-137 Context Clues, T120, T126, T138 Support Tape AstroWord	Genre: Nonfiction, T112	Personal Response, T133 Creative Response, T133 Organizing a Report, T142-143
Sound of Water	Reading the Poem, T151 Responding to the Poem, T151	Developing Concepts and Vocabulary, T150	Genre: Poetry, T150 Sound Devices: onomatopoeia, T150	Sound Devices T150

Theme at a Glance: Our Families, Our Communities

Selections	Comprehension/ Critical Thinking	Vocabulary/Word Study	Literary Analysis and Appreciation	Writing
Chicken Sunday	Reading Strategies, T19, T27, T31, T40 Predicting Outcomes, T24, T26 Author's Purpose, T39, T48 Response Options, T42- 43 Support Tape	Key Words, T17 Synonyms, T32, T49 Structural Analysis: Plural and Inflections, T34, T44-45 Support Tape AstroWord	Genre: Autobiography, T20 Author's Craft: Word Choice, T25 Characterization, T26, T27 Mood, Tone, T48 Figurative Language, T37	Personal Response, T42 Creative Response, T43 Making Comparisons, T43 Using Similes, T50-51
Gramps and I	Reading the Play, T59 Connect to Personal Experience, T59 Responding to the Play, T61	Building Meaning, T58 Kinesthetic Activity, T60	Genre; Play, T58 Characters in a Play, T59	Creating a New Scene, T61
Mon Can't See Me	Reading Strategies, T69, T76, T78, T84 Main Ideas/Details, T72, T91 Author's Purpose, T81, T93 Compare and Contrast, T82, T90 Response Options, T86- 87 Support Tape	Key Words, T67 Structural Analysis: Changing y to I, T78, T88-89 Antonyms, T83, T92 Support Tape AstroWord	Genre: Biography/ Autobiography, T68 Story Structure: Character, T71 Author's Craft: Sound Devices Onomatopoeia, T73 Humor, T80	Personal Response, T86 Creative Response, T87 Making Comparisons, T87 Using Sensory Words, T94-95
Fine Art Portfolio	Introducing the Art, T102 Responding to the Paintings, T103 Visual Literacy, T103			
Mac & Marie & the Train Toss Surprise	Reading Strategies, T111, T116, T120, T130 Summarize, T115, T126, T138-139 Response Options, T132-133 Support Tape	Key Words, T109 Structural Analysis: Doubling Dropping e, T114, T134-135 Support tape AstroWord	Genre: Realistic Fiction, T112 Story Structure: Setting, T113, T128, T136 Character, T127 Author's Craft: Sound Devices Onomatopoeia, T118 Mood, T122 Vivid language, T125	Personal Response, T86 Creative Response, T87 Making Comparisons, T133 Organizing Chronologically, T140-141
Song of Frustration	Reading the Poem, T149 Responding to the Poem, T149	Developing Concepts and Vocabulary, T148	Genre: Poem, T148 Rhymes, T148-149	Rhymes, T148- 149 Responding to the Poem, T149
Halmoni and the Picnic	Reading Strategies, T157, T158, T162, T172, T178 Sequence, T164, T184 Summarize, T176, T187 Response Options, T180-181 Support Tape	Key Words, T155 Structural Analysis: Review: Ending, T160, T182-183 Support Tape AstroWord	Genre: Realistic Fiction, T156 Author's Craft: Characterization, T161, T174, T185 Rhythm and Rhyme, T175	Personal Response, T180 Creative response, T181 Critical Response, T181 Making Comparisons, T181 Using Details, T188-89

Integrate Language Arts and Cross-Curricular Connections

Spelling	Grammar Usage, and Mechanics	Listening, Speaking and Viewing	Content Areas	Study Skills
Adding -s, and -es, T55 Daily Language Activities, T228 Spelling Pretests and Posttests, T234 AstroWord	Personal Pronouns, T29 Adjectives, T52 Adjectives of Comparison, T53 Daily Language Activities, T223	Visual Literacy, T38 Reader Response Groups, T42 Reflecting on the Theme, T43 Listening to Both Sides, T54 Story Tape	Social Studies: Yesterday and Today, T56 Mathematics: Earning and Spending, T56 Science: Changes in Color, T57 Art: Designing a Hat	
		Cooperative Reading, T59 Kinesthetic Activity, T60 Visual Literacy, T61 Story Tape		
Changing y to i, T99 Daily Language Activities, T229 Spelling Pretests and posttests, T234 AstroWord	Subject Pronouns, T96 Object Pronouns, T97 Daily Language Activities, T229	Visual Literacy, T70 Reader Response, T86 Creative Response, T87 Challenge, T87 Oral Descriptions, T98 Story Tape	Performing Arts: Inventing a Noisy Dance, T100 Social Studies: Equal Access to Housing, T101 Mathematics: Money Problems, T101	
		Viewing the Painting, T102 Visual Literacy, T103	Art Create Your Own, T103	
Adding -ed, and -ing, T145 Daily Language Activities, T230 Spelling Pretests and Posttests, T235 AstroWord	Friendly Letter Format, T142-143 Daily Language Activities, T230	Visual Literacy, T117, T124 Reader Response Groups, T132 Creative Response, T132 Reflecting on the Theme, T133 Giving Oral Directions, T144 Story Tape	Science: Learning about Trains, T146 Art: Pictures of Our Community, T146 Music: Clack-a-Clacky Train Tune, T146 Mathematics: Turning Minutes into Hours, T147 Social Studies: Mapping a Train Trip, T147	Graphic Aids/Maps, T121, T137
		Reading the Poem, T149 Story Tape		
Adding -er, and -est, T193 Daily Language Activities, T231 Spelling Pretests and Posttests, T235 AstroWord	Sentence Pats, T170 Irregular Verbs, T190 Grammar Review, T191 Daily Language Activities, T131	Visual Literacy, T162 Reader Response Groups, T180 Creative Response, T181 Critical Response, T181 Pantomime/Body Language, T192 Story Tape	Social Studies: From City to City, T194 Health and Safety: Safety Tips, T194 Mathematics: How Much Will the Picnic Cost, T194 Music: Creating a Jump-Rope Song, T195 Art: Ways to Look at Things, T195	Dictionary/Glossary, T186

Theme at a Glance: Tales From Around the World

Selections	Comprehension/ Critical Thinking	Vocabulary/Word Study	Literary Analysis and Appreciation	Writing
The Singing Snake	Reading Strategies, T19, T23, T29, T32, T37, T41 Drawing Conclusions, T34, T39 Predicting Outcomes, T36 Cause and Effect, T40 Response Options, T42 Support Tape	Key Words, T17 Structural Analysis: Compound Words, T32, T44-45 Support Tapes	Genre: Folk Tale, T18, T20 Story Structure: Plot T22, T26, T46-47 Author's Craft: Characterization, T27 Dialogue, T28, T31 Word Choice, T38	Creative/Critical Response, T43 Connecting Across Texts, T43 Working with Story Parts: Plot, T52-53
The Crocodile	Reading the Poem, T61 Responding to the Poem, T61 -	Developing Concepts and Vocabulary, T60	Genre: Poetry, T60 Visualizing, T60	Responding to the Poem, T61
Anansi Finds a Fool	Reading Strategies, T69, T80, T87, T90 Word Referents, T74, T98-99 Draw Conclusions, T75 Sequence, T82 Response Options, T92-93 Support Tape	Key Words, T67 Structural Analysis: Syllables, T76, T94-95 Support Tape AstroWord	Genre: Folk Tale, T68, T70 Story Structure: Character, T171, T177, T196-197 Author's Craft: Word Choice, T82 Figurative Language, T83, T89 Sound Devices, T84-85 Vivid Verbs, T86	Personal Response, T92 Creative Response, T93 Developing Setting, T100-101
The Ant and the Dove	Reading the Fable, T109 Responding to the Fable, T109	Developing Concepts and Vocabulary, T108 Multiple-Meaning Words, T109	Genre: Fable, T108	Responding to the Fable, T109
Ma'li and Cousin Horned Toad	Reading Strategies, T117, T127, T131, T133, T136, T140 Drawing Conclusions, T122, T132 Compare and Contrast, T135 Fantasy/Realism, T137, T144-145 Response Options, T142-143 Support Tape	Key Words, T115 Structural Analysis: Stressed Syllables, T126, T146-147 Support Tape AstroWord	Genre: Folk Tale, T116, T118 Story Structure: Character, T119, T121, T136 Author's Craft: Sound Devices, T124-125, T148-149, Vivid Verbs, T131 Imagery, T134	Personal Response, T142 Creative Response, T143 Working with Story Parts: Character, T152-153
Paul Bunyon and Babe	Reading the Tall Tale, T161 Responding, T161	Developing Concepts and Vocabulary, T160	Genre: Tall Tale, T160 Exaggeration, T161	
The magical Starfruit Tree	Reading Strategies, T168, T179, T182, T186, T188, T192 Drawing Conclusions, T172, T189, T191 Make Generalizations, T191, T202-203 Response Options, T194-195 Support Tape	Key Words, T167 Structural Analysis: Unstressed Syllables, T175, T198-199 Support Tape AstroWord	Genre: Folk Tales, T169, T170 Story Structure: Character, T171 Plot 190, 200 Author's Craft: Figurative Language, T177, T186 Dialogue, T179 Sound Devices, T185	Personal Response, T194 Creative Response, T195 Critical Response, T195 Using Dialogue, T204-205
Fine Art Portfolio	Interpreting Images, T213			

Theme at a Glance: Taking Care of Earth

Selections	Comprehension/ Critical Thinking	Vocabulary/Word Study	Literary Analysis and Appreciation	Writing
Just a Dream	Reading Strategies, T19, T23, T29, T32, T34, T39, T42 Drawing Conclusions, T22, T27, T38, T41 Fantasy/Realism, T24, T33, T48 Cause and Effect, T29 Classify and Categorize, T37, T46-47 Compare and contrast, T42 Response Options, T44- 45 Support Tape	Key Words, T17 Context Clues, T25 Homographs, T26, T50-51 Synonyms/ Antonyms, T30, T49 Syllables, T31, T53 Compound Words, T39, T52 Support Tape AstroWord	Genre: Fantasy, T18 Author's Craft: Point of View, T21 Sensory Language, T28	Personal Response, T44 Focusing on Reasons, T54-55
Acorn	Reading the Poem, T63 Responding to the Poem, T63	Developing Concept and Vocabulary, T62-	63Genre: Poem, T62 Internal Rhyme, T63	Responding to the Poem, T63 Internal Rhyme, T63
Oil Spill!	Reading Strategies, T71, T72, T75, T78, T81, T82, T84, T85, T88, T91, T94 Cause and Effect, T74, T98-99 Fantasy/Realism, T76 Compare and Contrast, T86 Drawing Conclusions T92, T100-101 Response Options, T96- 97 Support Tape	Key Words, T69 Multiple Meaning Words, T73, T83 Context Clues, T79 Prefixes, T80, T102- 103 Using Precise Words, T90 Support tape AstroWord	Genre: Nonfiction, T70, T73	Personal Response, T96 Creative Response, T97 Critical Response, T97 Relating Fact to Opinion, T106- 107
Dear World	Reading Letters, T114 Responding to the Letters, T115		Genre: Letters, T114 Persuasive Writing, T115	Responding to the Letters, T115 Persuasive Writing, T115
Fine Art Portfolio	Responding to the Art, T117	Developing Concepts and Vocabulary, T116		Explain Your Creation, T115
The Woman Who Outshone the Sun	Reading Strategies, T125, T135, T137, T141, T145, T146 Fantasy/Realism, T129, T152 Theme Link, T134 Cause and Effect, T136, T142 Drawing Conclusions, T140 Response Options, T148-149 Support Tape	Key Words, T123 Homographs, T130 Suffixes, T133, T150-151 Support Tape AstroWord	Genre: Folk Tale, T124, T127 Author's Craft: Figurative Language, T128, T154-155 Repetition, T144 Story Structure: Setting T131 Character, T132, T153	Personal Response, T148 Creative Response, T149 Making Descriptions Vivid with Words, T158-159
And My Heart Soars	Reading the Poem, T167 Responding to the Poem, T167	Developing Concepts and Vocabulary, T166	Genre: Poem, T166 Sound Devices: Repetition, T167	Responding to the Poem, T167 Sound Devices: Repetition, T167

Integrated Language Arts and Cross-Curricular Connections

Spelling	Grammar Usage, and Mechanics	Listening, Speaking and Viewing	Content Areas	Study Skills
Words with spr, str, tch, ng, and qu, T59 Daily Language Activities, T201 Spelling Pretests and Posttests, T206 AstroWord	Subject and Object Pronouns, T40, T56 Using Negative Words, T57 Daily Language Activities, T201	Use Illustrations, T23 Reader Response Groups, T44 Creative Response, T45 Critical Response, T45 Reflecting on the Theme, T45 Detecting an Artist's Bias, T58 Story Tape	Social Studies: Public Treasures, T60 Music: Music of the Earth, T60 Mathematics: Pounds of Paper, T61 Science: What's My Habitat, T61 Art: Art for the Earth, T61	
		Paired Reading, T63 Responding to the Poem, T63		
Prefixes un and re, T111 Daily Language Activities, T202 Spelling Pretests and posttests, T206 AstroWord	Punctuation, T89 Troublesome Words: to, too, two, T108 Using Plurals and Possessives, T109 Daily Language Activities, T202	Reader Response Groups, T96 Creative Response, T97 Critical Response, T97 Reflecting on the theme, T97 Using Visual Aids in a Presentation, T110 Story Tape	Health and Safety: Care of Chemicals, T112 Science: Making a Spill, T112 Social Studies: School Secrets, T113 Mathematics: Fill 'er up, T113 Art: Oil-Spill Art. T113	Outlining, T80 Use Graphic Aids, T84 Telephone Directory, T93, T104-105
		Paired Reading, T114 Visual Communications, T115 Story Tape		
		Individual Viewing, T116 Paired Viewing, T116	Art: Create your Own, T117	
Consonant Sounds j and s, T163 Daily Language Activities, T207	Pronoun Referents, T143 Words that needs Commas, T160 Grammar review, T161 Daily Language Activities, T203	Visual Literacy, T139 Reader Response Groups, T148 Creative Response, T149 Critical Response, T149 Reflecting on the Theme, T149 Determining Problems and solutions, T162 Story Tape	Mathematics: Measuring the Rain, T164 Music: Songs of Mexico, T164 Social Studies: Mexico Map, T185 Science: Otter and the iguana, T165 Art: Lucia's Hair, T65	Test-taking strategies, T156-157
			Choral reading, T167 Story Tape	Social Studies: Native American Background and Discussion, T187

Fourth Grade Syllabus Language Arts

I. Understanding Ourselves

Pacing: 3 to 4 weeks

Collection/ Anthology

Mirette on the High Wire

Genre: Historical Fiction

Fine Art Portfolio

I Can and By Myself

Genre: Poetry

Justin at the Ranch

Genre: Realistic Fiction

Cowboys of the Old West

Genre: Informational Article

Between Friends

Genre: Realistic Fiction

The Lion and the Mouse

Genre: Drama

El Chino

Genre: Biography

II. Sharing the Earth

Pacing: 4-6 weeks

The Great Kapok Tree

Genre: Fantasy

Fine Art Portfolio

Haiku

Genre: Poetry

City Green

Genre: Realistic Fiction

Song

I'm Not Afraid to Tell the World How I Feel

Genre: Speech

Otter Emergency/ Rescue Alert

Genre: Nonfiction

Birdfoot's Grampa

Genre: Poetry

And Now the Good News

Genre: Nonfiction

III. The Stories We Tell

Pacing: 4-6 weeks

The Storyteller

Genre: Realistic Fiction

Things

Genre: Poetry

Fine Art Portfolio

Sleeping Ugly

Genre: Fairy Tale

If You Say So, Claude

Genre: Tall Tale

Tall-Tale Man

Genre: Play

Pourqui Tales: Why Mosquitoes Buzz in

Genre: Folk Tale

People's Ears and The Tiger and the

Persimmon and Rabbit's Tail

IV. Creative Solutions

Pacing: 4-6 weeks

The Chicken- Coop Monster

Genre: Short Story

Today is Very Boring

Genre: Poetry

The Boy Who Drew Cats

Genre: Folk Tale

Fine Art Portfolio

Garrett Morgan, Inventor

Genre: Biography

The Fabulous Fork!
Underwater Rescue

Genre: Article
Genre: Narrative Nonfiction

V. Transformations

Pacing: 4-6 weeks

Buffalo woman
You-Tu
The Talking Eggs
Fine Art Portfolio
The Gold Coin
Changes & The Phase I'm Going Through
Sato and the Elephants

Genre: Legend
Genre: Poetry
Genre: Folk Tale

Genre: Folk Tale
Genre: Poetry
Genre: Fiction

VI. Discovering Hidden Worlds

Pacing: 4-6 weeks

Dark Depths
Fire Mountain
The Desert/ Yaquis in the Desert
Fine Art Portfolio
Entering Animal Worlds
Dancing Bees
Hidden Worlds Inside Your Body

Genre: Nonfiction
Genre: Nonfiction
Genre: Poetry

Genre: Nonfiction
Genre: Article
Genre: Nonfiction

Subject Area: Language Arts
Class/Grade: Fourth Grade

Length of Unit: All Year

Standard 1: Ability to Use Reading Process

Benchmarks:

- 1.1. Determine the meaning of new words from content; word recognition (fluency)
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new contexts (makes predictions)
- 1.4. Understands stated information by answering Questions

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
1.1 Fluency	Themes 1-6, AR, Supplemental Materials	Students read with fluency at their appropriate level. showing growth Students decode unknown words using basic elements of phonetic and structural analysis, and context clues at appropriate level	STAR, CBMs, AR, Teacher Observation, STAR, Theme tests, Quizzes,	HOTS, MCGF At-Risk, T.A.G., Special Ed., technology, media
1.2 Vocabulary	Themes 1-6, Supplemental Material	Students will use assigned vocabulary from stories at the appropriate level Students use level appropriate vocabulary (synonyms, antonyms)	Quizzes, Teacher Observation, Student Readings, Theme tests,	HOTS, MCGF, Career Ed. At-Risk, TAG, Sp. Ed.
1.3 makes predictions	Themes 1-6, AR, Supplemental materials	Students make, confirm, and revise simple predictions about what will be found in appropriate level text Students can compare and contrast ideas learned within a text at appropriate level	AR, student work, theme tests Quizzes, student work, theme tests	HOTS, MCGF, At-Risk, TAG, Sp. Ed., Tech, Media, HGD
1.4	Themes 1-6, AR, Supplemental material	Students achieve an average score of at least 85% on AR tests Students will answer literal questions over appropriate level texts	AR, STAR, Theme Lists, Student work	MCGF, Technology media, At-Risk, TAG, Sp. Wed, Technology, Media, HOTS

Subject Area: Language Arts
Class/Grade: Fourth Grade

Length of Unit: All Year

Standard 2: Comprehension of Variety of Literary Texts

Benchmarks:

- 2.1 Determine main ideas (short stories, novel)
- 2.2 Understands elements of a story (plot, setting, etc.)
- 2.3 Infer traits, feelings, or motives of characters
- 2.4 Identify author's purpose of viewpoint

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
2.1	Themes 1-6, AR, Supplemental materials	Students identify main idea, cause and effect, and supportive details at appropriate level	Student work, AR, Quizzes, theme tests	HOTS, MCGF, At-Risk, TAG, Special Ed, Tech, Media
2.2	Themes 1-6, AR, Supplemental material	Students recognize basic elements of text (setting, plot, characters, problem, events). And their sequences, cause and effect relationships, resolution) at appropriate level	Student work, quizzes, AR, theme tests	HOTS, MCGF, At-Risk, TAG, Sp. Ed, Technology, Media
2.3	Themes 1-6, Supplemental material	Students make inferences or draws conclusions about character's qualities, motives, and the consequences of their actions.	Student work, Class discussions, theme tests	HOTS, MCGF, At-Risk, TAG, Sp. Ed
2.4	Themes 1-6, Supplemental materials	Students attempt to identify fact and opinion that authors use to persuade readers at an appropriate level Students attempt to identify the author's purpose and point of view at appropriate level	Student work, Theme Tests Class Discussion	HOTS, MCGF, At-Risk, TAG, Sp. Ed.

Subject Area: Language Arts
Class/Grade: Fourth Grade

Length of Unit: All Year

Standard 3: Comprehension of Variety of Informational Texts

Benchmarks:

- 3.1 Analyze style or structure of a passage
- 3.2 Analyze style or structure of a passage
- 3.3 Draw Conclusions, summarizing, and paraphrasing information
- 3.4 Identifies authors view point in an informational text

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
3.1	Themes 1-6, Supplemental materials	Students classify and categorize age level appropriate material Students use specific strategies to clear up confusing parts of the text, (rereads text, consults another source, questions whether text makes sense, asks for help) at appropriate level Students reflect on what has been learned after reading at appropriate level	Teacher Observation, Theme Tests, Quizzes, AR Student work, Journaling,	HOTS, MCGF, At-Risk, TAG, Sp. Ed., Technology, Media
3.2	Themes 1-6, Supplemental materials	Students use chapter and section headings, topic sentences to construct the main ideas at appropriate level	Student work, theme tests, quizzes, class discussions	HOTS, MNGF, At-Risk, TAG, Sp. Ed.
3.3	Themes 1-6, Supplemental materials	Students draw conclusions from text clues (cause and effect) at an appropriate level Students sequence story using level appropriate material	Student work, Theme tests, Quizzes, Class discussions, teacher observation,	HOTS, MCGF, At-Risk, TAG, Sp. Ed
3.4	Themes 1-6, Supplemental materials	Students will attempt to identify fact and opinion that authors use to persuade readers at appropriate level Students will attempt to identify the author's purpose and point of view at appropriate level	Student work, theme tests class discussion	HOTS, MCGF, At-Risk, TAG, Sp. Ed.

Subject Area: Language Arts

Class/Grade: Fourth Grade

Length of Unit: All Year

Standard 4: Demonstrates competency in written communication

Benchmarks:

4.1 Uses the writing process

4.2 Uses the standards of written English

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
4.1	Supplemental Material, AW, Themes 1-6	Students use prewriting strategies (brainstorming, story map, notebook of ideas)	Student work, Journaling	MCGF, At-Risk, TAG, Sp. Ed, Technology
4.1	Supplemental Material, AW, Themes 1-6	Students use strategies to produce a finished piece of writing (draft, revising, editing, and publishing)	Student work, peer editing, CBM	MCGF, At-Risk, TAG, Sp. Ed, Technology
4.2	Supplemental Material, AW, Themes 1-6	Students will be able to write using appropriate grammar and usage and mechanical conventions at grade level proficiency	Student work, peer editing, CBM	MCGF, At-Risk, TAG, Sp. Ed, Technology

Theme at a Glance: Understanding Ourselves
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
Collection/ Anthology Mirrette on the Highwire	Reading Strategies, T18, T23, T29, T32	Key Words, T17 Context Clues, T20, T40-41	Genre: Historical Fiction, T18, T24	Personal Response, T36 Creative Response, T37 Paragraph Unity, T44
Fine Arts Portfolio	Responding to the Art, T53	Developing Concepts and Vocabulary, T54		Responding to the Art, T53
I can and By Myself	Reading the Poems, T54 Responding to the Poems, T55	Developing Concepts and Vocabulary, T54	Genre: Poetry, T54 Repetition in Poems, T55	Responding to the Poems, T55
Justin at the Ranch	Reading Strategies, T62, T65, T69, T71, T77 Summarize, T68 Sequence, T70, T82-83 Background Info, T72, T74 Response Options, T80-81	Key Words, T61 Compound Words, T63, T84-85 Support Tape AstroWord	Genre: Realistic Fiction, T62 Author's Craft: Story Structure Character, T66	Personal Response, T80 Making Descriptions Vivid, T88-89
Cowboys of the Old West	Responding to the Article, T79	Developing Concepts and Vocabulary, T79		
Between Friends	Reading Strategies, T102, T108, T112, T115, T116, T120, T123 Predict Outcomes T104, T131 Response Options T126-127 Support Tape	Key Words, T101 Context Clues T119, T132 Support Tape	Genre: Realistic Fiction, T102 Author's Craft: Dialogue, T106, T130 Story Sequence: Plot T107, T128-129	Rhyme and Rhythm, T149
The Lion and the Mouse	Reading the Play, T142 Summarize, T145 Draw Conclusions, T146, T147 Author's Viewpoint, T149 Responding to the Play, T149	Developing Concepts and Vocabulary, T142 Context Clues, T148, 149	Genre: Drama, T142, T143 Author's Craft: Rhyme, T144 Characterization, T145 Rhyme and Rhythm, T149 Story Structure Plot, T148	Rhyme and Rhythm, T149
El Chino	Reading Strategies, T156, T161, T163, T168 Draw Conclusions, T160, T162, T174, T175 Response Options, T172-173 Support Tape	Key Words, T155 Compound Words, T158, T176 Word Endings, T166 Support Tape AstroWord	Genre: Biography, T156 Author's Craft: Point of View, T157 Imagery, T167 Creative Process, T170	Personal Response, T172 Creative Response, T173 Organizing Chronologically, T180-181

Integrating Language Arts and Cross-Curricular Connections

Spelling	Grammar Usage, and Mechanics	Listening, Speaking, and Viewing	Content Area	Study Skills
Short Vowel, T49 Daily Language Activities, T223 Spelling Pretests and Posttests, T228 AstroWord	End Marks, T25, T47 Types of Sentences, T46 Daily Language Activities, T223	Visual Literacy, T30, Reader Response Groups, T36 Critical Response, T37 Giving Constructive Feedback, T48 Story Tape	Science: Make Sense of Gravity, T50 Art: Illustrate a Stunt, T50 Social Studies: Chart Geographical Data, T51 Health and Safety: Share Accomplishments, T51 Mathematics: Tally Activities, T51	Parts of a Book, T42-T43
		Viewing the Self Portraits, T52	Art: Making a Self Portrait, T53	
		Reading the Poems, T54 Repetitions in Poems, T55 Story Tape		
Long Vowels Spelled Vowel Consonant, T193 Daily Language Activities, T124 Spelling Pretests and Posttests, T228	Sentence Parts: Subject, T64, T90 Sentence Parts: Predicate, T64, T91 Daily Language Activities, T224	Reader Response Groups, T80 Reflecting the Theme, T81 Personal Expression, T92 Story Tape	Social Studies: Map Cattle Ranches, T94 Art: Design A Ranch, T94 Mathematics: Cook for Nine, T95 Science: Make Healthy Food Choices, T95	Dictionary/ Glossary, T67, T86-87
		Responding the Article, T79 Story Tape		
Vowel Sounds a/ and e/ T139 Daily Language Activities, T225 Spelling Pretests and Posttests, T229	Compound Subjects and Predicates, T136 Compound Sentences, T137 Daily Language Activities, T225	Reader Response Group, T126 Critical Response, T127 Reflecting on the Theme, T127 Dramatize and Improvise, T138 Story Tapes	Art: Sketch an Authentic Outfit, T140 Social Studies: Create a Newspaper, T140 Research Puerto Rico Politics, T141 Mathematics Calculate Expenses, T141 Careers: Explore Theatre Careers, T141	Schedule and Calendars, T133
	End Punctuation, T147	Reading the Play, T142 Rhyme, T144 Rhyme and Rhythm, T149 Story Tape		
Vowel Sounds i/ and o/, T185 Daily Language Activities, T226 Spelling Pretests and Posttests, T229	Commas in Place Names and Dates, T164, T182 Grammar Review T183 Daily Language Activities T226	Reader Response Groups, T173 Critical Response, T173 Connecting Across Texts, T173 Relating an Anecdote, T184 Story Tape	Art: Design Clothing, T186 Mathematics: Plot Seating Capacity, T186 Careers: Explore Careers, T187 Social Studies: Report on Geographical Data, T187 Science: Chart Climatic Elements, T187	Dictionary/ Glossary, T177 Test Taking Strategies, T178-179

Theme at a Glance: Sharing the Earth
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
Collection/ Anthology The Great Kapok Tree	Reading Strategies, T18, T19, T22, T29, T31 Cause and Effect, T24, T38-29 Author's Purpose, T32, T40	Key Words, T17 Syllabication, T30, T42-43 Support Tape AstroWord	Genre: Fantasy, T18 Author's Craft: Creative Process, T34	Personal Response T36 Creative Responses, T37 Ordering Responses, T44- 45
Fine Arts Portfolio	Make Inferences T53 Analyzing Reactions T55			Describing Motivation and Feelings, T53
Haiku	Reading the Poetry, T156 Responding to the Poems, T57	Developing Concepts and Vocabulary, T56 Syllabication, T57	Genre: Poetry, T56	Syllabication, T57
City Green	Reading Strategies, T64, T67, T70, T75, T76 Word Referents, T69, T84 Make Inferences, T73, T83 Response Options, T78- 79 Support Tape	Key Words, T63 Syllabication, T66, T85 Support Tape AstroWord	Genre: Realistic Fiction, T64 Author's Craft: Figurative Language, T70, T80-81 Story Structure: Plot, T72, T82	Personal Response, T78 Creative Response, T79 Organizing Spatially, T86-87
Song	Reading the Poem, T94 Responding to the Poem, T95	Developing Concepts and Vocabulary, T94	Genre: Poetry, T94 Personification, T95	Personification, T95
I'm not afraid to tell the world how I feel	Reading the Speech, T96 Main Ideas and Details, T98 Summarize, T100 Fact and Opinion, T101 Responding to the Speech, T101	Developing Concepts and Vocabulary, T96 Connotation/ Denotation, T96 Building Meaning, T99	Genre: Speech, T96, T97 Author's Craft: Mood and Tone, T98	Summarize, T100 Persuasion, T101
Otter Emergency Rescue Alert	Reading Strategies, T108, T117, T127 Sequence, T11, T121, T136 Main Ideas and Details, T113, T123, T132-T133 Response Options, T130- T131 Support Tape	Key Words T107 Specialized Vocabulary, T119 Greek and Latin Roots, T122, T134- T135 Support Tape AstroWord	Genre: Nonfiction, T108 Author's Craft: Descriptive Details, T116 Topic Sentence, T120 Genre: Photo Essay, T124	Personal Response, T130 Creative Response, T131 Topic Sentence and Supporting Details, T138- T139
Birdfoot's Grampa	Reading the Poem, T146 Responding to the Poem, T147		Genre: Poetry, T146 Metaphor, T147	Metaphor, T147
And Now the Good News	Reading Strategies, T154, T159, T160, T163 Cause and Effect, T155, T170 Draw Conclusions, T161, T171 Classify and Categorize, T162, T168-T169 Response Options, T166- T167 Support Tape	Key Words, T153 Specialize Vocabulary, T156, T172-T173 Support Tape	Genre: Nonfiction, T154 Author's Craft Persuasive Language, T157	Personal Response, T166 Creative Response, T167 Persuasive Language, T174- 175

Integrated Language Arts and Cross-Curricular Connections

Spelling	Grammar Usage and Mechanics	Listening, Speaking, and Viewing	Content Areas	Study Skills
Vowel + r Sounds In cheer, sport, hard T49 Daily Language Activities, T217 Spelling Pretests and Posttests, T222 AstroWord	Singular and Plural Nouns, T46 Commas in a Series, T147 Daily Language Activities, T217	Reader Response Groups, T36 Critical Response, T37 Reflecting on the Theme, T37 Analyzing Intent and Content, T48 Story Tape	Social Studies: Discuss Rain Forest Peoples, T50 Suggest Environmental Solutions, T51 Art: Illustrate Descriptions from the Text, T50 Science: Animal Trading Cards, T51 Mathematics: Compare Rainforest Losses, T51	Graphic Aids: Maps, T20, T41
		Viewing the Art, T54- T55	Art: Create Original Art, T53	
		Reading the Poetry, T56 Story Tape		
Vowel + r sounds in spare and curb, T91 Daily Language Activities, T218 Spelling Pretests and Posttests, T222 AstroWord	Subject Pronouns, T67, T88 Object Pronouns, T67, T89 Daily Language, Activities T218	Visual Literacy, T65 Reader Response Groups, T78 Reflecting on the Theme, T79 Speaking to Persuade, T90 Story Tape	Science: Diagram Photosynthesis, T92 Chart Plant Needs, T93 Social Studies: Research Local Sculptures, T92 Art: Plan the Perfect Garden, T93 Mathematics: Plot a Garden, T93	
		Choral Reading, T94 Story Tape		
		Reading the Speech T96 Persuasion, T101 Story Tape		Graphic Aids: Maps, T99
Vowel Sounds oi/ and ou/ ,T143 Daily Language Activities, T219 Spelling-Pretests and Posttests, T223 AstroWord	Common Nouns and Proper Nouns, T140 Capitalizing Titles, Proper Nouns Initials, T141 Daily Language Activities, T219	Reader Response Groups, T130 Critical Response, T131 Reflecting on the Theme, T131 Viewing to Get Information T142 Story Tape	Science: Display Other Facts, T144 Social Studies Report On Oil, T144 Mathematics Calculate Rescue Efforts, T145 Health & Safety: Put Together a Toolbox, T145	Graphic Aids: Maps, T109 Encyclopedia, T126, T137
		Reading the Poem, T146 Responding to the Poem, T147 Story Poem		
Vowel Sounds oo/and yoo, T179 Daily Language Activities, T220 Spelling Pretests and Posttests, T223 AstroWord	Action Verbs, T176 Grammar Review T177 Daily Language Activities T220	Reader Response Groups, T166 Connecting Across Texts, T167 Problems and Solutions, T178 Story Tape	Mathematics: Population Graph, T180 Social Studies: Locate Endangered Animals, T181 Health and Safety Trace a Food Chain, T181 Art: Create a Gallery, T181	

Time at a Glance: The Stories We Tell
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
The Storyteller	Reading Strategies, T18, T20, T21, T22, T29, T30 Summarize, T28, T36 Response Options, T32-33 Support Tape	Key Words, T17 Prefixes, T25, T38- 39 Support Tape AstroWord	Genre: Realistic Fiction, T18	Personal Response, T32 Creative Responses, T33 Using Dialogue, T40-41
Things	Reading the Poem, T49 Responding to the Poem, T49	Developing Concepts and Vocabulary, T48	Genre: Poetry, T48 Formal/ Informal Language, T49	
Fine Arts Portfolio	Compare and Contrast, T52 Responding to the Art, T53			Describing the Art, T52
Sleeping Ugly	Reading Strategies T60, T64, T69, T70, T74 Compare and Contrast, T61 Make Generalizations, T64, T82-83 Predict Outcomes, T66 Response Options, T78-79 Support Tape	Key Words, T59 Multiple Meaning Words, T67, T84- 85 Support Tape	Genre: Fairy Tales, T60, T65 Author's Craft: Point of View, T63, T80-81 Dialogue, T68	Personal Response, T78 Creative Response, T79 Humor in Characterization, T86-87
If you say so, Claude	Reading Strategies, T100, T110, T111, T113, T114 Compare and Contrast, T112, T118-119 Response Options T116-T117 Support Tape	Key Words, T99 Prefixes, T107, T123 Support Tape AstroWord	Genre: Tall Tale, T100, T105 Author's Craft: Sound Devices, T102, T122 Figurative Language, T106, T120 Characterization, T109, T121	Personal Response, T116 Creative Response, T117 Story Structures: Plot, T124-125
Tall-Tale Man	Reading the Play, T134 Compare and Contrast, T136 Responding to the Play, T137	Developing Concepts and Vocabulary, T132 Synonyms, T136	Genre: Play, T132, T134 Mood and Tone, T135 Story Structure: Plot, T135	
Porquoi Tales: Why Mosquitoes Buzz in People's Ears	Reading Strategies, T144, T148, T152, T156, T158, T160, T164, T166, T168 Word Referents, T145, T177 Author's Purpose, T155, T176 Compare and Contrast, T163, T175 Response Options, T170-171 Support Tape	Key Words, T146 Context Clues, T153 Creative Response, T171 Support Tape	Genre: Folk Tale, T144, T160 Author's Craft: Sound Devices, T147, T174 Story Structure: Setting, T149, T157, T161, T172-173	Personal Response, T170 Creative Response, T171 Critical Response, T171 Developing Setting, T178- 179

Integrating Language Arts and Cross-Curricular Connections

Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas	Study Skills
Prefixes un-, re-, dis-, and mis-, T145 Daily Language Activities, T221 Spelling Pretests and Posttests, T226 AstroWord	Punctuating Outcomes, T24, T42 Capitalizing Quotations, T43 Daily Language Activities, T221	Reader Response Groups T32 Critical Response T33 Connecting Across Texts, T33 Storytelling T44 Story Tape	Social Studies Interpret a Map, T46 Discuss Southwest Culture, T47 Art: Make a Petroglyphs, T46 Math: Make a Table, T47 Science: Keep a Weather Journal, T47	Encyclopedia, T37
		Cooperative Reading, T49 Responding to the Poem, T49 Story Tape		
		Theme Link, T50 Viewing the Art, T50 Responding to the Art, T53	Art: Create your own, T51	
Vowel Sounds oo and o, T91 Daily Language Activities, T222 Spelling Pretests and Posttests, T226 AstroWord	Contractions, T69, T89 Verb Tenses, T88 Daily Language Activities, T222	Reader Response Groups, T78 Critical Response, T79 Connecting Across Texts, T79 Telling/ Retelling a Story, T90 Story Tape	Science: Investigate Sleep, T92 Write Exhibit Labels, T93 Social Studies: Tell a Traditional Tale, T92 Art: Make Character Masks, T93 Mathematics: Work with Three, T93	
Adding -ed and ing, T129 Daily Language Activity, T223 Spelling Pretests and Posttests, T227 AstroWord		Reader Response Groups, T116 Creative Response, T117 Critical Response, T117 Connecting Across Texts, T117 Listening Attentively, T128 Story Tape	Music: Create an Original Folk Song, T130 Social Studies: Make a Map, T130 Science: Study Texas Plants and Animals, T131 Mathematics: Use a Map Scale, T131 Art: Draw Scenery, T131	
		Reading the Play, T134 Responding to the Play, T137 Story Tape	Art: Making Props and Scenery, T137 Drama: Putting on a Play, T137	
Compound Words, T183 Daily Language Activities, T224 Spelling Pretests and Posttests, T227 AstroWord	Possessive Nouns, T150, T180 Grammar Review, T181 Daily Language Activities, T224	Reader Response Groups, T170 Critical Responses, T171 Connecting Across Texts, T171 Choral Reading, T182 Story Tape	Science: Write about Animals, T184 Art: Depict an Image, West African Style, T184 Mathematics: Estimating Weight, T185 Drama: Dramatize animal sounds, T185 Social Studies: Interpret Animal Symbols, T185	

Theme at Glance: Creative Solutions
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
The Chicken Coop Monster	Reading Strategies T18, T24, T29, T31, T33, T36 Draw Conclusions T35, T45 Response Options T40-41 Support Tape	Key Words, T17 Context Clues, T23, T46 Support Tape	Genre: Short Story, T18 Author's Craft: Point of View, T20, T42-43 Dialogue, T22, T44 Mood, T27	Personal Response, T40 Creative Response, T41 Maintaining Tense, T48-49
Today is Very Boring	Reading the Poem, T56 Nonsense Verse, T57 Responding to the Poem, T57	Developing Concepts and Vocabulary, T56	Genre: Poetry, T56	Nonsense Verse, T57
The Boy Who Drew Cats	Reading Strategies, T64, T70, T78 Make Inferences, T72, T86 Response Options, T82-83 Support Tape	Key Words, T63 Suffixes, T68, T87 Homophones, T73, T88 Support Tape AstroWord	Genre: Folk Tale, T64 Story Structure: Setting, T65, T67, T84 Author's Craft: Figurative Language, T66 Characterization, T69, T85	Personal Response, T82 Creative Response, T83 Similes and Metaphors, T90-91
Fine Art Portfolio	Responding to the Art, T99	Developing Concepts and Vocabulary, T98		Responding to Art T99
Garrett Morgan, Inventor	Reading Strategies T104, T106, T111, T114 Main Ideas/ Details, T110, T120 Make Inferences, T112 Response Options, T117 Support Tape	Key Words, T105 Multi-syllabic Words T107, T121 Support Tape AstroWord	Genre: Biography, T106- 107	Personal Response, T117 Creative Response, T117 Using Order of Words, T124- 125
Meet the Inventor of the Stoplight	Reading the Drama, T134 Main Ideas/ Details T136 Responding to the Drama, T137	Developing Concepts and Vocabulary, T133 Combining Forms, T133 Compound Words, T135	Genre: Drama: T132, T135	Writing Dialogue, T35
The Fabulous Fork!	Reading the Article T138 Sequence T140 Paraphrase T141 Responding to the Article T141	Compound Words T139	Genre: Article T138	Responding to the Article T141
Underwater Rescue	Reading Strategies, T148, T149, T151, T153, T164 Author's Viewpoint, T152, T170 Fact/ Opinions, T157, T168-169 Response Options, T166-167 Support Tape	Compound Words, T139 Key Words, T149 Homographs, T154, T171 Support Tape	Genre: Narrative Nonfiction, T148	Personal Response, T166 Creative Response, T167 Summary Paragraphs, T174-T175

Integrated Language Arts and Cross-curricular Connections

Spelling	Grammar, Usage, Mechanics	Listening, Speaking, and Viewing	Content Areas	Study Skills
Homophones, T53 Daily Language Activities, T217 Spelling Pretests and Posttests, T222	Main verbs and Helping Verbs, T50 Contractions, T51 Daily Language Activities, T217	Reader Response Groups, T40 Creative Response, T41 Critical Response, T41 Reflecting on the Theme, T41 Identifying Mood, T52 Story Tape	Science: Learn about Lightning, T54 Social Studies: Research Farm Products, T54 Mathematics: Calculate Average Yield, T55 Art: Make a Monster Museum, T55 Music: Discover Music, T55	Telephone Directory, T47
		Cooperative Reading T56 Story Tape		
Suffixes -ful, -less, -ment, -ly, T95	Linking Verbs, T92 Negatives, T93 Daily Language Activities, T218	Visual Literacy, T71, T74 Reader Response Groups, T82 Reflecting on the Theme, T83 Giving and Listening to Directions, T94 Story Tape	Science: Report on Animal Behavior, T96 Social Studies: Study Japanese Agriculture, T96 Map Japan's Terrain, T97 Art: Draw Screens of Animals, T97 Mathematics: Measure Temple Steps, T97	Following Directions, T89
		Viewing the Fine Art T98	Art: Create your Own T99	
More Long Vowels, T129 Daily Language Activities, T219 Spelling Pretests and Posttest, T223 AstroWord	Subject Very Agreement, T126 Irregular Verbs, T127 Daily Language Activities, T219	Reflecting on the Theme T117 Informative Talks: Giving an oral Report T128 Story Tape	Science: Report on Inventions, T130 Social Studies: Write About African American Leaders, T130 Mathematics: Investigate Time Intervals, T131 Careers: Learn about safety careers, T131 Art: Design Beautiful Inventions, T131	Time Lines, T110, T123 Newspaper, T111, T118-119 Card Catalog, T113, T122
		Cooperative reading, T132	Social Studies: Research Inventors, T137	
		Cooperative Reading, T138 Story Tape		Using a Map, T140
Consonant Sounds j, T179 Daily Language Activities, T220 Spelling Pretests and Posttests, T223	Troublesome Verb Pairs, T176 Grammar Review, T177 Daily Language Activities, T220	Reader Response Groups, T116 Critical Response, T167 Reflecting on the Theme, T167 Responding to a Speaker, T178 Story Tape	Health and Safety Demonstrate First Aid, T180 Science: Investigate Dolphin Intelligence, T180 Music: Listen to "Whale Songs", T 181 Mathematics: Calculate Time in Fractions, T181 Social Studies: Map Animal Migration, T181	Choosing Resources, T172-173

Theme at a Glance: Transformations
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
Buffalo Woman	Reading Strategies T18, T23, T24, T25, T32 Response Options, T36-37 Support Tape	Key Words, T176 Synonyms/ Antonyms, T25, T40- 41 Context Clues, T27 Support Tape	Genre: Legend, T18, T19 Story Structure: Plot, T21, T28, T31, T38-39 Author's Craft: Format Language, T23 Imagery, T29	Personal Response, T36 Creative Response, T37 Using Sensory Words, T44-45
You-Tu	Reading the Poem, T52 Responding to the Poem, T53	Developing Concepts and Vocabulary, T52	Genre: Poetry, T52, T53	Poetry: Rhymed Verse, T53
The Talking Eggs	Reading Strategies, T60, T67, T70, T74, T78 Characterization, T64, T77 Make Judgments, T70, T82-83 Predict Outcomes, T73, T84 Compare/ Contrast, T75 Response Options, T80-81 Support Tape	Key Words, T59 Compound Words, T66, T87 Multiple-meaning words, T68, T86 Specialized Vocabulary, T69 Synonyms/ Antonyms, T72 Support Tape AstroWord	Genre: Folk Tale, T60 Author's Craft: Figurative Language, T61, T85 Informal Language T62, T76	Personal Response, T80 Creative Response, T81 Comparing and Contrasting, T88-89
Fine Art Portfolio	Link to the Theme, T96 Responding to the Art, T97			Compare/ Contrast, T97
The Gold Coin	Reading Strategies, T104, T106, T108, T114, T117, T120, T121	Key Words T103 Connotation/ Denotation, T110 Multiple-meaning words, T115 Synonyms/ Antonyms, T133 Support Tape	Genre: Folk Tale, T104 Author's Craft: Point of View, T106 Figurative Language, T118 Story Structure: Character, T112, T116, T119, T128-129	Personal Response, T126 Creative Response, T127 Story Structure: Character, T134-135
Changes and the Phase I'm Going Through	Reading the Poems, T142 Responding to the Poems, T143	Developing Concepts and Vocabulary, T142	Genre: Poetry, T142	Action Verbs, T143
Sato and the Elephants	Reading Strategies, T150, T156, T160, T170 Compare/ Contrast, T153 Make Inferences, T154, T161, T164 Sequence, T156 Author's Viewpoint, T158, T177 Make Judgments, T169, T176 Response Options, T172, T173 Support Tape	Key Words, T149 Specialized Vocabulary, T151, T179 Context Clues, T162 Connotation/ Denotation, T165 Analogies, T178 Support Tape	Genre: Fiction, T150 Story Structure: Character, T155, T174- 175 Author's Craft: Figurative Language, T157, T161 Descriptive Writing, T163, Mood T167	Personal Response, T172 Creative Response, T173 Using Synonyms, T80-81

Integrated Language Arts and Cross curricular Connections

Spelling	Grammar, Usage, Mechanics	Listening, Speaking, and Viewing	Content Areas	Study Skills
Silent Consonants (k, g, w, b, l, m), T49 Daily Language Activities, T223 Spelling Pretests and Posttests T228	Capitalization, T26 Subject and Object Pronouns, T46 Possessive Pronouns, T47 Daily Language Activities, T22	Reader Response Groups, T36 Critical Response, T37 Reflecting on the Theme, T37 Conflict and Resolution, T48 Story Tape	Art: Make a Poster, T50 Science: Share the Environment, T50 Mathematics: Compare Populations, T51 Music: Compose a Nature Song, T51 Social Studies: Write a Travel Brochure, T51	Follow Directions, T30 Card Catalog, T34, T43
		Choral Reading, T52 Poetry: Rhymed Verse, T53 Story Tape		
The VCW and VCCV Patterns, T93 Daily Language Activities, T224 Spelling Pretests and Posttests, T228 AstroWord	Adjectives, T90 Adjectives of Comparison, T91 Daily Language Activities, T224	Reader Response Groups, T80 Critical Response, T81 Creative Responses, T81 Connecting Across Texts, T81 Speaking to Entertain, T92 Story Tape	Art: Create an Imaginary Animal, T94 Science: Classify Animal's Eggs, T94 Social Studies: Research Folk Culture, T94 Mathematics: Calculate Musical Fractions, T95 Creating Life-Sized Models, T95	
		Viewing the Paintings, T96	Art: Create your Own, T97	
Consonant Sounds s./kw/ and k/, T139 Daily Language Activities, T225 Spelling Pretests and Posttests, T229	Adverbs, T136 Adverbs of Time and Place, T137 Daily Language Activities, T225	Visual Literacy, T111 Reader Response Groups, T126 Critical Response, T127 Reflecting on Theme, T127 Participating in a Discussion, T138 Story Tape	Social Studies: Report on Myths and Legends, T140 Find Out about Migrant Workers, T141 Science: Learn the Effects of the Sun's Rays, T140 Careers: Research Social Work, T141 Mathematics: Calculate the Amounts, T141	
	Action Verbs, T143	Cooperative Reading, T142 Responding to the Poem, T143 Story Tape		
Final, T185 Daily Language Activities, T226 Spelling Pretests and Posttests, T229 AstroWord	Adverbs, T154 Adverbs of Comparison, T182 Grammar Review, T183 Daily Language Activities, T227	Visual Literacy, T159, T166 Reader Response Groups, T172 Creative Response, T173 Critical Response, T173 Connecting Across Texts, T163 Giving an Oral Report, T184 Story Tape	Science: Make a Rock Display, T186 Report on Elephant Families, T187 Art: Carve a Figure, T186 Mathematics: Compare Sizes, T187 Social Studies: Learn About Sculptures, T187	

Theme at a Glance: Discovering Hidden Worlds
Reading Strategies and Skills

Selections	Comprehension/ Critical Thinking	Vocabulary/ Word Study	Literary Analysis and Appreciation	Writing
Dark Depths	Reading Strategies, T14, T18, T19, T20, T24, T32 Make Inferences, T21, T24 Classify/ Categorize T22, T36-37 Fact and Opinion, T25 Sequence, T28 Response Options, T34-35 Support Tape	Key Words, T17 Support Tape	Genre: Nonfiction, T18 Author's Craft: Point of View, T19 Figurative Language, T26	Personal Response, T34 Creative Response, T35 Planning a Report, T42-43
Fire Mountains	Reading Strategies, T52, T56, T57, T65, T72, T73 Cause/ Effect T68, T78 Compare/ Contrast, T65, T80 Author's Purpose, T68, T74 Fact/ Opinion, T71, T79 Response Options, T76-77 Support Tape	Key Words, T55 Specialized Vocabulary, T57 Word Origins, T61 Multiple meaning words, T62 Suffixes, T66, T81 Synonyms & Antonyms, T68 Support Tape AstroWord	Genre: Nonfiction, T56 Author's Craft: Imagery, T63 Sensory Language, T64	Personal Response, T76 Creative Response, T77 Distinguishing Fact from Opinion, T84-85
The Desert/ Yacquis in the Desert	Reading the Poem, T92 Responding to the Poem, T93	Developing Concepts and Vocabulary, T92	Genre: Poetry, T92 Author's Craft: Imagery, T93	Author's Craft: Imagery, T93
Fine Art Portfolio	Responding to the Art, T97			
Entering Animal Worlds	Reading Strategies, T104, T109, T113, T115, T120 Sequence, T107, T116, T126 Response Options, T122-123 Support Tape	Key Words, T103 Specialized Vocabulary, T106 Combining Forms T117, T128 Support Tape AstroWord	Genre: Nonfiction, T104 Author's Craft: Descriptive Details, T105 Organizing Details: Spatial Order, T108 Figurative Language, T113	Personal Response, T122 Creative Response, T123 Taking Notes, T130-131
Dancing Bees	Reading the Article, T138 Main Idea/ Supporting Details, T141 Reading Strategy, T141 Predict Outcomes, T142 Critical Thinking Recall, T143 Responding to the Article, T143	Developing Concepts and Vocabulary, T138 Context Clues, T139 Building Meaning, T140	Genre: Article, T138	Responding to the Article, T143 Critical Thinking Recall, T143
Dancing Bees	Reading the Article, T138 Main Ideas Supporting Details, T141 Reading Strategy, T141 Predict Outcomes, T142 Critical Thinking Recall, T143 Responding to the Article, T143	Developing Concepts and Vocabulary, T138 Context Clues, T139 Building Meaning, T140	Genre: Article, T138	Responding to the Article, T143 Critical Thinking Recall, T143
Hidden Worlds Inside Your Body	Reading Strategies, T150, T153, T158, T161 Summarize, T151, T166-167 Author's Purpose, T152, T154 Make Generalizations, T155, T167 Response Options, T164-165 Support Tape	Key Words, T149 Multi-syllabic Words T157, T169 Specialized Vocabulary, T161 Support Tape AstroWord	Genre: Nonfiction, T150	Personal Response, T164 Creative Response, T165 Audience and Purpose, T172-173

Integrated Language Arts and Cross curricular Connections

Spelling	Grammar, Usage, and Mechanics	Listening, Speaking, and Viewing	Content Areas	Study Skills
Commonly Misspelled Words, T47 Daily Language Activities, T215 Spelling Pretests and Posttests, T220	Incomplete Sentences, T23, T45 Using a, an, and the, T44 Daily Language Activities, T215	Reader Response Groups, T34 Critical Response, T35 Reflecting on the Theme, T35 Describing Similarities and Differences, T46 Story Tape	Social Studies: Report on Diving Sites, T48 Art: Create a Mural, T48 Science: Illustrate Animal Camouflage, T49 Mathematics: Compare Measurements, T49 Careers: Explore Nature Careers, T49	Dictionary/ Glossary, T20, T40 Graphic Aids: Charts and Tables, T22, T38-39 Library Skills, T30, T41
Final, T89 Daily Language Activities, T216 Spelling Pretests and Posttests, T220 AstroWord	Capitalization: Greetings and Closings, T86 Commas: Greetings and Closings, T87 Daily Language Activities, T216	Visual Literacy, T74 Reader Response Groups, T76 Critical Response, T77 Reflecting on the Theme, T77 Following Emergency Procedures, T88 Story Tape	Social Studies: Report on Predicting Natural Disasters, T90 Science: Report on a Natural, T90 Art: Create a Natural Disaster, T91 Health & Safety: Create a Safety Poster, T91 Mathematics: Find Average Temperature Loss, T91	Skimming/ Scanning, T60, T83 Graphic Aid Diagrams, T82
		Paired Reading, T92 Responding to the Poem, T93 Story Tape	Social Studies: Locate Yaqui Sites, T93	
		Viewing the Art, T94 Visual Literacy T95, T96	Art: Create Your Own T95	
Changing y to i, T135 Daily Language Activities, T217 Spelling Pretests and Posttests, T221 AstroWord	Prepositions and Prepositional Phrases, T105, T132 Adjective Prepositional Phrases, T133 Daily Language Activities, T217	Reader Response Groups, T122 Critical Response, T123 Reflecting on the Theme, T123 Using Visual Aids, T134 Story Tape	Social Studies: Report on Conservationists T136 Art: Construct a Blind T136 Mathematics: Find the Distance T137 Science: Record Animal Data, T137 Describe Animal Homes T137	Taking Notes/ Outlining T119, T127 Graphic Aids: Charts and Tables, T124-125 Forms and Applications, T129
	Quotation Marks, T140	Cooperative Reading, T138 Responding to the Article, T143 Story Tape		Footnotes, T139 Graphic Aids T140
Three-Syllable Words, T177 Daily Language Activities, T218 Spelling Pretests and Posttests, T221 AstroWord	Parenthesis, T160 Colons, T174 Grammar Review, T175 Daily Language Activities T218	Reader Response Groups, T164 Reflecting on the Theme, T165 Interview/ Survey, T176 Story Tape	Health & Safety: List Rules for Dental Care, T178 Science: Reports on Blood Components, T178 Mathematics: Calculate Equivalents, T179 Social Studies: Report on Medical Advances, T179 Careers: Learn about X-ray Technicians, T179	Choosing Resources, T170-T171

Fifth Grade Language Arts Syllabus

- I. Theme I - Who Am I? (4-6 Weeks)
 - A. Copycat
 - B. It Started With Miss Ibbotson
 - C. Alvin Ailey
 - D. An Eye For Reality
- II. Theme II - Moving On (4-6 Weeks)
 - A. Nacho Loco
 - B. Missing Maizon
 - C. Coming Over/The Great Migration
 - D. Old Traditions, New Beginnings
- III. Theme III - Looking Below The Surface (4-6 Weeks)
 - A. Ali Baba and the Missing Black Slipper
 - B. Tracking the Monarch Butterflies
 - C. The Secret Among the Stones
 - D. Return to the *Titanic*
- IV. Theme IV - Images and Imaginings (4-6 Weeks)
 - A. Milo's Mysterious Gift
 - B. Peach Blossom Spring
 - C. Images
 - D. LAFFF
- V. Theme V - Learning From Nature (4-6 Weeks)
 - A. The Dolphins Led Me Home
 - B. Wolf Watch
 - C. Farming on Avenue B
 - D. City Birds
- VI. Theme VI - Voices From America's Past (4-6 Weeks)
 - A. Mary Patten's Voyage
 - B. Last Days at Red Clay
 - C. The Youngest Buffalo Hunter
 - D. A Gift for Athens

Subject Area: 5th Grade Language Arts

Length of Unit: 6 - 8 Weeks based on Themes

Standard 1: Ability to use Reading process

Benchmarks:

- 1.1. Determine the meaning of new words from content; word recognition (fluency)
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new context (makes predictions)
- 1.4. Understand stated information by answering questions

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
1.1	Themes 1-6, Accelerated Reader books, trade books	Student reads passages with appropriate fluency	Theme Test, AR Quizzes, Daily Assignments, Teacher Observations through discussions, ITBS, CBM	HOTS, GS, LS, T&G, CS, MCGF, TECH, SPECIAL ED, MEDIA, HGD
1.2	Themes 1-6; Accelerated Reader Program; supplemental activities	Student uses a variety of context clues to decode unknown words in grade level reading materials Students will use basic grade appropriate structural analysis techniques to strategically decode unknown words (vowel patterns, basic syllabication, prefixes, root words, contractions)	Weekly vocabulary quizzes; ITBS; CBM; Theme tests; STAR Reader testing; daily assignments	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
1.3	Themes 1-6, Accelerated Reader program; supplemental activities	<p>Students will use grade level appropriate vocabulary correctly based on context of a sentence</p> <p>Students make, confirm, and revise predictions about what will be found in text based on grade level skill (uses prior knowledge and ideas presented in text, illustrations, titles, topic sentences, key words, and foreshadowing cues)</p>	Theme tests; CBM; ITBS; weekly vocabulary tests; daily assignments; teacher observation	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED., TAG, HGD
1.4	Themes 1-6; Accelerated Reader	Student reads for a variety of purposes at their individual level of ability, including to answer a specific question, to form an opinion, and to skim for facts.	Theme tests, Accelerated Reader, ITBS, CBM, daily assignments, STAR Reader text	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, CE, AT-RISK, SPECIAL ED., TAG

Standard 2: Comprehension of a Variety of Literary Texts

Benchmarks:

- 2.1. Determine Main Idea (short stories, novel, etc)
- 2.2. Understands elements of a story (plot, setting, etc.)
- 2.3. Infer traits, feelings, motives of characters
- 2.4. Identify author's purpose

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
2.1	Themes 1-6, Accelerated Reader	Student identifies main idea in a variety of grade appropriate reading materials 80% of students will achieve at least 80% on Accelerated Reader comprehension tests at their individual ability levels	Teacher observations, discussions, Theme Tests, AR Quizzes, Daily Assignments, STAR Reader test, ITBS, CBM	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
2.2	Themes 1-6, Accelerated Reader books	Students recognizes basic story elements of text (plot, setting, etc.) in grade level appropriate reading materials	Theme Test, AR Quizzes, Daily Assignments, Teacher observations through discussions, STAR Reader test, ITBS	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
2.3	Themes 1-6, Accelerated Reader books	Students makes inferences or draws conclusions about characters' qualities and actions in grade level appropriate reading materials (characterization)	Theme Test, AR Quizzes, Daily Assignments, Teacher observations through discussions, STAR Reader test, ITBS	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
2.4	Themes 1-6, trade books, supplemental activities	Student attempts identifying author's purpose in grade level appropriate reading materials	Theme Test, Daily Assignments, Teacher observations through discussions, STAR Reader, ITBS	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG, HGD

Subject Area: 5th Grade Language Arts**Length of Unit:** 4 - 6 Weeks based on Themes**Standard 3:** Comprehension of a variety of Informational texts**Benchmarks:**

- 3.1. Comprehends details in passages and texts
- 3.2. Analyzes style or structure of a passage
- 3.3. Draws conclusions, summarizing, and paraphrasing information
- 3.4. Identifies author's viewpoint in an informational text

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
3.1	Themes 1-6, daily assignments, AR Books, supplemental activities	Student identifies details in grade level appropriate passages and texts Students uses the various parts of a text (index, table of contents, glossary) to locate specific information	Theme Test, Daily Assignments, Teacher observation through discussions, AR quizzes/reports, ITBS, STAR Reader, CBM	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
3.2	Themes 1-6, daily assignments, AR Books, supplemental activities	Students monitor and attempt grade specific strategies to clear up confusing parts of text (rereads text, consults another sourced, questions whether ext makes sense, asks for help)	Theme Test, Daily Assignments, Teacher observation through discussions, AR quizzes/reports, ITBS, STAR Reader	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
3.3	Themes 1-6, daily assignments, AR Books, supplemental activities	Students can compare and contrast ideas learned within a grade level appropriate text	Theme Test, Daily Assignments, Teacher observation through discussions, AR quizzes/reports, ITBS, STAR Reader	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG, HGD
3.4	Themes 1-6, daily assignments, AR Books, supplemental activities	Student identifies fact and opinion that authors use to persuade readers in grade level appropriate materials	Theme Test, Daily Assignments, Teacher observation through discussions	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG

Subject Area: 5th Grade Language Arts**Length of Unit:** 4 - 6 Weeks based on Themes**Standard 4:** Demonstrates competency in written communication**Benchmarks:**

- 4.1. Uses the writing process
- 4.2. Uses the standards or written English

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
4.1	Themes 1-6, daily assignments, supplemental activities	Students will use effective prewriting strategies to explore, limit, and organize ideas for writing. Students will draft, revise, edit, and proofread written work with grade level appropriate skills	Samples of student writing, CBM, Daily Assignments, Teacher developed rubrics, journaling, self evaluation, peer editing	HOTS, GS, LS, CS, CE, MCGF, TECH, MEDIA, AT-RISK, SPEC. ED, TAG
4.2	Themes 1-6, daily assignments, supplemental activities	Students will be able to write using appropriate grammar usage and mechanical conventions of writing at grade level proficiency.	Samples of student writing, CBM, Daily Assignments, Teacher developed rubrics, student self evaluation, peer editing	HOTS, GS, LS, CS, CE, MCGF, TECH, MEDIA, AT-RISK, SPEC. ED, TAG

5th Grade
THEME AT A GLANCE
PERSPECTIVES

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection/ Anthology</i> The All-American Slurp	Reading Strategies, T18, T23, T32 Cause and Effect, T26, T28 Response Options, T35 Support Tapes	√ Key Words, T17 Context Clues, T21 Compound Words, T24, T40-41 Support Tape	Genre: Short Story, T16 Author's Craft: Point of View, T19, T36- 37 Sound Devices, T20, T38-39 Vivid Descriptions, T30	√ Vivid Descriptions, T30, T42 - 43 Personal Response, T35 Creative/Critical Response, T35
Louis Braille	Main Idea and Details, T51	Developing Concepts and Vocabulary, T50	Genre: Biography, T50	Responding to the Biography, T53
Losers Take All	Reading Strategies, T60, T61, T69, T78 Make Generalizations, T75, T86-87 Response Options, T82-83 Support Tape	√ Key Words, T59 √ Multiple Meaning Words, T63, T88-89 Specialized Vocabulary, T63 Support Tape	Genre: Realistic Fiction, T60 Author's Craft: Dialogue, T68, T84- 85 Understanding, T62 Character, T71	Personal Response, T82 Creative Response, T83 √ Using Dialogue, T90-91
The Mouse and the Elephant	Reading the Folk Tale, T98 Responding to the Folk Tale, T101	Developing Concepts and Vocabulary, T98 Using Specific Words, T100	Genre: Folk Tale, T98 √ Author's Craft: Characterization, T99 Personification, T100	Rewriting a Favorite Folk Tale, T101
Fine Art Portfolio	Responding to Art, T103			Responding to Art, T103
Beni Seballo	Reading Strategies, T110, T118, T119 Predict Outcomes, T115, T122-123 Word Referents, T116, T124 Response Options, T121-122 Support Tape	√ Key Words, T109 √ Multiple Meaning Words, T125 Compound Words, T114, T115 Word Referents, T116, T124 Support Tape	Genre: Narrative Nonfiction, T111 Author's Craft: Autobiographical Incident, T113	Creative/Critical Response, T121 √ Paragraphs, T128- 129
What is Old?	Inferences: Comparisons, T137 Reading the Interviews, T137 Perspective/ Point of View, T138 Responding, T139	Developing Concepts and Vocabulary, T136	Genre: Interview, T136 Perspective/ Point of View, T138	Persuasive Writing, T139

√ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Niño Leading an Old Man to Market	Inferences, T141 Reading the Poem, T141 Responding to the Poem, T141	Developing Concepts and Vocabulary, T140	Genre: Poetry T140	
Photography and Other Lessons	Reading Strategies, T148, T152, T153, T154, T162 Make Inferences, T159, T170 Response Options, T164-165 Support Tape	√ Key Words, T147 Specialized Vocabulary, T180 Support Tape	Genre: Short Story, T148 Author's Craft: Point of View, T149, T168-169 √ Character, T150, T156, T166-167	In Response, T163 Personal Response, T164 Creative Response, T165 √ Using Details, T172-173
Ancestry	Reading the Poem, T180 Allusion, T181	Developing Concepts and Vocabulary, T180	Genre: Poetry, T180 Rhythm, T181	Responding to Poetry, T181 Rhythm, T181
My Grandma	Sequence, T183 Reading Strategies, T185-186 Responding to the Story, T189	Developing Concepts and Vocabulary, T182 Informal English, T183	Genre: Short Story, T182 Author's Craft: Dialogue, T184; Point of View, T187 √ Character, T188	Using Informal Language, T189

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Short Vowels, T47 Daily Language Activities, T225 Spelling Pretests and Posttests, T230 AstroWord	√ Kinds of Sentences, T25, T44 √ End Punctuation on the Theme, T35 Daily Language Activities, T225	Reader Response Groups, T35 Reflecting on the Theme, T35 Telling Anecdotes, T46 Story Tape	Social Studies: Trace Family Origins, T48 Report on Emigration, T49 Health and Safety: Talk to Nutritionist, T48 Art: Create a Class Recipe Book, T49 Mathematics: Graph Calories, T49	
		Cooperative Reading, T51 Story Tape		
√ Vowel Sounds /a/ and /e/, T59 Daily Language Activities, T226 Spelling Pretests and Posttests, T230 AstroWord	√ Subjects and Predicates, T72, T92 √ Compound Subjects and Predicates, T93 Daily Language Activities, T226	Reader Response Groups, T82 Reflecting on the Theme, T83 Conducting an Interview, T94 Story Tape	Mathematics: Find Area, T96 Music: Write a Song, T96 Art: Make a Cartoon, T97 Social Studies: Learn About Sports, T97 Science: Check Your Heart Rate, T97	

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NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
		Paired Reading, T96 Responding to the Folk Tale, T101 Story Tape		
		Viewing the Art, T102	Art: Create Your Own, T103	
√ Vowel Sounds /i/ and /o/, T109, T133 Daily Language Activities, T227 Spelling Pretests and Posttests, T231 AstroWord	√ Compound Sentences, T130 √ Common and Proper Nouns, T131 Daily Language Activities, T227	Personal Response, T121 Reflecting on the Theme, T121 Autobiographical Incident, T132 Story Tape	Health and Safety: Interview a Nurse, T134 Art: Make a Diagram, T134 Social Studies: Learn About the Philippines, T135 Mathematics: Calculate Data, T135 Science: Learn About Memory, T135	Test-taking Strategies, T127
		Reading the Interviews, T137 Interviewing, T138 Responding, T139 Story Tape		
		Reading the Poem, T141 Responding to the Poem, T141 Story Tape		
√ Vowel Sounds /oo/ and /yoo/, T177 Daily Language Activities, T228 Spelling Pretests and Posttests, T231 AstroWord	√ Proper Nouns, T155 √ Colons, T174 Grammar Review, T175 Daily Language Activities, T228	Reader Response Groups, T164 Reflecting on the Theme, T165 Interpreting Photographs, T176 Story Tape	Social Studies: Learn About the Navajo Language, T178; Make a Brochure, T179 Art: Design Jewelry, T178 Mathematics: make Change, T179 Science: Report on Photography	
		Reading the Poem, T180 Story Tape		
	√ Punctuating Direct Questions, T184 √ Verb Tenses, T185	Reader's Theme, T182 Responding to the Story, T189 Story Tape		

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

THEME AT A GLANCE

UNCOVERING THE PAST: ANCIENT EGYPT

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection /Anthology</i> A Wailing Tour of Pyramids/ The Secret Chamber	Read Strategies, T18, T25, T26, T28, T30, T33, T35, T37, T43, T48 Main Idea and Details, T20, T22 ✓ Compare and Contrast, T21 Make Judgments, T24, T47 ✓ Sequence, T40, T52-53 Response Options, T50-51 Support Tape	✓ Key Words, T17 Adjectives, T31 ✓ Suffixes, T56 Support Tape AstroWord	Genre: Historical Fiction, T27, T38 Author's Craft: Sensory Details, T30 Dialogue, T32 Mood, T34 Descriptive Language, T45	Personal Response, T50 Creative Response, T51 Reflecting on the Theme, T51 ✓ Organizing Spatially, T58-59
Fine Art Portfolio	Use Illustrations, T68 Draw Conclusions, T69 Responding to the Art, T69	Vocabulary Support, T68		Vocabulary Support, T68 Writing a Report, T69
Revealing the Mysteries of Mummies	Reading Strategies, T76, T79, T80, T83, T85, T86 ✓ Classify and Categorize, T77, T92- 93 Summarize, T84 Response Options, T88-89 Support Tape	✓ Key Words, T75 ✓ Prefixes, T84, T94 Support Tape AstroWord	Genre: Nonfiction, T76	Personal Response, T88 Creative Response, T89 ✓ Organizing a Report, T96-97
Discovering Culture Through Art	Reading the Article, T105 Responding to the Article, T105	Developing Concepts and Vocabulary, T104	Genre: Nonfiction Article, T104	Classifying, T105
The Winged Cat	Reading Strategies, T112, T122, T126 Genre: Myth, T113 Summarize, T117, T130-131 Author's Purpose, T124 Response Options, T128-129 Support Tape	✓ Key Words, T111 ✓ Suffixes, T118, T134 Synonyms and Antonyms, T119, T135 Support Tape AstroWord	Genre: Fiction, T112 Story Structure: Character, T114, T120 Author's Craft: Flashback/ Foreshadowing, T116, T132	Personal Response, T126 Creative Response, T129 ✓ Organizing Chronologically, T136-137

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NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Aida	Reading Strategies, T150, T155, T159, T161, T162, T165 √ Sequence, T152, T156, T175 Make Inferences, T155, T160 Visual Literacy, T163, T168 √ Compare and Contrast, T164, T172- 173 Response Options, T170-171 Support Tape	√ Key Words, T149 Context Clues, T153 Homophones/ Homographs, T158, T176 Support Tape	Genre: Legend, T150 Author's Craft: Figurative language, T151 Characterization, T161, T174 Story Structure: Plot, T154, T166	Personal Response, T170 Creative Response, T171 √ Coherence: Maintaining Tense, T178-179

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Words with -ie, and -ei, T63 Daily Language Activities, T221 Spelling Pretests and Posttests, T226	Common and Proper Nouns, T39 √ Capitalizing Titles, Names, and Initials, T60 √ Singular and Plural, T61 Daily Language Activities, T222	Reader Response Groups, T50 Creative Response, T51 Story Tape	Social Studies: Debate Ownership of Artifacts, T64 Art: Design Artifacts for a Pharaoh, T64 Illustrate Verbal Images, T65 Mathematics: Calculate Pyramid Sizes, T65 Science: Determine the Age of Objects, T65	Graphic Aids, T19, T29, T54-T55 √ Newspapers, T57
		Viewing the Art, T66 Responding to the Art, T69 Draw Conclusions, T69 Oral Reports, T100 Story Tape	Social Studies: Chart Information on Mummies, T102 Make an Artifacts Collage, T103 Science: Create Decoration, T102 Preserve Fruit, T103 Mathematics: Calculate Weights, T103	√ Card Catalog, T82, T95

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NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Vowel + r Sounds, T101 Daily Language Activities, T222 Spelling Pretests and Posttests, T226 AstroWord	Singular and Plural Nouns, T81 √ Possessive Nouns, T98 √ Commas with Introductory Words and Phrases, T99 Daily Language Activities, T222	Reader Response Groups, T88 Reflecting on the Theme, T89 Oral Reports, T100 Story Tape	Social Studies: Chart Information on Mummies, T102 Make an Artifacts Collage, T103 Science: Create Decoration, T102 Preserve Fruit, T103 Mathematics: Calculate Weights, T103	√ Card Catalog, T82, T95
		Cooperative Reading, T105 Responding to the Article, T105 Story Tape		Classifying, T105
√ Vowel Sounds /ou/, /ô/, T141 Daily Language Activities, T223 Spelling Pretests and Posttests, T227 AstroWord	√ Subject Pronouns, T115, T138 √ Object Pronouns, T115, T139 Daily Language Activities, T223	Use Illustrations, T123 Reader Response Groups, T128 Critical Response, T129 Reflecting on the Theme, T129 Dramatizing a Story, T140 Story Tape	Social Studies: Research Beliefs About the Afterlife, T142 Preserve Good Deeds, T143 Art: Create a Board Game, T142 Science: Compare Myth and Scientific Fact, T143 Mathematics: "Weigh" the Heart, T143	Skim and Scan, T125, T135
√ Final /e/, /en/, /er/, T183 Daily Language Activities, T224 Spelling Pretests and Posttests, T227 AstroWord	√ Possessive Pronouns, T157, T180 Grammar Review, T181 Daily Language Activities, T224	Reader Response Groups, T170 Creative Response, T171 Critical Response, T171 Telling/ Retelling a Story, T182 Story Tape	Mathematics: Investigate Volume of Containers, T174 Social Studies: Compare Ancient and Modern Foods, T184 Music: Listen to Opera, T185 Science: Research Egyptian Irrigation, T185 Art: Create Royal Designs, T185	√ Card Catalog, T157, T177 Skim and Scan, T165

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

THEME AT A GLANCE FINDING COMMON GROUND

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection/ Anthology</i> Don't Let the Bedbugs Bite	Reading Strategies, T18, T27, T28, T32 ✓ Predict Outcomes, T25, T28, T38 Response Options, T34-35 Support Tape	✓ Key Words, T17 ✓ Context Clues, T20, T31, T39 Support Tape	Genre: Short Story, T18 Author's Craft: Dialogue, T19 Flashback, T21 Humor, T23 Allusions, T27 ✓ Story Structure: Plot, T29, T36-37	Personal Response, T34 Creative Response, T35 ✓ Constructing a Plot, T42-43
The Lion's Whisker	Reading the Folk Tale, T51 Main Idea and Details, T51 Sequence, T52 Responding to the Folk Tale, T53	Developing Concepts and Vocabulary, T50	Genre: Folk Tale, T50 ✓ Story Structure: Plot, T52	Vivid Verbs, T53
The Meeting	Reading the Poem, T54 Responding to the Poem, T55	Developing Concepts and Vocabulary, T54	Genre: Poetry, T54 Informal Language/ Slang, T55	Informal Language/ Slang, T55
Shoot to Win	Reading Strategies, T62, T66, T69, T71, T74 ✓ Draw Conclusions, T66 Cause and Effect, T67, T83 Compare and Contrast, T72 Response Options, T78-79 Support Tape	✓ Key Words, T61 ✓ Context Clues, T65, T85 Connotation and Denotation, T70, T84 Specialized Vocabulary, T71 Support Tape	Genre: Realistic Fiction, T62 Author's Craft: First Person Point of View, T63 Dialogue, T65, T82 Story Structure: ✓ Plot, T64 Character, T73, T80-81	Personal Response, T78 Creative Response, T79 Making Comparisons, T79 ✓ Story Parts: Character, T86-87
Fine Art Portfolio	Visual Literacy, T95, T96 Responding to the Art, T97	Appreciating Multilingualism: Vocabulary, T96		Write a Story or a Poem, T97 Write a Paragraph, T97
The Rebellion of the Magical Rabbits	Reading Strategies, T104, T105, T106, T107, T109, T116, T120 ✓ Author's Viewpoint, T108, T126-127 Word Referents, T108, T128 ✓ Draw Conclusions, T110, T124-125 Response Options, T122-123 Support Tape	✓ Key Words, T103 Greed and Latin Roots, T107, T129 ✓ Context Clues, T116 Support Tape AstroWord	Genre: Allegory, T104, T109 Author's Craft: Characterization, T111 ✓ Figurative Language, T113 Simile, T114 ✓ Story Structure: Plot, T117	Personal Response, T122 Creative Response, T123 ✓ Audience and Purpose, T130-131

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
War Game	Reading Strategies, T144, T156, T157, T158, T160 Make Inferences, T147 ✓ Predict Outcomes, T158 ✓ Author's Viewpoint, T59, T170 Response Options, T164-165 Support Tape	✓ Key Words, T143 ✓ Context Clues, T153 Support Tape	Genre: Historical Fiction, T144, T148, T150 Story Structure: Setting, T145, T152, T168 Plot, T161 Author's Craft: Mood and Tone, T146, T149, T156, T169 ✓ Figurative Language, T150, T166-167	Personal Response, T164 Creative Response, T165 ✓ Developing Setting, T172-173
Am Chorn: Peacemaker	Reading the Article, T181 Sequence, T181 ✓ Draw Conclusions, T182 ✓ Author's Viewpoint, T183 Responding to the Article, T183	Developing Concepts and Vocabulary	Genre: Article, T180	

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
✓ Adding -ed and -ing, T47 Daily Language Activities, T219 Spelling Pretests and Posttests, T224 AstroWord	Pronoun Usage, T25 ✓ Action Verbs, T44 ✓ Linking Verbs, T45 Daily Language Activities, T219	Reader Response Groups, T34 Creative Response, T35 Listening Between the Lines, T46 Story Tape	Art: Make a Skyline, T48 Social Studies: Report on Marriage, T48 Science: Learn How Animals Sleep, T49 Mathematics: Take a Survey, T49 Music: Listen to Musicals, T49	✓ Dictionary/ Glossary, T40-41
		Cooperative Reading, T51 Vivid Verbs, T53 Story Tape		
		Cooperative Reading, T54 Story Tape		

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NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Homophones, T91 Daily Language Activities, T220 Spelling Pretests and Posttests, T224	Prepositional Phrases, T68 √ Verb Tense, T88 √ Contractions, T89 Daily Language Activities, T220	Reader Response Groups, T78 Creative Response, T79 Reflecting on the Theme, T79 Participating in Discussions, T90 Story Tape	Social Studies: Explore Mutual Interests, T92 Art: Make a Card, T92 Health and Safety: Hospital Careers, T93 Make an Exercise Chart, T93 Mathematics: Count Calories, T93	
		Viewing the Paintings, T94	Art: Create Your Own, T95	
√ Compound Words, T135 Daily Language Activities, T221 Spelling Pretests and Posttests, T225 AstroWord	Quotations Marks, T111 √ Punctuating Dialogue, T132 √ Capitalizing Direct Quotations and Dialogue, T135 Daily Language Activities, T221	Visual Literacy, T119 Reader Response Groups, T122 Creative Response, T123 Critical Response, T123 Connecting Across the Texts, T123 Speaking to a Specific Audience, T134 Story Tape	Art: Hide the Magical Rabbits, T136 Social Studies: Learn About Chile's Past and Present, T136 Compare Democracy and Military Rule, T137 Mathematics: Compute the Number of Rabbits, T137 Science: Investigate Photographic Techniques, T137	
√ More Vowel + r Sounds, T177 Daily Language Activities, T222 Spelling Pretests and Posttests, T225 AstroWord	Special Signals, T157 √ Irregular Verbs, T174 Grammar Review, T175 Daily Language Activities, T222	Reader Response Groups, T164 Reflecting on the Theme, T165 Critical Response, T165 Expressing Personal Feelings and Opinions, T176 Story Tape	Science: Research Weapons, T178 Social Studies: Make a Book, T178 Send a Peace Letter, T179 Mathematics: Compare Statistics, T179 Art: Make Recruitment Poster, T179	Encyclopedia, T151, T171
		Cooperative Reading, T181 Responding to the Article, T183 Story Tape		

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

THEME AT A GLANCE STRANGE ENCOUNTERS

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection/ Anthology</i> Aunt Millicent	Reading Strategies, T18, T21, T23, T33, T36, T42 Make Inferences, T21 Cause/Effect, T30, T36 Make Judgments, T38 Response Options, T44-45 Support Tape	✓ Key Words, T17 Context Clues, T23 Specialized Vocabulary, T23, T51 ✓ Suffixes, T40 Support Tape AstroWord	Genre: Realistic Fiction, T18 Author's Craft: ✓ Characterization, T19, T22, T28, T46- 47 Sensory Language, T34 Irony, T41, T48-49 Story Structure: ✓ Plot, T20 Turning Point, T38	Personal Response, T44 Creative Response, T45 Critical Response, T45 ✓ Using Synonyms, T52-53
The Disobedient Child	Reading the Folk Tale, T61 Predicting Outcomes, T61 Making Inferences, T62 Responding to the Article, T65	Vivid Verbs, T63	Genre: Folk Tale, T60 Author's Craft: Foreshadowing, T61	Writing a Modern Folk Tale, T62 Vivid Verbs, T63
Tales from the Mayas	Reading the Article, T64 Responding to the Article, T65	Developing Concepts and Vocabulary, T64	Genre: Article, T64	
Rabies	Reading Strategies, T72, T75, T78, T79, T83, T92 Make Inferences, T73, T87 ✓ Fact/Opinion, T80, T96-97 Cause and Effect, T86 Response Options, T94-95 Support Tape	✓ Key Words, T71 ✓ Prefixes, T82, T99 Support Tape AstroWord	Genre: Realistic Fiction, T72 Author's Craft: Flashback, T75 ✓ Character, T76, T90 Dialogue, T88 ✓ Story Structure: Plot, T81, T98	Personal Response, T94 Creative Response, T95 Critical Response, T95 ✓ Choosing a point of View, T102-103
Things That Go Gleep in the Night	Reading Strategies, T116, T119, T123, T124 Make Judgments, T119, T132-133 Make Inferences, T121 Response Options, T128-129 Support Tape	✓ Key Words, T115 ✓ Suffixes, T118, T134 Connotation/ Denotation, T123, T135 Support Tape AstroWord	Genre: Fantasy, T116 Story Structure: Character, T117, T125, T130-131	Personal Response, T128 Creative Response, T129 ✓ Summary Paragraphs, T136- 137

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Fine Art Portfolio	Responding to the Art, T145	Link to Theme, T144		
Southbound on the Freeway	Reading the Poem, T146 Responding to the Poem, T147	Developing Concepts and Vocabulary, T146	Genre: Poem, T146 Poetry: Free Verse, T147	Poetry: Free Verse, T147
Miss Faberge's Last Daze	Reading Strategies, T154, T159, T162, T163, T170 Make Inferences, T155, T158 Predict Outcomes, T165 Compare and Contrast, T166 Response Options, T172-173 Support Tape	√ Key Words, T153 Context Clues, T161 Analogies, T163, T179 Syllabication, T178 Support Tape AstroWord	Genre: Science Fiction, T154 Author's Craft: Setting, T157 √ Figurative Language, T160, T174-175 Mood/Tone, T167, T176-T177 √ Character, T169	Personal Response, T172 Reflecting on the Theme, T173 √ Using Similes and Metaphors, T180-181

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Prefixes pre-, pro-, un-, and trans-, T57 Daily Language Activities, T223 Spelling Pretests and Posttests, T228 AstroWord	√ Adjectives of Comparison, T27, T55 √ Adjectives, T54 Daily Language Activities, T223	Reader Response Groups, T44 Creative Response, T45 Connecting Across Texts, T45 Sharing Information, T56 Story Tape	Science: Report on Exploration Instruments, T58 Music: Learn About Musical Traditions, T58 Art: Make a Sketch, T59 Social Studies: Report on Women Pioneers, T59 Mathematics: Find Population Density, T59	Encyclopedia, T32
	Vivid Verbs, T63	Teacher Read Aloud, T61 Story Tape		
		Cooperative Reading, T64 Story Tape	Social Studies: Research Mayan Civilization and Culture, T65	Graphic Aids: Time Line, T64 Using Graphic Aids, T65

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NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Prefixes de-, ex-, and inter-, T107 Daily Language Activities, T224 Spelling Pretests and Posttests, T228 AstroWord	Exclamation, T91 √ Predicate Adjectives, T104 √ Demonstrative Adjectives, T105 Daily Language Activities, T225	Reader Response Groups, T94 Critical Response, T95 Reflecting on the Theme, T95 Giving and Listening to Instructions, T106 Story Tape	Science: Report on the Immune System, T108 Social Studies: Create a News Broadcast, T108 Careers: Learn About Meteorologists, T109 Mathematics: Calculate Outcomes, T109 Art: Make a Cartoon, T109	
√ Greek and Latin Roots, T141 Daily Language Activities, T225 Spelling Pretests and Posttests, T229 AstroWord	Adverbs, T118 √ Commas in Dates and Places, T138 √ Main and Helping Verbs, T139 Daily Language Activities, T225	Interpret Illustrations, T120 Reader Response Groups, T128 Critical Response, T129 Connecting Across Texts, T129 Storytelling, T140 Story Tape	Social Studies: Investigate Family Roots, T142 Investigate Basketball, Past, Present, and Future, T142 Mathematics: Calculate Time Travel, T143 Science: Research Oxygen Use, T143	
		Cooperative Viewing, T145	Art: Create Your Own, T145	
		Teacher Read Aloud, T146 Story Tape	Art: A Different Perspective, T147	
√ Endings -ous, -age, -ant, and -ment, T185 Daily Language Activities, T226 Spelling Pretests and Posttests, T229 AstroWord	Italics, T169 √ Troublesome Verbs, T182 Grammar Review, T183 Daily Language Activities, T226	Reader Response Groups, T172 Creative Response, T173 Critical Response, T173 Reflecting on the Theme, T173 Creating a Visual Image, T184 Story Tape	Science: Research Robots, T186 Social Studies: Report on Education, T186 Debate Robot Roles, T187 Careers: Explore Robotics, T187 Mathematics: Calculate Robot Repair Bill, T187	

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

THEME AT A GLANCE SURVIVAL

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection/ Anthology</i> Kinship	Reading Strategies, T18, T19, T20, T22, T24, T26 ✓ Compare and Contrast, T21, T32-33 Make Inferences, T25 Response Options, T28-29 Support Tape	✓ Key Words, T17 Compound Words T20, T34 Support Tape AstroWord	Genre: Autobiography, T18, T19 Author's Craft: Theme, T22, T30-31	Personal Response, T28 Creative Response, T29 ✓ Using Sensory Words, T36-37
Leader of the Pack	Reading Strategies, T46, T50, T51, T57, T61, T63 ✓ Compare and Contrast, T54 Word Referents, T56 ✓ Main Idea/Details, T58, T68-69 Cause and Effect, T62 Response Options, T66-67 Support Tape	✓ Key Words, T49 ✓ Multiple-meaning Words, T53, T70 Support Tape	Genre: Drama, T82 Author's Craft: Visualization, T51	Personal Response, T66 Creative Response, T67 Making Comparisons, T67 ✓ Topic Sentences and Supporting Details, T74-75
Sgt. Dobetter's Deep Freeze	Reading the Play, T82, T86 Predict Outcomes, T89 Author's Viewpoint, T90 Cause and Effect, T90 Responding to the Play, T91		Genre: Drama, T82 Author's Craft: Characterization, T83 Irony, T85 Humor, T87	Using Adverbs, T89 Write an Alternate Scene, T91
Fine Art Portfolio	Responding to the Art, T93	Developing Concepts and Vocabulary, T92		Responding to the Art, T93
The Grandfather Tree	Reading Strategies, T100, T105, T112, T114 ✓ Draw Conclusions, T109, T122-123 Cause/Effect, T111 Make Inferences, T112 Response Options, T118-119 Support Tape	✓ Key Words, T99 Synonyms/ Antonyms, T104, T125 Support Tape	Genre: Historical Fiction, T100, T103 Story Structure: Setting, T101, T124 Author's Craft: Figurative Language, T103, T10, T120-121 Repetition, T105 Theme, T113	Personal Response, T118 Creative Response, T119 ✓ Comparing and Contrasting, T126- 127

✓ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Hurricane	Reading the Poem, T134 Responding to the Poem, T135	Developing Concepts and Vocabulary, T134	Genre: Poetry, T34 Author's Craft: Imagery, T135	Imagery, T135
One Dark Night	Reading the Autobiographical Narrative, T137 Responding to the Autobiographical Narrative, T140	Developing Concepts and Vocabulary, T136 Building Fluency, T140	Genre: Autobiographical Narrative, T136, T139 Author's Craft: Sensory Language, T139	Autobiographical Narrative, T139
One Great Thing	Reading the Poem, T141 Responding to the Poem	Analyze Language, T141	Genre: Poetry, T141	
Four Against the Sea	Reading Strategies, T148, T158, T164, T166 Make Inferences, T151, T172 Characterization, T152 ✓ Author's Purpose, T156, T170-171 Response Options, T168-169 Support Tape	✓ Key Words, T147 ✓ Multiple-meanings, T154 Specialized Vocabulary, T160 Multi-syllabic Words, T165, T173 Support Tape AstroWord	Genre: Realistic Fiction, T148 Author's Craft: Figurative Language, T153, T154, T158 Dialogue, T159 Mood, T160 Characterization, T162	Personal Response, T168 Creative Response, T169 ✓ Using Order Words, T176-177

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
✓ Endings -ion, -tion, and -sion, T41 Daily Language Activities, T219 Spelling Pretests and Posttests, T224 AstroWord	✓ Adverbs, T38 ✓ Adverbs of Time, Place, and Manner, T39 Daily Language Activities, T219	Reader Response Groups, T28 Critical Response: T29 Using Visual Aids to Explain, T40 Story Tape	Mathematics: Calculate Average Speed, T42 Science: Explore the Tundra, T42 Report on Primitive Knowledge, T43 Social Studies: Explore the Last Frontier, T43	Forms/Applications, T35

✓ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Endings -ence, -ance, -able, and -ible, T79 Daily Language Activities, T220 Spelling Pretests and Posttests, T224 AstroWord	√ Contractions, T59, T77 √ Adverbs of Comparison, T56 Daily Language Activities, T220	Interview, T60 Reader Response Groups, T66 Critical Response, T67 Connecting Across Texts, T67 Conducting an Interview, T78 Story Tape	Health and Safety: List Cold-Weather Safety Tips, T80 Science: Research Dog Breeds, T80 Social Studies: Compare Living Environments, T81 Map an Iditarod, T81 Mathematics: Determine Workload, T81	√ Graphic Aids: Diagrams, T71 √ Choosing Resources, T72-73
	Vivid Verbs, T88 Using Adverbs, T89	Readers' Theater, T82 Story Tape		
		Cooperative Viewing, T92	Art: Create Your Own, T93 Research Artists, T93	
√ Unusual Spellings of Consonant Sounds, T131 Daily Language Activities, T221 Spelling Pretests and Posttests, T225	Capitalization, T106 √ Commas: Greetings and Closings, T128 Daily Language Activities, T221	Reader Response Groups, T118 Creative Response, T119 Critical Response, T119 Connecting Across Texts, T119 Interpreting Nonverbal Communication, T130 Story Tape	Social Studies: Report on Caribbean Peoples, T132 Science: Learn About Clouds, T132 Learn About Islands, T132 Mathematics: Locate Islands on a Map, T133 Music: Use Percussions Instruments, T133	Encyclopedia, T116
		Paired Reading, T134 Story Tape	Art: Visual Interpretations, T135	
	Sentence Fragments, T138	Responding to the Autobiographical Narrative, T140 Story Tape	Social Studies: Discuss the Mississippi River, T138	Using a Map, T138
		Story Tape		
√ Prefixes com- and con-, T181 Daily Language Activities, T222 Spelling Pretests and Posttests, T225 AstroWord	√ Negatives, T156, T178 Grammar Review, T179 Daily Language Activities, T222	Visual Literacy, T153, T163 Reader Response Groups, T168 Creative Response, T169 Connecting Across Texts, T169 Using Role-play, T180 Story Tape	Science: Investigate South China Sea Storms, T182 Health and Safety: Understand the Need for Fluids, T182 Music: Southeast Asian Music, T183 Mathematics: Chart a Curse, T183 Social Studies: Learn About Vietnamese Culture, T183	Graphic Aids: Maps, T149 √ Dictionary/Glossary, T150, T174 Library Skills, T157, T175

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

THEME AT A GLANCE JOURNEYS OF CHANGE

Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection</i> <i>/Anthology</i> Call Me Proteus	Reading Strategies, T18, T20, T22, T23, T26, T29, T32, T33, T38 Make Judgments, T19, T44-45 Compare and Contrast, T28 Response Options, T42-43 Support Tape	√ Key Words, T17 √ Context Clues, T27, T39, T48 Support Tape	Genre: Science Fiction, T18 Author's Craft: Point of View, T19, T46 Flashback /Foreshadowing, T20, T32, T35, T47 Time-order Words, T24 Figurative language, T25 Humor, T30 Characterization, T31, T34 Persuasive Language, T36	Personal Response, T42 Creative Response, T43 Critical Response, T43 √ Using Language to Persuade, T50-51
Nickel-a-Pound Plane Ride	Reading Strategies, T64, T70, T74, T78 Predict Outcomes, T69, T84 Make Inferences, T71 Summarize, T77, T85 Response Options, T52-53 Support Tape	√ Key Words, T63 √ Context Clues, T66 Multi-syllabic Words, T73, T86 Analogies, T73, T87 Compound Words, T74 Support Tape AstroWord	Genre: Short Story, T64 Author's Craft: Exaggeration, T65 Dialogue, T68 Sensory Language, T72 Vivid Verbs, T75	Personal Response, T82 Creative Response, T83 Critical Response, T83 √ Ordering Reasons, T90-91
Fine Art Portfolio	Responding to the Art, T99			Responding to the Arts, T99
All Aboard!	Reading Strategies, T102, T106, T107, T111, T113, T117, T121 Main Idea/Details, T109, T126-127 √ Cause and Effect, T110, T130 √ Classify/Categorize, T112, T118, T128 √ Fact/Opinion, T116, T129 Response Options, T124-125 Support Tape	√ Key Words, T105 Greek/Latin Roots, T114, T131 AstroWord	Genre: Autobiography, T146 Author's Craft: Imagery, T157	Personal Response, T164 Creative Response, T165 √ Taking Notes, T172-173

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
The Eagle Has Landed!	Reading Strategies, T142, T146, T147, T152, T153, T160, T162 Make Inferences, T149, T161 ✓ Author's Purpose, T151, T166 ✓ Sequence, T155, T167 Cause/Effect, T156 Response Options, T164-165- Support Tape	✓ Key Words, T145 Specialized Vocabulary, T147, T153 Multiple Meanings, T148 Synonyms, T150 ✓ Context Clues, T154, T168 Support Tape	Genre: Autobiography, T146 Author's Craft: Imagery, T157	Personal Response, T164 Creative Response, T165 ✓ Taking Notes, T172-173
Moon/Orbiter 5 Shows How Earth Looks from the Moon	Reading the Poems, T180 Responding to the Poems, T181	Developing Concepts and Vocabulary, T180	Genre: Poetry, T180 Author's Craft: Personification, T181	Responding to the Poems, T181 Personification, T181
Flight to the Future	Reading the Essay, T182 Paragraphing, T183 ✓ Fact/Opinion, T183 ✓ Main Ideas/Details, T184 Responding to the Essay, T187		Genre: Essay, T182, T185	Responding to the Essay, T187 Write an Advertisement, T187

Integrated Language Arts and Cross-Curricular Connections

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
✓ Adding -s, and -es, T55 Daily Language Activities, T223 Spelling Pretests and Posttests, T228 AstroWord	✓ Prepositions, T21, T52 ✓ Prepositional Phrases, T53 Daily Language Activities, T223	Reader Response Groups, T42 Creative Response, T43 Critical Response, T43 Connecting Across Texts, T43 Listening to Persuasive, T54 Story Tape	Social Studies: Find New Uses for Old Materials, T56 Art: Design a Plant, T56 Science: Grow Food in Water, T57 Investigate Artificial Intelligence, T57 Mathematics: Calculate Supplies, T57	Following Directions, T37, T49

✓ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Silent Consonants k, n, w, b, t, p, h, T95 Daily Language Activities, T224 Spelling Pretests and Posttests, T228 AstroWord	√ Adjective Prepositional Phrases, T92 √ Sentence Fragments, T93 Daily Language Activities, T224	Visual Literacy, T80 Reader Response Groups, T82 Creative Response, T83 Critical Response, T83 Connecting Across Texts, T83 Speaking to Persuade, T94 Story Tape	Mathematics: Calculate Dollars and Pounds, T96 Science: Research the Principles of Flight, T96 Careers: Explore Pilot Careers, T96 Social Studies: Report on Aviators, T97 Art: Draw an Aerial View, T97	Newspaper, T67, T88-89 √ Choosing Resources, T76
		Paired Viewing, T96 Visual Literacy, T99	Art: Create Your Own, T99	
√ More Greek and Latin Roots, T137 Daily Language Activities, T225 Spelling Pretests and Posttests, T229 AstroWord	√ Commas in a Series, T120, T135 √ Adverb Prepositional Phrases, T134 Daily Language Activities, T225	Visual Literacy, T107, T119 Reader Response Groups, T124 Creative Response, T125 Critical Response, T125 Reflecting on the Theme, T125 Viewing to Gain Information, T136 Story Tape	Mathematics: Make a Bar Graph, T138 Art: Design a Train Car, T138 Social Studies: Learn About Stevenson, T139 Music: Listen to Train Songs, T139 Music: Listen to Train Songs, T139 Science: Report on Steam Engines, T139	
√ Commonly Misspelled Words, T177 Daily Language Activities, T226 Spelling Pretests and Posttests, T229 AstroWord	√ Subject/Verb Agreement, T174 Grammar Review, T175 Daily Language Activities, T226	Reader Response Groups, T164 Critical Response, T165 Reflecting on the Theme, T165 Listening for Information, T176 Story Tape	Mathematics: Calculate Distances, T178 Social Studies: Learn About Moon Myths, T178 Learn About Greeting Customs, T179 Science: Investigate Space Projects, T179 Art: Draw Weightlessness, T179	√ Choosing Resources, T158, T169 Note Taking and Outlining, T170-171

√ = TESTED SKILLS IN THIS THEME

SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SPELLING	GRAMMAR, USAGE, AND MECHANICS	LISTENING, SPEAKING, AND VIEWING	CONTENT AREAS	STUDY SKILLS
√ Commonly Misspelled Words, T177 Daily Language Activities, T226 Spelling Pretests and Posttests, T229	√ Subject/Verb Agreement, T174 Grammar Review, T175 Daily Language Activities, T226	Reader Response Groups, T164 Critical Response, T165 Reflecting on the Theme, T165 Listening for Information, T176 Story Tape	Mathematics: Calculate Distances, T178 Social Studies: Learn About Moon Myths, T178 Learn About Greeting Customs, T179 Science: Investigate Space Projects, T179 Art: Draw Weightlessness, T179	√ Choosing Resources, T158, T169 Note Taking and Outlining, T170-171
		Cooperative Reading, T180 Story Tape	Social Studies: Explore the Theme of Space, T181	
	Topic Sentences, T187	Cooperative Reading, T182 Connecting to Literature, T186 Story Tape	Social Studies: Create a Time Line, T184 Literature: Research Greek Myths, T186 Art: Design an Aircraft, T187	Graphic Aids, T183

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NOTES:

Sixth Grade Language Arts Syllabus

- I. Theme I - Perspectives (4-6 Weeks)
 - A. The All American Slurp
 - B. Losers Take All
 - C. Bennie Seballos
 - D. Photography and Other Lessons
- II. Theme II - Uncovering the Past: Ancient Egypt (4-6 Weeks)
 - A. The Walking Tour of the Pyramids/The Secret Chamber
 - B. Revealing the Mysteries of Mummies
 - C. The Winged Cat
 - D. Aida
- III. Theme III - Finding Common Ground (4-6 Weeks)
 - A. Don't Let the Bedbugs Bite
 - B. Shoot to Win
 - C. The Rebellion of the Magical Rabbits
 - D. War Game
- IV. Theme IV - Strange Encounters (4-6 Weeks)
 - A. Aunt Millicent
 - B. Rabies
 - C. Things That Go Gleep in the Night
 - D. Miss Faberge's Last Daze
- V. Theme V - Survival (4-6 Weeks)
 - A. Kinship
 - B. Leader of the Pack
 - C. The Grandfather Tree
 - D. Four Against the Sea
- VI. Theme VI - Journey's of Change (4-6 Weeks)
 - A. Call Me *Proteus*
 - B. Nickel-a-Pound Plane Ride
 - C. All Aboard!
 - D. The *Eagle* Has Landed!

Standard 1: Ability to use Reading process**Benchmarks:**

- 1.1. Determine the meaning of new words from content; word recognition (fluency)
- 1.2. Interpret non-literal language meaning (vocabulary)
- 1.3. Interpret information in new context (makes predictions)
- 1.4. Understand stated information by answering questions

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
1.1	Themes 1-6, Accelerated Reader books, trade books	Student reads passages with appropriate fluency	Theme Test, AR Quizzes, Daily Assignments, Teacher Observations through discussions, ITBS, CBM	HOTS, GS, LS, T&G, CS, MCGF, TECH, SPECIAL ED, MEDIA, HGD
1.2	Themes 1-6; Accelerated Reader Program; supplemental activities	Student uses a variety of context clues to decode unknown words in grade level reading materials Students will use basic grade appropriate structural analysis techniques to strategically decode unknown words (vowel patterns, basic syllabication, prefixes, root words, contractions)	Weekly vocabulary quizzes; ITBS; CBM; Theme tests; STAR Reader testing; daily assignments	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG
1.3	Themes 1-6, Accelerated Reader program; supplemental activities	Students will use grade level appropriate vocabulary correctly based on context of a sentence Students make, confirm, and revise predictions about what will be found in text based on grade level skill (uses prior knowledge and ideas presented in text, illustrations, titles, topic sentences, key words, and foreshadowing cues)	Theme tests; CBM; ITBS; Weekly vocabulary tests; Daily assignments; teacher observation	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, AT-RISK, SPECIAL ED, TAG, HGD
1.4	Themes 1-6; Accelerated Reader	Student reads for a variety of purposes at their individual level of ability, including answering a specific question, to form an opinion, and to skim for facts.	Theme tests, Accelerated Reader, ITBS, CBM, Daily assignments, STAR Reader text	HOTS, GS, LS, CS, MCGF, TECH, MEDIA, CE, AT-RISK, SPECIAL ED, TAG

Standard 2: Comprehension of a variety of literary texts

Benchmarks:

- 2.1. Determine main idea
- 2.2. Understands elements of a plot of a given story
- 2.3. Infer traits, feelings, motives of characters
- 2.4. Identify author's purpose or viewpoint

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
2.1	Themes 1-6, Accelerated Reader	Student identifies main idea 80% of students will achieve at least 80% on Accelerated Reader comprehension tests	Teacher observations, discussion, Theme Tests, AR Quizzes, Daily assignments, STAR Reader test AR Quizzes/reports	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
2.2	Themes 1-6, Accelerated Reader books (4-6 wks.)	Students makes inferences or draws conclusions about characters' qualities and actions (characterization)	Theme Test, AR Quizzes, Daily assignments, Teacher observations through discussions, STAR Reader test	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
2.3	Themes 1-6, Accelerated Reader books (4-6 wks.)	Students makes inferences or draws conclusions about characters' qualities and actions (characterization)	Theme Test, AR Quizzes, Daily Assignments, Teacher observations through discussions, STAR Reader test	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
2.4	Themes 1-6, Trade Books, Supplemental Activities (4-6 wks.)	Student attempts identifying author's purpose	Theme Test, Daily Assignments, Teacher observations through discussions, STAR Reader	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD

Standard 3: Comprehension of a variety of literary texts

Benchmarks:

- 3.1. Comprehends details in passages and texts/attempts specific strategies to clear up confusing parts of a text
- 3.2. Analyze style or structure of a passage (deciding text is fact or fiction)
- 3.3. Draws conclusions making implied generalizations from informational text
- 3.4. Identify author's purpose or viewpoint

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
3.1	Themes 1-6, Daily assignments, AR Books, Supplemental activities	Student identifies details in passages and texts Student uses the various parts of a text (index, table of contents, glossary) to locate specific information	Theme Test, Daily assignments, Teacher observations through discussions, AR quizzes/reports, ITBS, STAR Reader	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
3.2	Themes 1-6, Daily Assignments, AR Books, Supplemental activities	Students can compare and contrast ideas learned within a text	Theme Test, Daily assignments, Teacher observations through discussions, AR quizzes/reports, ITBS, STAR Reader	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
3.3	Themes 1-6, Daily assignments, AR Books, Supplemental activities	Students can compare and contrast ideas learned within a text	Theme Test, Daily assignments, Teacher observations through discussions, AR quizzes/reports, ITBS, STAR Reader	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
3.4	Themes 1-6, Daily assignments, AR Books, Supplemental activities	Students identifies fact and opinion that author's use to persuade readers	Theme Test, Daily assignments, Teacher observations through discussions,	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD

Standard 4: Demonstrates competency in written communication

Benchmarks:

- 4.1. Uses the writing process
- 4.2. Uses the standards of written English

Benchmarks	Section from Text	Grade Level Indicators	Assessments	Infusions/Provisions
4.1	Themes 1-6, daily assignments, Supplemental activities	Student will use effective prewriting strategies to explore, limit, and organize ideas for writing Drafts, revises, edit, and proofread written work.	Samples of student writing, CBM, Daily assignments Teacher developed rubrics	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD
4.2	Themes 1-6, daily assignments, Supplemental activities	Writes with the command of the grammatical or mechanical conventions of composition	Samples of student writing, CBM, Daily assignments Teacher developed rubrics	HOTS, GS, LS, T.A.G., CS, MCGF, TECH, SPECIAL ED., MEDIA, HGD

6th Grade
THEME AT A GLANCE: Who Am I?
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection Anthology</i> Copycat	Reading Strategies, T18, T20, T23, T24, T29, T34 Cause and Effect, T31 Response Options, T38-39 Support Tape	✓ Key Words, T17 Compound Words T25, T42-43 Homophones, T27, T44-45 Support Tape AstroWord	Genre: Short Story, T18 Author's Craft: Story Structure, T19, T29 Flashback, T20 ✓ Figurative Language, T21 ✓ Characterization, T28, T40-41 Sound Devices: Repetition, T30	Personal Response, T38 Creative Response, T39 ✓ Paragraphs, T46-47
Fine Art Portfolio	Responding to the Art, T55	Developing Concepts, T54		
About Notebooks	Responding to the Poem, T57		Genre: Poetry, T56 Author's Craft: ✓ Figurative Language, T57	Challenge: Writing Poetry, T56
It Started With Miss Ibbotson	Reading Strategies, T64, T68, T69, T75 Make Inferences, T65, T74, T82-83 Response Options, T78-79 Support Tape	✓ Key Words, T63 ✓ Suffixes, T66, T84-85 Support Tape AstroWord	Genre: Autobiography, T64 Author's Craft: ✓ Characterization, T70 ✓ Figurative Language, T71, T80-81	Using the Writing Process, T72 Personal Response, T78 Creative Response, T79 ✓ Using Similes and Metaphors, T86-87
For Your Eyes Only!	Reading the Excerpts, T95, T96 Responding to the Diaries, T97		Genre: Diary, T94	Create a Code, T95 Responding to the Diaries, T97
Alvin Ailey	Reading Strategies, T104, T105, T109, T116, T120 Response Options, T124-125 ✓ Sequence, T126-127 Support Tape	✓ Key Words, T103 ✓ Context Clues, T108, T111, T130-131 Support Tape	Genre: Biography, T104, T118 Author's Craft: Sensory Details, T105 Vivid Verbs, T106 ✓ Figurative Language, T110, T128 Story Structure: Setting, T112, T129	Personal Response, T124 Creative Response, T125 ✓ Using Synonyms, T132-133
Katherine Dunham's Magic	Reading to the Biography, T141	Combining Forms T141	Genre: Nonfiction, T140	
Solidaridad and This Day is Over	Reading the Poems, T142 Responding to the Poems, T143	Developing Concepts and Vocabulary, T142	Genre: Poetry, T142 Author's Craft: Repeating a Pattern, T143	Repeating a Pattern, T143
Slower Than the Rest		Developing Concepts and Vocabulary, T144 ✓ Context Clues, T146	Genre: Short Story, T144 Author's Craft: ✓ Characterization, T145 Story Structure: Plot, T146, T148	Write a Letter, T149 Write a Paragraph, T149

✓ TESTED SKILLS IN THIS THEME
 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
An Eye for Reality		√ Key Words, T155 Greek and Latin Roots, T160, T174-T175 Compound Words T161, T172 √ Suffixes, T163, T173 Story Tape AstroWord	Genre: Biography, T156, T157	Personal Response, T168 Creative Response: Write a Description, T169 √ Comparing and Contrasting, T176-177
√ Short Vowels, T51 Daily Language Activities, T219 Spelling Pretests and Posttests, T224	√ Action Verbs, T32, T48 √ Troublesome Verbs, T49 Daily Language Activities, T219	Reader Response Groups, T38 Critical Thinking, T39 Listening to Both Sides, T50 Story Tape	Science: Gather Facts About Spiders, T52 Mathematics: Chart Equivalents, T52 Show Interactions of Sets, T53 Social Studies: Discuss Teaching Methods, T53 Art: Use Calligraphy T53	
		Viewing the Art, T54	Art: Making a Collage, T55	
		Responding to the Poem, T57 Story Tape		
√ Vowel Sounds /a/ and /e/, T91 Daily Language Activities, T220 Spelling Pretests and Posttests, T224	√ Verb Tense, T73, T88 √ Linking Verbs, T89 Daily Language Activities	Reader Response Groups, T78 Reflecting on the Theme, T79 Listening to Poetry, T90 Story Tape	Music: Listen to Music, T92 Art: Illustrate a Poem, T92 Science: Study Sunset Colors, T93 Social Studies: Make a Time Line, T93 Mathematics: Check Percentages, T93	
		Story Tape		Maps, T97
√ Vowel Sounds /i/ and /o/, T137 Daily Language Activities, T221 Spelling Pretests and Posttests, T225	√ Main and Helping Verbs, T134 √ Irregular Verbs, T135 Daily Language Activities, T221	Reader Response Groups, T124 Reflecting on the Theme, T125 Interpretive Reading, T136 Story Tape	Social Studies: Report on Dance Groups, T138 Science: Draw a Muscle Diagram, T138 Music: Listen to Music, T139 Health and Safety: Chart Physical Activities, T139	

√ = TESTED SKILLS IN THIS THEME

SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

6th Grade
THEME AT A GLANCE: Moving On
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection Anthology</i> Nacho Loco	Reading Strategies, T18, T20, T22, T26, T27, T29 Make Judgments, T25, T36-37 Response Options, T32- 33 Support Tape	✓ Key Words, T17 ✓ Context Clues, T22 Syllabication, T38-39 Support Tape AstroWord	Genre: Short Story, T18 Author's Craft: Dialogue, T19 Sensory Language, T23 Story Structure: Plot, T20 ✓ Character, T21, T34-35	Personal Response, T32 Creative Response, T33 ✓ Maintaining Tense, T40-41
A Challenge for Celinda	Reading the Article, T48 Cause and Effect, T49 Responding to the Article, T51	Developing Concepts and Vocabulary, T48 Connect to Key Words, T50	Genre: Article, T48	Responding to Biography, T51
Missing Maizon	Reading Strategies, T58, T59, T61, T63, T65, T68, T70, T76 Predict Outcomes, T61 Word Referents, T63, T80-81 Make Inferences, T95 Response Options, T78- 79 Support Tape	✓ Key Words, T57 ✓ Multiple-meaning Words, T66, T82-83 Greek and Latin Roots, T72 Support Tape	Genre: Realistic Fiction, T58 Author's Craft: Characterization, T60, T84 Genre: Poetry, T64 Dialogue, T67, T85 Imagery, T69 Sensory Details, T74	Personal Response, T78 Creative Response, T79 ✓ Using Sensory Words, T86-87
Since Hanna Moved Away	Reading the Poem, T94 Make Inferences, T95 Responding to the Poem, T95	Developing Concepts and Vocabulary, T94	Genre: Poetry, T94 Author's Craft: Sound Devices: Repetition, T95	Make Inferences, T95
Portraits of People on the Move	Reading the Photo Essay, T96 Main Idea and Supporting Details, T97 Responding to the Photo Essay, T99	Developing Concepts and Vocabulary, T96 Word Parts, T97 ✓ Multiple-meaning Words, T98 Similar Meanings, T98	Genre: Photo Essay, T96	Responding to the Photo Essay, T99
Coming Over/The Great Migration	Reading Strategies, T106, T107, R108, T111, T114, T123, T124 ✓ Cause and Effect, T107, T115, T130-131 Author's Purpose, T110, T132-133 Responding to the Poem, T127 Making Comparisons, T127 Response Options, T128-129 Support Tape	✓ Key Words, T105 ✓ Context Clues, T109, T116, T134 Support Tape	Genre: Historical Nonfiction, T106; Narrative Nonfiction, T114; Poem, T127 Author's Craft: Visual Literacy, T117 Repetition, T121	Responding to the Poem, T127 Personal Response, T128 Creative Response, T129 ✓ Using Adjectives and Adverbs in Descriptions, T136- 137

✓ TESTED SKILLS IN THIS THEME
 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Fine Art Portfolio	Responding to the Art. T145		Developing Concepts: Symbolism. T144	Write a Poem. T145
Old Traditions. New Beginnings	Reading Strategies. T152. T153, T156, T157, T158, T162 Compare and Contrast. T159, T166-167 Response Options. T164- 165 Support Tape	✓ Key Words. T151 ✓ Context Clues. T156 Support Tape	Genre: Biography. T152 Author's Craft: Point of View. T153	Personal Response. T164 Creative Response. T165 ✓ Organizing Chronologically. T172-173
✓ Homophones. T45 Daily Language Activities. T215 Spelling Pretests and Posttests. T220	✓ Contractions. T24, T42 ✓ Negatives. T43 Daily Language Activities. T215	Reader Response Groups. T32 Creative Response. T33 Dramatizing Dialogue. T44 Story Tape	Mathematics: Compare Nutrient Percentages. T46 Social Studies: Study Eating Habits. T46 Science: Investigate the Value of Protein. T47 Music: Write an Environmental Rap. T47 Health and Safety: Plan a Vegetarian Diet. T47	
		Paired Reading. T48 Story Tape		
✓ Vowel Sounds /oi/ and /ou/. T91 Daily Language Activities. T216 Spelling Pretests and Posttests. T220 AstroWord	✓ Sentence Types. T62, T88 ✓ Capitalization and End Marks. T89 Daily Language Activities. T216	Reader Response Groups. T78 Reflecting on the Theme. T79 Expressing Ideas, Feelings, and Opinions. T90 Story Tape	Social Studies: Find Information on Women Poets. T92 Art: Express Yourself Visually. T92 Mathematics: Find the Distance. T93 Science: Diagram the Changing Seasons. T93	
		Collaborative Reading. T94		
		Paired Reading. T96 Visual Literacy. T99 Story Tape	Art: Hands on Activity. T99	
✓ Vowel + r Sounds. T141 Daily Language Activities Spelling Pretests and Posttests. T221 AstroWord	Complete Sentences. T118 ✓ Sentence Parts: Subject. T138 ✓ Sentence Parts: Predicates. T139 Daily Language Activities. T217	Cooperative Reading. T127 Reader Response Groups. T128 Creative Response. T129 Reflecting on the Theme. T129 Interviewing. T140 Story Tape	Social Studies: Profile an Immigrant's Experiences. T142 Art: Create Persuasive Posters. T142 Mathematics: Make a Population Graph. T143 Science: Report on Disease Control. T143	Graphic Aids: Maps. T111 Test-taking Strategies. T135
		Viewing the Art. T144	Art: Make a Coat of Arms. T145	
✓ More Vowel + r Sounds. T177 Daily Language Activities. T218 Spelling Pretests and Posttests. T221 AstroWord	✓ Compound Sentences. T174 Grammar Review T175 Daily Language Activities. T218	Reader Response Groups. T154 Reflecting on the Theme. T165 Relating an Autobiographical Incident. T176 Story Tape	Science: Make Class List. T178 Art: Make a Paper Quilt. T178 Mathematics: Chart Average Rainfall. T179 Social Studies: Make a Report. T179 Research California Cultures. T179	Graphic Aids: Interpreting Maps. T160. T170-171 ✓ Dictionary /Glossary. T168- 169

✓ = TESTED SKILLS IN THIS THEME

SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES:

NOTES:

6th Grade
THEME AT A GLANCE: Looking Below The Surface
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection Anthology</i> Ali Baba and the Missing Glass Slipper	Reading Strategies, T18, T20, T21, T32, T34 ✓ Predict Outcomes, T25, T38-39 Make Inferences, T28 Summarize, T29, T41 Response Options, T36-37 - Support Tape	✓ Key Words, T17 ✓ Prefixes, T30, T42- 43 Support Tape AstroWord	Genre: Short Story, T18 Author's Craft: Characterization, T23 Dialogue, T27 Genre: Interview, T34 Story Structure: ✓ Character, T24, T40 Plot, T31	Personal Response, T36 Creative Response, T37 Critical Response, T37 ✓ Story Structure: Plot, T44-45
What Do Animals Know?	Reading the Article, T52 Draw Conclusions, T54 ✓ Main Idea and Details, T55 Reading Strategy, T55 Responding to the Article, T57	Developing Concepts and Vocabulary, T52 Structural Analysis, T53 Connecting to Key Words, T53	Genre: Article, T52	Generate Questions, T56
Tracking the Monarch Butterflies	Reading Strategies, T64, T68, T75 Sequence, T66, T72 ✓ Cause and Effect, T70, T84 ✓ Main Idea and Details, T74, T80-81 Response Options, T78-79 Support Tape	✓ Key Words, T63 Word Origins, T67 Specialized Vocabulary, T94 Story Tape	Genre: Nonfiction, T64	Personal Response, T78 Creative Response, T79 ✓ Topic Sentences and Supporting Details, T86-87
Mi Canción/My Song	Reading the Poem, T94 Responding to the Poem, T95	Developing Concepts and Vocabulary, T94	Genre: Poetry, T94	Imagery/Sensory Language, T95
The Secret Among The Stones	Reading Strategies, T102, T103, T107, T110, T112 Cause and Effect, T111 Response Options, T114-115 Support Tape	✓ Key Words, T101 Multiple-meaning Words, T107 Support Tape	Genre: Short Story, T102 Story Structure: Setting, T103 ✓ Character, T109 Author's Craft: Characterization, T106 Theme, T110, T116-117	Personal Response, T114 Creative Response, T115 Critical Response, T115 ✓ Using Details, T122-123
The Birth of a Stone	Reading the Poem, T130 Responding to the Poem, T131	Developing Concepts and Vocabulary, T130	Genre: Poetry, T130	Responding to the Poem, T131

✓ = TESTED SKILLS IN THIS THEME
 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Return to the <i>Titanic</i>	Reading Strategies. T138, T160 Cause and Effect. T142 Make Judgments. T148, T157 ✓ Sequence. T51, T66 Response Options. T162-163 Support Tape	✓ Key Words. T137 Context Clues. T139, T148 Specialized Vocabulary. T147, T156 ✓ Prefixes. T167 Support Tape AstroWord	Genre: Nonfiction. T138 Author's Craft: Point of View. T139 Descriptive Detail. T144 Figurative Language. T146 Informal Language. T158	Personal Response. T162 Creative Response. T163 ✓ Taking Notes. T170- 171
Protecting the <i>Titanic</i>	Reading the Article. T179 Responding to the Article. T179	Developing Concepts and Vocabulary. T178	Genre: Article. T178	Generate Questions. T179
Fine Arts Portfolio	Responding to the Arts. T181	Developing Concepts and Vocabulary. T180		Generate Questions. T181
✓ Prefixes Pre-, re-, un-, and mid-, T30, T149 Daily Language Activities. T217 Spelling Pretests, and Posttests. T42-43, T222 AstroWord	✓ Singular and Plural Nouns. T20, T46 ✓ Common and Proper Nouns. T47 Daily Language Activities. T217	Visual Literacy. T26 Reader Response Groups. T36 Creative Response. T37 Connecting Across Texts. T37 Giving Instructions. T48 Story Tape	Careers: Talk to a Veterinarian. T50 Mathematics: Calculate Distance. T50 Science: Chart Vision in Animals. T51 Social Studies: Learn About Dogs. T51 Art: Illustrate Stories. T51	
		Cooperative Reading. T52 Comprehension Support. T54 Challenge. T55 Story Tape	Science: Research Animal Intelligence. T56	Generate Questions. T56
✓ Final /el/ and /er/. T127 Daily Language Activities. T219 Spelling Pretests and Posttests. T223 AstroWord	✓ Subject Pronouns. T124 ✓ Object Pronouns. T125 Daily Language Activities. T219	Reader Response Groups. T78 Critical Response. T79 Reflecting on the Theme. T79 Using Visual Aids. T90 Story Tape	Art: Illustrate the Article. T92 Social Studies: Map Butterfly Routes. T92 Debate the Issues. T93 Mathematics: Estimate Travel Rates. T93 Science: Research Butterfly Life Cycles. T93	Taking Notes. T66, T85 Skim for Details. T173
		Cooperative Reading. T94 Interactive Reading. T94 Story Tape		

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
√ Compound Words. T91 Daily Language Activities. T218 Spelling Pretests and Posttests. T223 AstroWord	√ Possessive Nouns. T88 Capitalization of Titles, Names, and Initials. T89 Daily Language Activities. T219	Reader Response Groups. T114 Creative Response. T115 Connecting Across Text. T115 Giving a News Report. T126 Story Tape	Social Studies: Research Cliff Dwellers. T128 Health and Safety: Make a Cave Safety Brochure. T128 Science: Study Landforms. T129 Careers: Learn About Archeology. T129 Mathematics: Analyze Visitor Tally. T129	Encyclopedia. T108. T120-121
		Cooperative Reading. T130 Interactive Reading. T130 Visualize. T131 Story Tape	Art: Visualize. T131	
√ Adding -ed, and -ing. T175 Daily Language Activities. T220 Spelling Pretests and Posttests. T223 AstroWord	√ Compound Subjects and Predicate. T172 Grammar Review. T173 Daily Language Activities. T220	Use Illustrations. T153, T157 Reader Response Groups. T162 Viewing to Gain Information. T174 Visual Literacy. T146 Story Tape	Science: Report on Fish Facts. T176 Health and Safety: Research Boating Safety. T176 Social Studies: Chart Changes in Transportation. T177 Mathematics: Unlock a Grid. T177	√ Graphic Aids: Diagrams. T140, T143, T152, T156, T164-165 √ Card Catalog. T141, T168-169
		Responding to the Article. T179 Story Tape		Generate Questions. T179
		Viewing the Art. T180 Responding to the Art. T181	Art: Create Your Own. T181 Making Connections. T181	

√ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

6th Grade
THEME AT A GLANCE: Images and Imaginings
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection Anthology</i> Milo's Mysterious Gift	Reading Strategies, T18, T25, T26, T29, T30, T34 Sequence, T20 Predict Outcomes, T23 Response Options, T36-37 Support Tape	√ Key Words, T17 Multiple Meanings, T22 Connotations/ Denotations T31, T41 Analogies, T40 Support Tape	Genre: Fantasy, T18, T24 Author's Craft: Informal Language, T19 √ Characterization, T21, T38-39 Wordplay, T26, T32 Foreshadowing, T27 Devices of Style, T28	Personal Response, T36 Creative Response, T37 √ Story Structure: Character, T44-45
Peach Blossom Spring	Reading Strategies, T56, T60, T62, T67, T71 Predict Outcomes, T59 √ Draw Conclusions, T69, T78-79 Response Options T76-77 Support Tape	√ Key Words, T57 √ Prefixes, T66, T81 Multi-syllabic Words, T82 Support Tape AstroWord	Genre: Folk Tale, T58, T68 Author's Craft: Creating Mood, T31 Sensory Details, T70 Story Structure: Theme, T72, T80	Personal Response, T76 Creative Response, T77 √ Summary Paragraphs, T84-85
First Manned Flight to Venus	Reading the Play, T92 Reading Strategy, T95 √ Draw Conclusions, T97 √ Compare/Contrast, T99 Responding to the Play, T99	Developing Concepts and Vocabulary, T92 Specialized Words, T94, T98 Vocabulary: Key Words, T95	Genre: Play, T92, T93 Author's Craft: Foreshadowing, T93 Figurative Language, T96	Challenge: Writing a Play, T98
Images	Reading Strategies, T106, T111, T113 √ Compare/Contrast, T109, T120-121 Fact/Opinion, T110 Response Options, T116-117 Support Tape	√ Key Words, T105 Specialized Vocabulary, T111 √ Prefixes, T112 Multi-syllabic Words, T122 Support Tape AstroWord	Genre: Nonfiction, T106 Author's Craft: Point of View, T107, T118-119 Developing Setting, T108, T124-125	Personal Response, T116 Creative Response, T117 √ Developing Setting, T124-125
Fine Art Portfolio	Responding to the Art, T135	Developing Concepts and Vocabulary, T132		Responding to the Arts, T135
Maria Isquierdo's Mexico	Reading the Biography, T136 Responding to the Biography, T137	Building Background, T136	Genre: Biography, T136	Responding to the Biography, T137
LAFFF	Reading Strategies, T144, T151, T155, T157, T158 Make Judgments, T145 Make Inferences, T150, T165 Sequence, T153 Response Options, T130-131 Support Tape	√ Key Words, T143 Connotation/ Denotation, T147, T166 Support Tape	Genre: Science Fiction, T144 Author's Craft: Sound Devices, T148, T154, T154 Story Structure: Plot, T156, T162-163	Personal Response, T160 Creative Response, T161 √ Using Dialogue, T168-169

√ = TESTED SKILLS IN THIS THEME
 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Empty Head/Dreams	Reading the Poems, T176 Fix-up Strategies, T177 Responding to the Poems, T177	Developing Concepts and Vocabulary, T176	Genre: Poetry, T176	
√ Suffixes, - ness, -ful, -ly, - less, T49 Daily Language Activities, T213 Spelling Pretests and Posttests, T218 AstroWord	√ Possessive Pronouns, T29, T46 √ Adjectives, T47 Daily Language Activities, T213	Reader Response Groups, T36 Creative Response, T37 Connecting Across Texts, T37 Reading a Map, T48 Story Tape	Mathematics: Calculate Time Distribution, T50 Art: Make a Board Game, T50 Social Studies: Find the Doldrums, T51 Science: Investigate Yawning, T51 Careers: Learn About Cartography, T51	Newspaper, T42-43 Reading a Map, T48
√ Changing Final y to i, T89 Daily Language Activities, T213 Spelling Pretests and Posttests, T218 AstroWord	√ Demonstrative Adjectives, T65 √ Commas in a Series, T86 √ Articles a, an, and the, T87 Daily Language Activities, T214	Visual Literacy, T74 Reading Response Groups, T76 Creative Response, T77 Reflecting on the Theme, T77 Telling/Retelling a Story, T88 Story Tape	Art: Make a Scroll, T90 Mathematics: Graph Number Patterns, T90 Create a Magic Square, T91 Social Studies: Design a Perfect Society, T91	√ Dictionary/Glo ssary, T83
	Adverbs, T96	Readers' Theater, T92 Responding to the Play, T99 Story Tape		
√ Consonant Sounds for /s/, /k/, /j/, T129 Daily Language Activities, T215 Spelling Pretests and posttests, T219	√ Capitalization: Proper Nouns and Pronouns, T126 √ Subject and Object Pronouns, T127 Daily Language Activities, T215	Reader Response Groups, T116 Critical Response, T117 Reflecting on the Theme, T117 Identifying Mood, T128 Story Tape	Science: Investigate How Paints Are Made, T130 Create a Color Wheel, T131 Social Studies: Report on an Artist, T130 Mathematics: Enlarge and Reduce an Image, T131 Art: Change an Illustration	Taking Notes, T123
		Viewing the Art, T132 Visual Literacy, T134	Art: Create Your Own, T137	
		Challenge: Compare Art, T137 Create Your Own, T137 Story Tape	Art: Create Book Jackets, T174 Science: Research Technological Advances, T174 Social Studies: Research Chinese Achievements, T175 Mathematics: Solve a Logic Puzzle, T175	Newspaper, T167
√ Silent Consonants k, l, w, g, h, t, b, T173 Daily Language Activities, T216	Vivid Verbs, T152 √ Adjective of Comparison, T170 Grammar Review, T171 Daily Language Activities, T216	Reader Response Groups, T160 Critical Response, T161 Connecting Across Texts, T161 Participating in a Discussion, T172 Story Tape		
		Cooperative Reading, T176 Story Tape		

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

6th Grade
THEME AT A GLANCE: Learning From Nature
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Collection/Anthology The Dolphins Led Me Home	Strategies, T18, T19, T22, T28 ✓ Draw Conclusions, T20, T39 Make Generalizations, T23, T36-37 Response Options, T34-35 Support Tape	✓ Key Words, T17 Greek/Latin Roots, T22, T38 Context Clues, T26 Support Tape AstroWord	Genre: Historical Fiction, T18 Author's Craft: Figurative Language, T24 First-person Narrative, T25 Imagery, T27	Personal Response, T34 Creative Response, T35 Reflecting on the Theme, T35 ✓ Special Organizing, T42-43
Desert Tortoise	Reading the Poem, T50 Responding to the Poem, T51	Developing Concepts and Vocabulary, T50	Genre: Poetry, T50 Author's Craft: First Person, T51	Responding to the Poem, T51 Write a Short Poem, T52
Wolf Watch	Strategies, T58, T61, T68, T69, T73 Summarize, T62, T69, T82 Author's Purpose, T63, T81 Classify/Categorize, T67, T80 ✓ Fact/Opinion, T71, T78-79 Response Options, T76-77 Story Tape	✓ Key Words, T57 Specialized Vocabulary, T66, T83 Support Tape	Genre: Photo Essay, T59 Author's Craft: Descriptive Detail, T60, T64 Descriptive Language, T68	Personal Response, T76 Creative Response, T77 ✓ Distinguishing Fact from Opinion, T84-85
Who Leads the Wolf Pack?	Reading the Article, T92 ✓ Main Idea/Details, T93 Responding to the Article, T93		Genre: Folk Tale, T94 Author's Craft: Suspense, T99 Using Dialogue, T99	Using Dialogue, T99 Responding to the Folk Tale, T99
Farming on Avenue B	Strategies, T106, T111, T113, T117 Author's Viewpoint, T107, T122-123 ✓ Fact/Opinion, T111, T124 Response Options, T120-121 Support Tape	✓ Key Words, T105 Synonyms and Antonyms, T112, T125 Support Tape	Genre: Nonfiction, T106 Author's Craft: Figurative Language, T108 Persuasive Writing, T114, T128-129	Personal Response, T120 Critical Response, T121 Reflecting on the Theme, T121 ✓ Using Language to Persuade, T128-129
Three Poems	Reading the Poems, T136 Responding to the Poems, T137	Developing Concepts and Vocabulary, T136	Genre: Poetry, T136 Sensory Detail, T137	

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 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
Culture of Japanese Garden	Reading the Article, T138 Responding to the Article, T139		Genre: Article, T138	
Four Haiku	Reading the Haiku, T140 Responding to the Haiku, T141		Genre: Haiku, T140	Write a Haiku, T141
City Birds	Strategies, T148, T150, T154, T156, T160 ✓ Main Idea/Details, T151, T164 ✓ Classify/Category, T153, T165 Response Options, T162-163 Support Tape	✓ Key Words, T147 ✓ Suffixes, T155, T166 Support Tape AstroWord	Genre: Nonfiction, T148	Personal Response, T162 Creative Response, T163 Reflecting on the Theme, T163 ✓ Ordering Reasons, T170-171
Fine Art Portfolio	Viewing the Art, T178 Responding to the Art, T181			Challenge: Write a Creative Story, T180
✓ Vowel Sound /ō/, T47 Daily Language Activities, T217 Spelling Pretests and Posttests, T222	✓ Adverbs, T31, T44 ✓ Adverbs of Time, Place, and Manner, T45 Daily Language Activities, T217	Reader Response Groups, T34 Critical Response, T35 Role-playing to Solve Problems, T35 Story Tape	Science: Development of Navigation, T48 Identify Dolphins, T49 Mathematics: Relative Measurements, T49 Social Studies: Find Karana's Island, T49 Art: Visualize location, T49	✓ Card Catalog, T40 Encyclopedia, T41
	Present Tense, T51	Independent Reading, T50 Story Tape		
✓ Prefixes dis-, im-, non-, and in-, T89 Daily Language Activities, T218 Spelling Pretests and Posttests, T222 AstroWord	✓ Adverbs of Comparison, T61, T66 ✓ Capitalization: Greetings and Closings, T87 Daily Language Activities, T218	Visual Literacy, T72 Reader Response Groups, T76 Critical Response, T77 Reflecting on the Theme, T77 Creating a Visual Image, T88 Story Tape	Health and Safety: Make a Winter Catalog, T90 Science: Research Day-Night Cycles, T90 Research the Life Cycle of Wolves, T91 Social Studies: Arctic Explorations, T91 Mathematics: Calculate the Time, T91	
		Paired Reading, T92 Story Tape		
	Adjectives, T97	Cooperative Reading, T94 Responding to the Folk Tale, T97		
		Teacher Read Aloud, T96 Performing Dialogue, T99 Story Tape		

✓ = TESTED SKILLS IN THIS THEME

SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
√ Endings, -ion, -tion, -sion, T133 Daily Language Activities, T219 Spelling Pretests and Posttests, T223 AstroWord	√ Prescriptions and Prepositional Phrases, T110, T130 √ Capitalization: Direct Quotations and Dialogue, T131 Daily Language Activities, T219	Visual Literacy, T118 Reader Response Groups, T120 Reflecting on the Theme, T121 Speaking to Persuade, T132 Story Tape	Science: Make a Class Garden, T134 Social Studies: Plan a Victory Garden, T134 Find Other Gardens, T135 Mathematics: Find Area and Percent, T135	Forms and Applications, T126 Telephone Directory, T127
		Teacher Read Aloud, T136 Story Tape		
		Paired Reading, T138 Story Tape	Art: Plan a Garden, T139 Social Studies: Japanese Culture, T139	
	Prepositions, T141	Teacher Read Aloud, T140 Story Tape		
√ Adding, -s and -es, T175 Daily Language Activities, T220 Spelling Pretests and Posttests, T223 AstroWord	Transition Words, T158 √ Adjective Prepositional Phrases, T172 Grammar Review, T173 Daily Language Activities, T220	Reader Response Groups, T162 Critical Response, T163 Reflecting on the Theme, T163 Listening for Information, T174 Story Tape	Science: Bird Beaks, T176 Mathematics: Compare Flying Speeds, T176 Compute Food Requirements, T177 Social Studies: Investigate Use of Carrier Pigeons, T177 Careers: Explore Ornithology, T177	√ Graphic Aids: Diagrams, T149, T168 Taking Notes T150 Following Directions, T152, T167 Skim and Scan, T169
		Paired Viewing, T178 Responding to the Art, T181	Art: Create a Montage, T180 About the Medium, T181	

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SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

6th Grade
THEME AT A GLANCE: Voices From America's Past
Reading Strategies and Skills

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
<i>Collection Anthology</i> May Pattern's Voyage	Reading Strategies, T18, T19, T24, T34 Sequence, T21, T42 ✓ Predict Outcomes, T22, T40 Compare and Contrast, T26 Make Inferences, T29 Response Options, T38-39 Support Tape	✓ Key Words, T17 Homographs, T31, T43 Support Tape	Genre: Historical Fiction, T18 Author's Craft: Forward, T19 ✓ Figurative Language, T25 Epilogue, T34 Story Structure, T34 Plot, T28, T41	Personal Response, T38 Creative Response, T39 ✓ Planning a Report, T46-47
Carrying the Running-Away	Reading the Narrative, T54 Compare/Contrast, T57 Responding to the Narrative, T59	Understanding Key Words, T85	Genre: Narrative, T54, T57 Author's Craft: Narration, T55	Narration, T55
Last Days at Red Clay	Reading Strategies, T66, T73, T75, T76, T79, T82 ✓ Cause and Effect, T68, T80, T88-89 Make Judgments, T74, T90 Compare/Contrast, T81 Response Options, T86-87 Support Tape	✓ Key Words, T65 Compound Words, T72, T91 Support Tape AstroWord	Genre: Historical Fiction, T66, T69 Story Structure: Setting, T67 Author's Craft: Mood, T75 Characterization, T77	Personal Response, T86 Creative Response, T87 Critical Response, T87 ✓ Point of View, T94- 95
The Youngest Buffalo Hunter	Reading Strategies, T104, T108, T109, T111, T114, T115 Word Referents, T109, T122 Make Generalizations, T113, T121 Response Options, T118-119 Support Tape	✓ Key Words, T107 Context Clues, T112, T123 Support Tape	Genre: Autobiography, T108 Author's Craft: Point of View, T110, T120	Personal Response, T118 Creative Response, T119 Critical Response, T119 ✓ Identifying Audience and Purpose, T126-127
As I Walk Along the Hillside	Reading the Poem, T134 Responding to the Poem, T135		Genre: Poetry, T134 Author's Craft: Sensory Words, T135	Responding to the Poem, T135 Sensory Words, T135
Tales from Tucson	Reading the Interviews, T137 Word Referents, T137 Making Inferences, T138 Compare/Contrast, T142 Responding, T143		Genre: Oral History, T136, T139	Oral History, T139 Responding to the Literature, T141 Creating Oral Histories, T142 Responding to the Oral History, T143
Fine Art Portfolio	Responding to the Art, T147	Building Background, T144		

✓ TESTED SKILLS IN THIS THEME
 SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
A Gift for Athens	Reading Strategies. T154, T163, T166, T169, T172	√ Key Words, T153 √ Multiple Meanings, T158, T188 Support Tape	Genre: Historical Fiction, T154 Story Structure: Setting, T155, T175 Character, T161, T186- 187 Author's Craft: √ Figurative Language, T157, T184-185 Humor, T160	Personal Response, T182 Creative Response, T183 √ Using Other Words, T190-191
√ Endings -ent, -ant, -ment, -able, and -ible, T51 Daily Language Activities, T233 Spelling Pretests and Posttests, T238 AstroWord	√ Commas with Names and Introductory Words, T27, T48 √ Commas in Dates and Place Names, T49 Daily Language Activities, T234	Visual Literacy, T20, T30 Reader Response Groups, T38 Creative Response, T39 Critical Response, T39 Connecting Across Texts, T39 Assuming a Point of View, T50 Story Tape	Social Studies: The Career of Donald McKay, T52 Making a Climate Map, T53 Art: Illustrating Mental Images, T52 Science: Studying Birds of Antarctica, T53 Mathematics: Calculating Cargo Percents, T53	Using Maps, T23 √ Choosing Resources, T33, T44- 45
		Teacher Read Aloud, T54 Responding to the Narration, T59 Story Tape	Social Studies: Research the Emancipation Proclamation, T56 Research the Underground Railroad, T59	
√ Commonly Misspelled Words, T99 Daily Language Activities, T234 Spelling Pretests and Posttests, T238	√ Punctuating Quotations, T70, T96 √ Colons, T97 Daily Language Activities, T235	Reader Response Groups, T86 Creative Response, T87 Critical Response, T87 Reflecting on the Theme, T87 Intonation and Enunciation, T98 Story Tape	Social Studies: Report on Cherokee Language, T100 Stage a Meeting, T101 Art: Compare Clothing Styles, T101 Science: Learn About Cotton, T100 Mathematics: Calculate the Amounts, T101	Literary Skills, T78, T93 Graphic Aids: Maps, T92
√ The VCCV and VCCV Patterns, T131 Daily Language Activities, T235 Spelling Pretests and Posttests, T239 AstroWord	√ Adverb Prepositional Phrases, T128 √ Punctuation: Greetings and Closings, T129 Daily Language Activities, T235	Reader Response Groups, T118 Creative Response, T119 Critical Response, T119 Reading with Expression, T130 Story Tape	Science: Learn About Buffalo, T132 Social Studies: Uses of Buffalo, T132 Mathematics: Animal Population, T135 Calculate Arrow Shots, T133 Art: Create Picture Stories, T133	√ Choosing Resources, T124-125
		Teacher Read Aloud, T134 Responding to the Poem, T135 Story Tape		

√ = TESTED SKILLS IN THIS THEME
SUPPORT TAPES ARE AVAILABLE IN SIX LANGUAGES.

NOTES:

SELECTIONS	COMPREHENSION/ CRITICAL THINKING	VOCABULARY/ WORD STUDY	LITERARY ANALYSIS AND APPRECIATION	WRITING
	Exclamatory Sentences, T139 Dashes, T140	Responding to the Literature, T141 Creating Oral Histories, T141 Story Tape		Footnotes, T137
		Viewing the Art, T144	Social Studies: Making a Map, T146 Research Kansas, T147 Art: Create Your Own, T147	Graphic Aids: Maps, T146
√ Three and Four Syllable Words, T195 Daily Language Activities, T236 Spelling Pretests and Posttests, T239 AstroWord	√ Incomplete Sentences, T159, T192 Grammar Review, T193 Daily Language Activities, T236	Visual Literacy, T164, T177 Reader Response Groups, T182 Creative Response, T183 Critical Response, T183 Connecting Across Texts, T183 Listening Between the Lines, T194 Story Tape	Social Studies: Write About Child Pioneers, T196 Map Routes, T196 Art: Create a Diorama, T197 Mathematics: Solve Construction Problems, T197 Science: Report on Farming Equipment, T197	Following Directions, T189

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